



**Schola Europaea**

Office of the Secretary-General  
Pedagogical Development Unit

**Ref: 2018-05-D-20-en-2**

**Orig.: FR**



## **Attainment descriptors – Latin – S2-S7**

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**Approved by the Joint Teaching Committee by Written Procedure PE 2018/31 on  
13 July 2018**

**Entry into force on 1 September 2018 for S2-S5**

**on 1 September 2019 for S6**

**on 1 September 2020 for S7**

**1<sup>st</sup> Baccalaureate session in June 2021**

MARK	PERFORMANCE	ALPHABETICAL MARK	COMPETENCE	DESCRIPTORS		
				CYCLE 1	CYCLE 2	CYCLE 3
9-10	Excellent	A	<b>READING AND UNDERSTANDING</b>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>
			<b>MAKING USE OF CULTURAL KNOWLEDGE</b>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world</li> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective in a precise and nuanced way the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>

			<p><b>WRITING</b></p> <p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation progressively</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts (showing creativity)</li> <li>- Work out a translation</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Make an independent translation in a way that is faithful to the original text</li> <li>- Write a well-structured critical analysis based on the Latin text setting out its implicit and explicit aspects (literary, philosophical, cultural, historical)</li> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<p><b>LISTENING/SPEAKING</b></p> <p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of an individual or group research project</li> </ul>	<p>The pupil shows an excellent ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Make a presentation of a personal research project or analysis</li> </ul>
8-8,9	Very Good	B	<p><b>READING AND UNDERSTANDING</b></p> <p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<p><b>MAKING USE OF LINGUISTIC KNOWLEDGE</b></p> <p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>

			<p><b>MAKING USE OF CULTURAL KNOWLEDGE</b></p> <p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world</li> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective in a precise and nuanced way the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>
			<p><b>WRITING</b></p> <p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation progressively</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts showing creativity</li> <li>- Work out a translation</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Make an independent translation in a way that is faithful to the original text</li> <li>- Write a well-structured critical analysis based on the Latin text setting out its implicit and explicit aspects (literary, philosophical, cultural, historical)</li> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<p><b>LISTENING/ SPEAKING</b></p> <p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a very good ability to:</p> <ul style="list-style-type: none"> <li>-- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of a personal research project or analysis</li> </ul>

7-7,9	Good	C	<b>READING AND UNDERSTANDING</b>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>
			<b>MAKING USE OF CULTURAL KNOWLEDGE</b>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world</li> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective in a precise and nuanced way the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>
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			<b>LISTENING/ SPEAKING</b>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a good ability to:</p> <ul style="list-style-type: none"> <li>-- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of a personal research project or analysis</li> </ul>
<b>6-6,9</b>	<b>Satisfactory</b>	<b>D</b>	<b>READING AND UNDERSTANDING</b>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>

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			<p><b>WRITING</b></p> <p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation progressively</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts showing creativity</li> <li>- Work out a translation</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make an independent translation in a way that is faithful to the original text</li> <li>- Write a well-structured critical analysis based on the Latin text setting out its implicit and explicit aspects (literary, philosophical, cultural, historical)</li> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<p><b>LISTENING/ SPEAKING</b></p> <p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory <ul style="list-style-type: none"> <li>- Make a presentation of an individual or group piece of work</li> </ul> </li> </ul>	<p>The pupil shows a satisfactory ability to:</p> <ul style="list-style-type: none"> <li>-- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory <ul style="list-style-type: none"> <li>- Make a presentation of a personal research project or analysis</li> </ul> </li> </ul>

5-5,9	Sufficient	E	<b>READING AND UNDERSTANDING</b>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text à using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>
			<b>MAKING USE OF CULTURAL KNOWLEDGE</b>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world <ul style="list-style-type: none"> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul> </li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	The pupil shows a sufficient ability to: <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective in a precise and nuanced way the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>
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						<ul style="list-style-type: none"> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<b>LISTENING/ SPEAKING</b>	<p>The pupil shows a sufficient ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a sufficient ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a sufficient ability to:</p> <ul style="list-style-type: none"> <li>-- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of a personal research project or analysis</li> </ul>

3-4,9	Failed (Weak)	F	<b>READING AND UNDERSTANDING</b>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>

