

Annex A

List of indicative domains and fields to be managed by the SIS.

Comment fields should be reduced to the maximum.

Creation of fields should be subject to a 2 or 3 step approval with workflow to OSGES (with consultation DPO)

Folder	Name	Description	Data Type
School	School	Information about schools	
School	Name (school)	School name (Brussels I, Luxembourg...)	STRING
School	Code (school)	School code (LUX, UCC...)	STRING
School	Bac code (school)	Bac code (06, 09...)	STRING
School	Mik numbers (school)	MIK Number of school (9320, 9335, ...)	STRING
School	Bank name (school)	Bank name of the school	STRING
School	BIC (school)	BIC	STRING
School	IBAN (school)	IBAN	STRING
School	Invoice contact details (School)	Invoice contact details	STRING
School	SAP code (school)		STRING
School	Currency (school)		STRING
School	Fullname (schoolhead)	Full name of the director	STRING
School	ID (school)	Technical ID of the school	NUMERIC
School Year	Schoolyear	Information about the School Year	
SchoolYear	Schoolyear	Schoolyear (Year 2013-14, Year 2015-16, ...)	STRING
SchoolYear	End Date (schoolyear)	End date of school year (14/08/2011, 6/07/2012)	DATE
SchoolYear	Start Date (schoolyear)	Start date of school year (7/09/2010, 4/09/2012, ...)	DATE
SchoolYear	Approbation date (BAC)		STRING

SchoolYear	Proclamation date (BAC)		STRING
Pupils	Particulars	Particular informations	
Pupils/Particulars	Fullname (Pupil)	Surname + name of Pupil	STRING
Pupils/Particulars	Fulllegalname (Pupil)	Legal surname + legal name of Pupil	STRING
Pupils/Particulars	Middle name (pupil)	Middle name of Pupil	STRING
Pupils/Particulars	Mdmkey (Pupil)	The unique key of Mater Data Management (MDM) application	STRING
Pupils/Particulars	Passport no. (pupil)	Passport number	STRING
Pupils/Particulars	Gender (pupil)	Gender of Pupil	STRING
Pupils/Particulars	Date of Birth (Pupil)	Date of birth	DATE
Pupils/Particulars	Enrolment date start (pupil)	Enrolment start date	DATE
Pupils/Particulars	Enrolment date end (pupil)	Enrolment end date	DATE
Pupils/Particulars	Comment (pupil)	Comment	STRING
Pupils/Particulars	Fullname (Mentor)	Surname + name of mentor	STRING
Pupils/Particulars	Feeder school	Feeder school	STRING
Pupils/Particulars	Leaving reason	Reason of leaving	STRING
Pupils/Particulars	Insurance no. (pupil)	Insurance Number of Pupil	STRING
Pupils	Demography	Information about demography	
Pupils/Demography	Nationality (pupil)	Nationality (Algerian, Argentinian, ...)	STRING
Pupils/Demography	Nationality_grouped (Pupil)	Nationality (Algerian, Argentinian, ...)	STRING
Pupils/Demography	Ratio_Pupil (Nationality)		NUMERIC
Pupils/Demography	Ratio_country (Nationality)		NUMERIC
Pupils/Demography	City of birth (Pupil)	City of birth (Lisboa, Coimbra, ...)	STRING
Pupils/Demography	Country of birth (Pupil)	Country of birth (Belgium, Luxembourg, ...)	STRING
Pupils/Demography	Primary language (Pupil)	Primary language of Pupil (Spanish, French...)	STRING

