



Schola Europaea

Office of the Secretary-General
Pedagogical Development Unit

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Attainment Descriptors – ICTC – S1-S3

**APPROVED BY THE JOINT TEACHING COMMITTEE ON 9 AND 10 FEBRUARY 2017
IN BRUSSELS**

Entry into force on 1 September 2018

Attainment descriptors – ICT – S1 S2 S3

Grade A (9.0 - 10 – Excellent)

- Shows thorough understanding of the content and has thorough skills in all areas of the syllabus.
- Analyzes very challenging problems and produces clear and understandable solutions.
- Draws complete and relevant conclusions from given information.
- Evaluates and reflects on results and recognises and correct own errors.
- Works in a very structured and clear way.
- Is able to acquire all new knowledges and skills needed to reach the desired result and implement them well in familiar situations.
- Is aware of the security risks throughout the whole working process.

Grade B (8.0 - 8.9 – Very good)

- Shows a very good understanding of the content and has very good skills in all areas of the syllabus.
- Analyzes challenging problems and produces understandable solutions. Draws relevant conclusions from given information.
- Evaluates the results, recognizes and correct own errors.
- Works in a structured and clear way.
- Is able to acquire new knowledge and skills and implement them in familiar situations.
- Is aware of the security risks throughout the whole working process.

Grade C (7.0 - 7.9 – Good)

- Shows a good understanding of the content and has good skills in all areas of the syllabus.
- Analyzes conventional problems and produces understandable solutions. Draws mostly relevant conclusions from given information
- Evaluates the results, recognizes and mostly correct own errors.
- Works in a structured way.
- Is able to use already acquired knowledges and skills and implement them in familiar situations.
- Is mostly aware of the security risks throughout the whole working process.

Grade D (6.0 - 6.9 – Satisfactory)

- Shows satisfactory understanding of the content and has satisfactory skills in all areas of the syllabus.
- Produces solutions for conventional problems.
- Draws conclusions from given information
- Evaluates the results and attempt to correct own errors.
- Works partly in a structured way.

Grade E (5.0 - 5.9 – Sufficient)

- Shows satisfactory understanding of the content and has satisfactory skills in most areas of the syllabus.
- Produces solutions for simple problems. Attempts to draw conclusions but makes frequent errors.

Grade F (3.0 - 4.9 – Failed/Weak)

- Shows only partial understanding of the content and has only parts of the skills in most areas of the syllabus.
- Fails to draw conclusions and makes frequent errors.

Grade FX (0 - 2.9 – Failed/Very weak)

- Shows an insufficient understanding of the content and has insufficient skills in most areas of the syllabus.
- Is not able to draw conclusions from given information.

Annex – Attainment descriptors – ICT – S1 S2 S3

	A	B	C	D	E	F	FX
	(9.0 - 10 Excellent)	(8.0 - 8.9 Very good)	(7.0 - 7.9 Good)	(6.0 - 6.9 Satisfactory)	(5.0 - 5.9 Sufficient)	(3.0 - 4.9 Failed/Weak)	(0 - 2.9 Failed/Very weak)
Analysis and Interpretation	<p>Has a complete understanding of the problem.</p> <p>Finds a very clear and understandable solution for the problem.</p> <p>Chooses the most suitable solution.</p>	<p>Has a very good understanding of the problem.</p> <p>Finds a clear and understandable solution for the problem.</p> <p>Chooses the most suitable solution.</p>	<p>Has a good understanding of the problem.</p> <p>Finds a good and understandable solution for the problem.</p> <p>Chooses a suitable solution.</p>	<p>Has a satisfactory understanding of the problem.</p> <p>Finds an understandable solution for the problem.</p> <p>Chooses a satisfactory solution.</p>	<p>Has a sufficient understanding of the problem.</p> <p>Finds a sufficiently understandable solution for the problem.</p> <p>Chooses a sufficient solution.</p>	<p>Has a weak understanding of the problem.</p> <p>Is not able to find an understandable solution for the problem.</p>	<p>Does not have an understanding of the problem.</p>
Linking and applying	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in an excellent way.</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a very good way.</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a good way.</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a satisfactory way.</p>	<p>Makes connections between different parts of the syllabus and applies competences for solving problems in a sufficient way.</p>	<p>Attempts to make a connection between the syllabus and the problem</p>	<p>Is unable to make a connection between the syllabus and the problem</p>

Problem solving	Solves challenging problems and reaches an excellent solution.	Solves non-routine problems and reaches a very good solution.	Solves routine problems and reaches a good solution.	Solves routine problems and reaches a satisfactory solution.	Solves routine problems and reaches a sufficient solution.	Attempts to solve routine problems but does not reach a solution.	/
Awareness	Excellent awareness of ethics, safety and security in ICT.	Very good awareness of ethics, safety and security in ICT.	Good awareness of ethics, safety and security in ICT.	Awareness of ethics, safety and security in ICT.	Awareness of ethics, safety and security in ICT.	Insufficient awareness of ethics, safety and security in ICT.	/
Attitude	Excellent attitude.	Very good attitude.	Good attitude.	Satisfactory attitude.	Poor attitude.	Very poor attitude.	/