			<p><b>MAKING USE OF CULTURAL KNOWLEDGE</b></p> <p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world <ul style="list-style-type: none"> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul> </li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>
			<p><b>WRITING</b></p> <p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation progressively</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation</li> <li>- Work on simple projects individually or in a group</li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Make an independent translation in a way that is faithful to the original text</li> <li>- Write a well-structured critical analysis based on the Latin text setting out its implicit and explicit aspects (literary, philosophical, cultural, historical)</li> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<p><b>LISTENING/ SPEAKING</b></p> <p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story <ul style="list-style-type: none"> <li>- Make a presentation of an individual or group piece of work</li> </ul> </li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory <ul style="list-style-type: none"> <li>- Make a presentation of an individual or group piece of work</li> </ul> </li> </ul>	<p>The pupil shows an unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory <ul style="list-style-type: none"> <li>- Make a presentation of a personal research project or analysis</li> </ul> </li> </ul>

0-2,9	Failed (Very Weak)	FX	<b>READING AND UNDERSTANDING</b>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Read and understand short texts, either authentic or not</li> <li>- Adapt a way of reading to the nature of the text</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Read and understand texts containing a common vocabulary and a relatively complex phrasal structure</li> <li>- Know how to use a dictionary and/or other up to date lexical resources</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Carry out research using a range of resources including digital platforms as well as books</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Read and understand long texts, literary and non-literary</li> <li>- Compare translations and exercise a critical judgement</li> <li>- Use a dictionary independently</li> <li>- Read and understand the general sense of a text using different clues and indications</li> <li>- Know and use in a critical manner available resources for Classical Studies</li> <li>- Carry out complex research</li> </ul>
			<b>MAKING USE OF LINGUISTIC KNOWLEDGE</b>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Recognise and analyse regular morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and basic syntactical structures</li> <li>- Practise using digital resources</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Make use of their knowledge of their first language and other languages</li> <li>- Analyse and fully understand essential morphological and syntactical elements</li> <li>- Regularly memorise vocabulary and syntactical structures</li> <li>- Practise using digital resources</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Establish advanced relations between Latin and other modern languages</li> <li>- Master the fundamental principles of language</li> <li>- Regularly memorise vocabulary and syntactical structures</li> </ul>
			<b>MAKING USE OF CULTURAL KNOWLEDGE</b>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Be open to the heritage of the classical world from a cultural point of view</li> <li>- Master some useful key concepts for the understanding of the contemporary world</li> <li>- Be familiar with a simple chronology of Roman history; be familiar with the geography of the ancient world</li> <li>- Be aware of a sensible use of social media for cultural purposes</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Put into perspective the heritage of the ancient world and question the uses which have been made of the ancient world at different times</li> <li>- Develop their knowledge of political periods</li> <li>- Situate a text in its context with precise chronological references</li> <li>- Outline the principal characteristics of the main literary genres of the ancient world</li> <li>- Use social media for cultural purposes</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Develop their knowledge of Latin authors</li> <li>- Write a critical analysis of a text showing its implicit and explicit aspects (literary, philosophical, cultural, historical, scientific and legal)</li> <li>- Put in perspective in a precise and nuanced way the heritage of the ancient world in its different dimensions</li> <li>- Make use of Classical culture to understand the modern world</li> </ul>
			<b>WRITING</b>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Write simple texts</li> <li>- Work out a translation progressively</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Write simple texts showing creativity</li> <li>- Work out a translation</li> </ul>	The pupil shows a very unsatisfactory ability to: <ul style="list-style-type: none"> <li>- Make an independent translation in a way that is faithful to the original text</li> </ul>

				<ul style="list-style-type: none"> <li>- Work on simple projects individually or in a group</li> </ul>	<ul style="list-style-type: none"> <li>- Work on simple projects individually or in a group</li> </ul>	<ul style="list-style-type: none"> <li>- Write a well-structured critical analysis based on the Latin text setting out its implicit and explicit aspects (literary, philosophical, cultural, historical)</li> <li>- Work on simple projects individually or in a group</li> <li>- Develop a structured personal response based on knowledge of the texts of the penum</li> </ul>
			<b>LISTENING/ SPEAKING</b>	<p>The pupil shows a very unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with a correct pronunciation</li> <li>- Speak from memory</li> <li>- Make a short presentation or tell a short story</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a very unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of an individual or group piece of work</li> </ul>	<p>The pupil shows a very unsatisfactory ability to:</p> <ul style="list-style-type: none"> <li>-- Pay attention to the words of others</li> <li>- Listen to recorded texts</li> <li>- Read aloud with good expression</li> <li>- Speak from memory</li> <li>- Make a presentation of a personal research project or analysis</li> </ul>