Pupils/Demography	Secondary language (Pupil)	Secondary language of Pupil (Spanish, French...)	STRING
Pupils/Demography	Tertiary language (Pupil)	Tertiary language of Pupil (Spanish, French...)	STRING
Pupils/Demography	Parental status		STRING
Pupils	Contacts	Informations about contact of Pupil (mother, father...)	
Pupils/Contacts	Relationship type (contact)	Relation type (Mother, Father...)	STRING
Pupils/Contacts	User id (contacts)	ID of contact (technical identification)	NUMERIC
Pupils/Contacts	Mdmkey (Contacts)	The unique key of Mater Data Management (MDM) application	NUMERIC
Pupils/Contacts	User type id		NUMERIC
Pupils/Contacts	User status		NUMERIC
Pupils/Contacts	User email (contacts)	Email of contact (xxx@xxx.xxx)	STRING
Pupils/Contacts	User email2 (contacts)	Email2 of contact (xxx@xxx.xxx)	STRING
Pupils/Contacts	User category ID		NUMERIC
Pupils/Contacts	Title (contact)	Title of contact (Mr, Mrs, ...)	STRING
Pupils/Contacts	Fullname (Contact)	Name + surname of contact	STRING
Pupils/Contacts	Job title (contact)	Job title (Administrator, Assistant, ...)	STRING
Pupils/Contacts	Nationality (contact)	Nationality of contact (Belgian, Austrian, ...)	STRING
Pupils/Contacts	Phone numbers grouped (contact)	Phone numbers of contact grouped in one line. Ex : +32.2.387.2566, +32.477.276.276, ...	STRING
Pupils/Contacts	Phone numbers	Informations about phone numbers of contacts (multiple numbers = multiple lines)	
Pupils/Contacts/Phone Numbers	Phone type	Phone type of contact (Mobile phone, Work, ...)	STRING
Pupils/Contacts/Phone Numbers	Phone number	Phone number of contact.	STRING
Pupils/Contacts	Account number (contact)	Account number of contact (11111, 55555...)	STRING
Pupils/Contacts	Address line 1 (contact)	Address line 1.	STRING
Pupils/Contacts	Address line 2 (contact)	Address line 2.	STRING

Pupils/Contacts	Address line 3 (contact)	Address line 3	STRING
Pupils/Contacts	Address city (contact)	City (Luxembourg, Brussels...)	STRING
Pupils/Contacts	Address postcode (contact)	Postcode	STRING
Pupils/Contacts	Address country (contact)	Country (Luxembourg, Belgium...)	STRING
Pupils/Contacts	Gender (contact)	Gender of contact (F, M, @)	STRING
Pupils/Contacts	User comment (contact)	Comment of contacts	STRING
Pupils/Contacts	Language 1 (contact)	Language of contact (IT, FR...)	STRING
Pupils/Contacts	Legal representative custom field 1 (contact)		STRING
Pupils/Contacts	Is invoice payer (contact)	The contact is the invoice payer of the Pupil? (yes:1/no:0)	BOOLEAN
Pupils/Contacts	Has pickup right (contact)	The contact has pickup right of pupil? (yes:1/no:0)	BOOLEAN
Pupils/Contacts	Is messageable (contact)	The contact is messageable? (yes:1/no:0)	BOOLEAN
Pupils/Contacts	Is main (contact)	The contact is the main contact of pupil? (yes:1/no:0)	NUMERIC
Pupils/Contacts	Pernum (ELEE) (Contact)	Pernum of contact (in the old system ELEE, the pernum represent the Identification of the contact)	STRING
Pupils/Contacts	Employment	Informations about employment	
Pupils/Contacts/Employments	Employment ID		NUMERIC
Pupils/Contacts/Employments	User ID		NUMERIC
Pupils	Classes	Informations about classes of Pupil	
Pupils/Classes	Class pupil id	ID of the relation between Pupil and class	NUMERIC
Pupils/Classes	Class date start (pupil)	The start date of the Pupil in the class	DATE
Pupils/Classes	Class date end (pupil)	Pupil end date in the class	DATE
Pupils	Courses	Informations about courses of Pupil	

