



Schola Europaea

Office of the Secretary-General

Pedagogical Development Unit

Ref.: 2017-01-D-76-en-3

Orig.: EN

Attainment descriptors – ICTC – S4-S5

**APPROVED BY THE JOINT TEACHING COMMITTEE ON 9 AND 10 FEBRUARY 2017
IN BRUSSELS**

Entry into force on 1 September 2018

Attainment descriptors - ICTC - S4 - S5

Grade A (9.0 - 10 – Excellent)

- Shows thorough understanding of the knowledge and skills in all areas of the syllabus.
- Interprets and translates very challenging problems into clear and understandable solutions.
- Draws full and relevant conclusions from information.
- Evaluates and reflects on results and recognises and corrects own errors.
- Works in a very structured and clear way.
- Be able to acquire all new knowledge and skills needed to reach the desired result and implement them well in unfamiliar situations.
- Is aware of and complies with security risks and legal regulations throughout the whole working process.

Grade B (8.0 - 8.9 – Very good)

- Shows a very good understanding of the knowledge and skills in all areas of the syllabus.
- Interprets and translates challenging problems into understandable solutions;
- Draws relevant conclusions from information.
- Evaluates the results, recognises and correct own errors.
- Works in a structured and clear way.
- Be able to acquire new knowledge and skills and implement them in unfamiliar situations.
- Is aware of and complies with security risks and legal regulations throughout the whole working process.

Grade C (7.0 - 7.9 – Good)

- Shows a good understanding of the knowledge and skills in all areas of the syllabus.
- Interprets and translates routine problems into understandable solutions.
- Draws mostly relevant conclusions from information
- Evaluates the results, recognises and generally corrects own errors.
- Works in a structured way.
- Be able to use already acquired knowledge and skills and implement them in familiar situations.
- Is mostly aware of and comply with security risks and legal regulations throughout the whole working process.

Grade D (6.0 - 6.9 – Satisfactory)

- Shows satisfactory understanding of the knowledge and skills in all areas of the syllabus.
- Translates routine problems into a result.
- Draws conclusions from information
- Evaluates the results and attempts to correct own errors.
- Works partly in a structured way.

Grade E (5.0 - 5.9 – Sufficient)

- Show satisfactory understanding of the knowledge and skills in most areas of the syllabus;
- translates simple problems into a result;
 - Attempts to draw conclusions but makes frequent errors.

Grade F (3.0 - 4.9 – Failed/Weak)

- Shows only partial understanding of the knowledge and skills of the syllabus.
- Fails to draw conclusions and makes frequent errors.

Grade FX (0 - 2.9 – Failed/Very weak)

- Shows an insufficient understanding of the knowledge and skills of the syllabus;
- Is not able to draw conclusions from information.

Annex – Attainment descriptors – ICT – S4 – S5

	A	B	C	D	E	F	FX
	(9.0 - 10 Excellent)	(8.0 - 8.9 Very good)	(7.0 - 7.9 Good)	(6.0 - 6.9 Satisfactory)	(5.0 - 5.9 Sufficient)	(3.0 - 4.9 Failed/Weak)	(0 - 2.9 Failed/Very weak)
Interpretation	<p>Has a complete understanding of the problem.</p> <p>Translates the problem into a very clear and understandable solution.</p> <p>Chooses the most suitable solution.</p>	<p>Has a very good understanding of the problem.</p> <p>Translates the problem into a clear and understandable solution.</p> <p>Chooses the most suitable solution.</p>	<p>Has a good understanding of the problem.</p> <p>Translates the problem into a good and understandable solution.</p> <p>Chooses a suitable solution.</p>	<p>Has a satisfactory understanding of the problem.</p> <p>Translates the problem into an understandable solution.</p> <p>Chooses a satisfactory solution.</p>	<p>Has a sufficient understanding of the problem.</p> <p>Translates the problem into an understandable solution.</p> <p>Chooses a sufficient solution.</p>	<p>Has a weak understanding of the problem.</p> <p>Is not able to translating the problem into an understandable solution.</p>	<p>Does not have an understanding of the problem.</p>
Linking and applying	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in an excellent way.</p> <p>Applies competences in unfamiliar areas in</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a very good way.</p> <p>Applies</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a good way.</p> <p>Applies basic competences in</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a satisfactory way.</p> <p>Sometimes applies basic competences</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a sufficient way.</p>	<p>Attempts make a connection between the syllabus and the problem</p>	<p>Is unable to make a connection between the syllabus and the problem</p>

	an excellent way.	competences in unfamiliar areas in a very good way.	unfamiliar areas.	in unfamiliar areas.			
Problem solving	Solves challenging problems and reaches an excellent solution	Solves non-routine problems and reaches a very good solution	Solves routine problems and reaches a good solution	Solves routine problems and reaches a satisfactory solution	Solves routine problems and reaches a sufficient solution	Attempts to solve routine problems but does not reach a solution	/
Awareness	Excellent awareness of ethics, safety and security in ICT.	Very good awareness of ethics, safety and security in ICT.	Good awareness of ethics, safety and security in ICT.	Awareness of ethics, safety and security in ICT.	Awareness of ethics, safety and security in ICT.	Insufficient awareness of ethics, safety and security in ICT.	/
Attitude	Excellent attitude.	Very good attitude.	Good attitude.	Satisfactory attitude.	Poor attitude	Very poor attitude.	