



Schola Europaea

Office of the Secretary-General
Pedagogical Development Unit

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Attainment descriptors – Geography – S4-S5

APPROVED BY THE JOINT TEACHING COMMITTEE ON 9 AND 10 FEBRUARY 2017 IN BRUSSELS

Entry into force on 1 September 2018

Attainment descriptors for Geography at the end of cycle 2, covering all competences

Mark	Denominator	Grade	Competences
9-10	Excellent	A	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> • Pupil shows excellent understanding of the importance of location at different scales • Pupil has excellent ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> • Pupil has excellent ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively • Pupil shows excellent ability to structure and write short essays
8-8,9	Very good	B	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> • Pupil shows very good understanding of the importance of location at different scales • Pupil has very good ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> • Pupil has very good ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively • Pupil shows very good ability to structure and write short essays

7-7,9	Good	C	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> · Pupil shows good understanding of the importance of location at different scales · Pupil has good ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> · Pupil has good ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively · Pupil shows good ability to structure and write short essays
6-6,9	Satisfactory	D	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> · Pupil shows satisfactory understanding of the importance of location at different scales · Pupil has satisfactory ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> · Pupil has satisfactory ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively · Pupil shows satisfactory ability to structure and write short essays

5-5,9	Sufficient	E	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> · Pupil shows sufficient understanding of the importance of location at different scales · Pupil has sufficient ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> · Pupil has sufficient ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively · Pupil shows sufficient ability to structure and write short essays
3-4,9	Failed (weak)	F	<p>For written and oral performance:</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> · Pupil shows weak understanding of the importance of location at different scales · Pupil has weak ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> · Pupil has weak ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively · Pupil shows weak ability to structure and write short essays

0-2,9	Failed (very weak)	FX	<p>For written and oral performance</p> <p>Geographical Competence</p> <ul style="list-style-type: none"> · Pupil shows very weak understanding of the importance of location at different scales · Pupil has very weak ability to: <ul style="list-style-type: none"> - understand the elements of physical and human geography, and to assess the interactions between them - use the fundamental ideas and concepts of geography, and to develop the appropriate terminology in their language 2 - understand the role of global linkages in a complex and diverse world <p>Competence in skills</p> <ul style="list-style-type: none"> · Pupil has very weak ability to use relevant geographical skills and techniques (e.g. mapping, drawing/analysing graphs, GIS skills) to: <ul style="list-style-type: none"> - interpret and evaluate data to reach substantiated conclusions - communicate conclusions clearly and effectively · Pupil shows very weak ability to structure and write short essays
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