Pupils/Courses	Date start (courses - pupils)	Start date of course for the Pupil	DATE
Pupils/Courses	Date end (courses - pupils)	End date of course for the Pupil	DATE
Pupils/Courses	Is active (0/1)	Is the choice of the Pupil still active? (yes:1/no:0)	BOOLEAN
Pupils	Absence	Information about absences	
Pupils/Absence	Attendance date	Date of attendance	DATE
Pupils/Absence	Attendance period		STRING
Pupils/Absence	Attendance type	Type of attendance (Present, Late, Absent, ...)	STRING
Pupils/Absence	Course code (attendance)	Course linked to attendance	STRING
Pupils/Absence	Comment	Comment about attendance	STRING
Pupils/Absence	Day label		STRING
Pupils/Absence	Period label		STRING
Pupils	Promotion	Information about promotions	
Pupils/Promotion	Placement id		NUMERIC
Pupils/Promotion	Class level ID		NUMERIC
Pupils/Promotion	User ID		NUMERIC
Pupils/Promotion	Year		NUMERIC
Pupils/Promotion	Status	Promotions status (Promoted, Repeating...)	STRING
Pupils/Promotion	Has left? (y/n)	The Pupils has left next year? (y/n)	BOOLEAN
Pupils/Promotion	Is promoted? (y/n)	The Pupil is promotion? (Y/N)	BOOLEAN
Pupils/Promotion	Has failed? (y/n)	The Pupil has failed? (Y/N)	BOOLEAN
Pupils/Promotion	Copy of Has Failed? (Y/N)		BOOLEAN
Pupils/Promotion	Is a Repeater? (Y/N)	The Pupil is a repeater of the current year? (Y/N)	BOOLEAN

Pupils/Promotion	Copy of Is a Repeater? (Y/N)		BOOLEAN
Pupils/Promotion	Is leaving? (y/n)		BOOLEAN
Pupils/Promotion	Comment	Comment of the promotion	STRING
Pupils/Promotion	Target schoolyear	Target year (next year) of promotion (ex: promotion will be made for Year 2015-16)	STRING
Pupils	Others	Other Informations about Pupil	
Pupils/Others	User id	Technical Identification of Pupil	NUMERIC
Pupils/Others	Is Swals (Y/N)	The Pupil is SWALS? (Y/N)	BOOLEAN
Pupils/Others	Exit code	Exit code for Pupil (ORANGE, JAUNE, Midi, ...)	STRING
Pupils/Others	Is new (y/n)	The Pupil is new on the school? (Y/N)	BOOLEAN
Pupils/Others	In exchange? (y/n)	The Pupil is in exchange yes or no	BOOLEAN
Pupils/Others	Pernum (ELEE)	Pernum of Pupil (the pernum is the old ID of the Pupil for the old application ELEE)	STRING
Pupils/Others	Email (pupil)	Email of the Pupil	STRING
Pupils/Others	Email 2 (pupil)	Email 2 of the Pupil	STRING
Pupils/Others	Contract category	Category of the Pupil obtained via the category of CONTRACT	NUMERIC
Pupils/Others	Category	Category of the Pupil obtained via (a) the category of the EMPLOYER (date prompted) of INVOICE PAYER of the Pupil or (b) via employer of main payer	NUMERIC
Pupils/Others	Bus line	Bus line (bus A Schilde Kerk, Cul - Route A, ..)	STRING
Pupils/Others	Locker	Locked for the Pupil (1061, 979, ...)	STRING
Pupils/Others	User type id		NUMERIC
Pupils/Others	User status	Technical status for Pupil (1:enabled, 0:disabled, 10:archived)	NUMERIC
Pupils/Others	Bac id	Identification for the BAC Pupil (12-FR-00051, 12-NE-00002, ...)	STRING
Pupils/Others	Phone number (pupil)		STRING
Pupils/Others	Phone type (pupil)		STRING

Pupils	Comments	Notes related to the Pupil	
Pupils/Comments	Restricted (notes)	Confidential statement of the Pupil	STRING
Pupils/Comments	Emotional (notes)	Emotional statement/comments of the Pupil	STRING
Pupils/Comments	Behaviour (notes)	Staff statement/comments of Pupil	STRING
Pupils/Comments	Academic (notes)	Academic statement/comments of Pupil	STRING
Classes	Classes	Informations about classes	
Classes	Code (classes)	Code of class - M1BGA, M1ENA, ... For active classes - B1 Accepted, BE Withdrawn, .. For inactive classes	STRING
Classes	Level/year (classes)	Level year of class - M1, P4, S6, ... For active classes - B3 Accepted, BE Accepted, AL Rejected, ... For inactive classes	STRING
Classes	Ling. Section (classes)	Linguistic section of the class (EN, DE, FR, ...)	STRING
Classes	Group (classes)	Group of the class A, B, C, ... For the active classes	STRING
Classes	Is active class (classes)	Determine whether the class is active or not (eg : withdraw) Note : A active Pupil is located on a active class, when he left he would be in the class "withdraw"	STRING
Classes	Schoolyear		NUMERIC
Classes	Classroom Teacher	Informations about classroom teacher	
Classes/ClassRoom Teacher	Userid (CR. Teacher)	Technical Identification of classroom teacher	NUMERIC
Classes/ClassRoom Teacher	User type id		NUMERIC
Classes/ClassRoom Teacher	User status		NUMERIC
Classes/ClassRoom Teacher	Title (CR. Teacher)	Title of classroom teacher (Mr, Mme, ..)	STRING
Classes/ClassRoom Teacher	Full name (cr. Teacher)	Name + surname of classroom teacher	STRING
Classes/ClassRoom Teacher	Email (CR. Teacher)	Email of classroom teacher	STRING
Classes/ClassRoom Teacher	Address line 1 (cr. Teacher)	Address line 1	STRING
Classes/ClassRoom Teacher	Address line 2 (cr. Teacher)	Address line 2	STRING

Classes/ClassRoom Teacher	Address line 3 (cr. Teacher)	Address line 3	STRING
Classes/ClassRoom Teacher	Address city (cr. Teacher)	Address city	STRING
Classes/ClassRoom Teacher	Address postcode (cr. Teacher)	Postcode	STRING
Classes/ClassRoom Teacher	Address country (cr. Teacher)	Address country	STRING
Classes/ClassRoom Teacher	Birthdate (CR. Teacher)	Birthdate of classroom teacher	DATE
Classes/ClassRoom Teacher	Gender (CR. Teacher)	Gender	STRING
Classes/ClassRoom Teacher	User comment (cr. Teacher)	Comment about classroom teacher	STRING
Classes/ClassRoom Teacher	Legal representative custom field 1 (cr. Teacher)		STRING
Classes/ClassRoom Teacher	Pernum (ELEE) (CR. Teacher)	Pernum of classroom (the pernum is the old ID of the teacher for the old application ELEE/PERSEE)	STRING
Courses	Courses	Information about courses Note : Those informations comes from the application SMS	
Courses	Code (courses)	Code of course (M1AEVENA, P5MUSESA, S2MATDEA, ...)	STRING
Courses	Id (courses)	Technical ID of the course	STRING
Courses	Level/year (courses)	Level year of the course (M1, P4, S5, ...)	STRING
Courses	Language (courses)	The course is given in a language (FR, DE, EN, ...)	STRING
Courses	Group (courses)	The group for the course (A, B, C, ...)	STRING
Courses	Periods real (courses)	Real number of periods of the course (1.33, 2.0, 7.0, ...)	NUMERIC
Courses	Included in report (y/n)	If the course is shown in semester / mid-semester reports	BOOLEAN
Courses	Included in transcript (y/n)	If the course is shown in transcripts (asked when a students leaves school)	BOOLEAN
Courses	Active term list (Courses)		STRING
Courses	Subjects	Information about subjects	
Courses/Subjects	Subject label	Full label of the subject (M1GEN, S1RPC, S1MAT, ...)	STRING

Courses/Subjects	Subject category	Category of the subject (morale, normal, religion, SEN)	STRING
Courses/Subjects	Translation		STRING
Courses/Subjects	Periods initial	Initial period of the subject (1.0, 3.0, 5.0, ...)	NUMERIC
Courses/Subjects	Level/year (subject)		STRING
Courses/Subjects	Next subject	Code of the next subject (M2RCA, S1DEA, ...)	STRING
Courses/Subjects	Subject option type	Option of the subject (Basic, Complementary, Optional)	STRING
Courses/Subjects	Promotion	The subject is relevant for promotion? (1:yes/0:no)	STRING
Courses/Subjects	Baccal. Exam valid for German certification	The subject is relevant for the German certification? (1:yes/0:no)	STRING
Courses/Subjects	Baccal. Oral exam?	The subject is relevant for the oral exam? (1:yes/0:no)	STRING
Courses/Subjects	Baccal. Written exam?	The subject is relevant for the written exam? (1:yes/0:no)	STRING
Courses/Subjects	Baccalaureate exam	The subject is relevant for the baccalaureate exam? (1:yes/0:no)	STRING
Courses/Subjects	Promotion method	Promotion method for the subject (L.V (Langue Vehiculaire), A.C. (As Class), A (Group A), A.PY (As Previous Year)	STRING
Courses/Subjects	Is religion/ethics	The subject is related to a religion/ethics? (1:yes/0:no)	STRING
Courses/Subjects	Is long	The subject is long? (1:yes/0:no)	STRING
Courses/Subjects	Teaching language	Teaching language for the subject (Language I, Language II, Language III, No specific language, Language I or Language II)	STRING
Courses/Subjects	Minutes		NUMERIC
Courses	Timetable	Informations about timetable	
Courses/Timetable	Room label	Label of the room used on the timetable (010, 122 (PAINE), 21A, ...)	STRING
Courses/Timetable	Room capacity	Capacity of the room (1, 5, 7, 15)	NUMERIC
Courses/Timetable	Period label	Label of the period used on the timetable (1 period, Extra Time, Lunch Time, ...)	STRING
Courses/Timetable	Period start	Period start (7:45:00, 10:15:00, ...)	DATE_TIME
Courses/Timetable	Period end	Period end (8:55:00, 11:15:00, ...)	DATE_TIME
Courses/Timetable	Period is break	The period is a type of break? (1:yes/0:no)	NUMERIC

Courses/Timetable	Day label	Label of the day used on the timetable (Monday, Tuesday, Wednesday, Tuesday, Friday)	STRING
Courses/Timetable	Building label	Label of the building used on the timetable (B2 Site EP, LU Site MA, MO Site 05, ...)	STRING
Courses/Timetable	Full name (teacher)	Name + surname of the teacher specified on the timetable	STRING
Courses/Timetable	Full name (teacher) (poc)		STRING
Courses/Timetable	Nb Period (grouped)	Nb of grouped period of the timetable (0.5, 1.33, 1.5)	NUMERIC
Courses/Timetable	Day id		STRING
	Marks	Informations about Marks Note : Those informations comes from the application SMS	
Marks/Non Baccalaureate	Secondary	Information about Marks of secondary	
Marks/Non Baccalaureate/Secondary	Course code (marks)	Code of course linked to the Marks (S2MATDEA, S2L1-DEA, S2L1-FIB, ...)	STRING
Marks/Non Baccalaureate/Secondary	Type marks	Type of note (Semester 1, Semester 2, Trimester 1, Trimester 3, Autumn Report, Spring Report, ..)	STRING
Marks/Non Baccalaureate/Secondary	Grade	"Grade" in case of Autumn/Spring Report "Annual Grade" in case of Semester 2 Report	NUMERIC
Marks/Non Baccalaureate/Secondary	Class mark (A)	Class mark	NUMERIC
Marks/Non Baccalaureate/Secondary	Exam mark (B)	Exam mark	NUMERIC
Marks/Non Baccalaureate/Secondary	Grade (New scaling for S1-S3)	"Grade" in case of Autumn/Spring Report "Annual Grade" in case of Semester 2 Report	STRING
Marks/Non Baccalaureate/Secondary	Class mark (New Scaling for S1-S3)	Class mark	STRING
Marks/Non Baccalaureate/Secondary	Comment	Comment	STRING
Marks/Non Baccalaureate/Secondary	Term date start		DATE
Marks/Non-Baccalaureate/Secondary	Term date end		DATE
Marks/Non-Baccalaureate/Secondary	Semester		

Marks/Non-Baccalaureate/Secondary/Semester	Class mark (A1)		NUMERIC
Marks/Non-Baccalaureate/Secondary/Semester	Class mark (A2)		NUMERIC
Marks	Baccalaureate	Informations about the Marks of Baccalaureat Pupils	
Marks/Baccalaureate	Marks (final)	Informations about final Marks	
Marks/Baccalaureate/Marks (Final)	Es bac certificate id		NUMERIC
Marks/Baccalaureate/Marks (Final)	User id		NUMERIC
Marks/Baccalaureate/Marks (Final)	Year		NUMERIC
Marks/Baccalaureate/Marks (Final)	Class mark final (A)	Class final mark	NUMERIC
Marks/Baccalaureate/Marks (Final)	Exam mark final (B)	Exam final mark	NUMERIC
Marks/Baccalaureate/Marks (Final)	Preliminary mark final (C)	Preliminary final mark	NUMERIC
Marks/Baccalaureate/Marks (Final)	Written final (E)	Written final	NUMERIC
Marks/Baccalaureate/Marks (Final)	Oral final (O)	Oral final	NUMERIC
Marks/Baccalaureate/Marks (Final)	Final grade	Final grade	NUMERIC
Marks/Baccalaureate	Marks (per courses)	Informations about Marks per courses	
Marks/Baccalaureate/Marks (Per Courses)	Selection id		NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	User id		NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Subject id		NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Year		NUMERIC

Marks/Baccalaureate/Marks (Per Courses)	Code (courses)	Code of course linked to the note (M1AEVENA, P5MUSESA, S2MATDEA, ...)	STRING
Marks/Baccalaureate/Marks (Per Courses)	Userid (Teacher)	Technical Identification of staff	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Full name (teacher)	Surname + name of Teacher	STRING
Marks/Baccalaureate/Marks (Per Courses)	Email (teacher)		STRING
Marks/Baccalaureate/Marks (Per Courses)	Subject code	Code of the subject linked to the note (AR4, BI2, MA5, ...)	STRING
Marks/Baccalaureate/Marks (Per Courses)	Subject language	The course language linked to the note (FR, DE, EN, ...)	STRING
Marks/Baccalaureate/Marks (Per Courses)	Selection type	Type of note (Normal, Written & Oral, Written, Oral, Additional exam)	STRING
Marks/Baccalaureate/Marks (Per Courses)	Selection type id		NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Language code		STRING
Marks/Baccalaureate/Marks (Per Courses)	Class mark (a1)	Class mark (a1)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Class mark (a2)	Class mark (a2)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Class mark average (A)	Class mark average (A)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Copy of Class mark average (A)	Class mark average (A)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Exam mark (b1)	Exam mark (b1)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Exam mark (b2)	Exam mark (b2)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Exam mark average (B)	Exam mark average (B)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Preliminary mark (C)	Preliminary mark (C)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Written (e1)	Written (e1)	NUMERIC

Marks/Baccalaureate/Marks (Per Courses)	Written (e2)	Written (e2)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Written (e3)	Written (e3)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Written average (E)	Written average (E)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Oral (o1)		NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Oral (o2)	Oral (o2)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Oral average (O)	Oral average (O)	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Final marks	Final marks	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)	Autumn/spring report		
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Course code (marks)	Code of course linked to the Marks (S2MATDEA, S2L1- DEA, S2L1-FIB, ...)	STRING
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Type marks	Type of note (Semester 1, Semester 2, Trimester 1, Trimester 3, Autumn Report, Spring Report, ..)	STRING
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Grade	"Grade" in case of Autumn/Spring Report "Annual Grade" in case of Semester 2 Report	NUMERIC
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Comment	Comment	STRING
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Term date start		DATE
Marks/Baccalaureate/Marks (Per Courses)/Autumn/Spring Report	Term date end		DATE

Annex B

List of subject identifiers.

These subject identifiers may be revised in the future.

Subject ID	Subject Description
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A01	Complementary Activities
A02	Complementary Activities
A03	Complementary Activities
A04	Complementary Activities
A05	Complementary Activities
A06	Complementary Activities
A11	Complementary Activities
A35	Complementary Activities
AAA	Learning to learn
AEV	Environmental Studies
AR2	Art 2 periods
AR4	Art 4 periods
ARA	Arabic
ART	Art
BI2	Biology 2 periods
BI4	Biology 4 periods
BIO	Biology
CHI	Chemistry
CHR	CHR

CLS	Myth and Society in the Classical World
CTM	CTM
DCA	DCA
DDM	Discovery of the World
DES	Technical Drawings
ECO	Economics
EP-	Physical Education
EPF	Physical Education
EPM	Physical Education
ESD	ESD
EUR	European hours
GE2	Geography 2 periods
GE4	Geography 4 periods
GEN	General courses
GEO	Geography
GRE	Greek
GRO	Ancient Greek
HDA	History of art
HI2	History 2 periods
HI4	History 4 periods
HIS	History
ICT	Computer Studies
IEC	Introduction to Economics
IEP	IEP
IFS	Introduction to film studies

ITA	Italian advanced
JAA	Learning to learn SE general
JBI	Biology SE general
JCH	Chemistry SE general
JEP	Physical Education SE general
JHI	History SE general
JL1	Language 1 SE general
JL2	Language 2 SE general
JL3	Language 3 SE general
JLC	Practical chemistry SE general
JMA	Mathematics SE general
JPH	Philosophy SE general
JPY	Physics SE general
KAA	Learning to learn SE moderate
KBI	Biology SE moderate
KCH	Chemistry SE moderate
KEP	Physical Education SE moderate
KHI	History SE moderate
KL1	Language 1 SE moderate
KL2	Language 2 SE moderate
KL3	Language 3 SE moderate
KMA	Mathematics SE moderate
KPH	Philosophy SE moderate
KPY	Physics SE moderate
KSH	Human sciences SE moderate

KSI	Integrated sciences SE moderate
L1-	Language 1
L1A	Advanced language 1
L2-	Language 2
L2A	Advanced language 2
L2S	Language 2 Support
L3-	Language 3
L4-	Language 4
L5-	Language 5
LAC	Language Activity
LAR	Practical Art
LAT	Latin
LBC	Labo Biology/Chemistry
LBI	Practical biology
LCH	Practical chemistry
LPH	Practical physics
MA3	Mathematics 3 periods
MA4	Mathematics 4 periods
MA5	Mathematics 5 periods
MA6	Mathematics 6 periods
MAA	Advanced mathematics
MAT	Mathematics
MIC	Labo Electronics
MOR	Ethics
MU2	Music 2 periods

MU4	Music 4 periods
MUS	Music
NAT	Swimming
ONL	Other National Language
PAM	Performing Arts and Media
PER	Coordinator Duty
PH2	Philosophy 2 periods
PH4	Philosophy 4 periods
PHY	Physics
PRT	PRT
RCA	Catholic religion
RIS	Islamic religion
RJU	Jewish religion
ROR	Orthodox religion
RPR	Protestant religion
S1WBG	S1WBG
S2WBG	S2WBG
S3WBG	S3WBG
S4WBG	S4WBG
S5WBG	S5WBG
S6WBG	S6WBG
S7WBG	S7WBG
SCH	Human sciences
SCI	Integrated sciences
SCP	Politics sciences

SOC	Sociology
SPO	Sport
STS	STS
SUE	Swedish Extra
SUR	SUR
THE	Theatre studies
WBG	WBG
XA1	SEN assistant
XA2	SEN assistant
XAA	Learning to learn SE intensive A
XAR	XAR
XBI	Biology SE Intensive A
XCH	Chemistry SE Intensive A
XEC	Economics SE Intensive A
XEP	Physical Education SE Intensive A
XGE	Geography SE Intensive A
XHI	History SE Intensive A
XIC	XIC
XL1	Language 1 SE Intensive A
XL2	Language 2 SE Intensive A
XL3	Language 3 SE Intensive A
XL4	Language 4 SE Intensive A
XL5	Language 5 SE Intensive A
XLA	Latin SE Intensive A
XLB	Labo Biology SE Intensive A

XLC	Labo Chemistry SE Intensive A
XMA	Mathematics SE Intensive A
XMU	XMU
XPH	Philosophy SE Intensive A
XPY	Practical physics SE Intensive A
XRC	XRC
XSH	Human sciences SE Intensive A
XSI	Integrated sciences SE Intensive A
XSO	Sociology SE Intensive A
YCH	Chemistry SE Intensive B
YHI	History SE Intensive B
YL1	Language 1 SE Intensive B
YL2	Language 2 SE Intensive B
YL3	Language 3 SE Intensive B
YL4	Language 4 SE Intensive B
YMA	Mathematics SE Intensive B
ZL2	Enrichment - language 2
ZMA	Enrichment - mathematics

Annex C

PRIMAY SCHOOL REPORTS templates School Report First Semester



Pupil:
Date of Birth:
Class:
Class Teacher:

EUROPEAN SCHOOL.....

School Report 2024/2025

First Semester School Report

Subject	Five grade scale	Teacher's comments (Strengths and areas for development)
Language 1 (English) Teacher:		
Other National Language		
Language 2 (German) Teacher:		
Mathematics Teacher:		
Discovery of the World Teacher:		
Art Teacher:		
Music Teacher:		
Physical Education Teacher:		
Religion/Ethics Teacher:		
European Hours Teacher:		
Additional information:		

Date .././20..

Class Teacher

Director

- +++++ Learning objectives are completely achieved
- ++++ Learning objectives are almost completely achieved
- +++ Learning objectives are partially achieved
- ++ A few learning objectives are achieved
- + Learning objectives are not yet achieved

School Report Second Semester



Pupil:
Date of Birth:
Class:
Class Teacher:

EUROPEAN SCHOOL

SCHOOL REPORT 2024-2025

Second Semester School Report

The child as a learner	Achieved / Doing great / Working at grade level /	Partially achieved / Learning this / In progress / Developing
Enjoys engaging in learning.	✓	
Is developing appropriate learning habits.		✓
Applies critical thinking and problem-solving skills.		
Assesses his/her progress realistically.		
Focuses and sustains attention.		
Persists with increasingly challenging tasks.		
Makes connections across subjects.		
Is achieving well in relation to his/her ability.		
Teacher's comments (strengths and areas for development explaining the judgement of 'achieved' or 'partially achieve		

The child as a person
Areas to be considered:
-Seems content at school.
-Manages and expresses his/her needs, wishes and feelings appropriately
-Can recognise inappropriate behaviour in themselves and respond appropriately.
-Is aware of and knows how to influence his/her development as a person.
-Demonstrates an enquiring and open-minded attitude towards themselves and others.
-Is self-assured across the full range of settings at school.
Teacher's comments (strengths and areas for development)

The child and others
Areas to be considered:
-Contributes to the development of class rules and follows them.
-Cooperates respectfully with others.
-Understands and respects school rules. Can respond appropriately to the behaviour of others.
-Is aware of and is responsive to the needs of others.
Teacher's comments (strengths and areas for development)

Pupil:

Class:

Learning area: : Language 1		Teacher:	
Listening and understanding		Speaking	
Reading and understanding		Writing	
Linguistic development			
Teacher's comments (strengths and areas for development)			

Domaine d'apprentissage : L2		Enseignant :	
Ecouter/ comprendre		Lire/ comprendre	
Parler en interaction		Parler en continu	
Ecrire		Compétences linguistiques	
Commentaires de l'enseignant (réussites et domaines à développer)			

Learning area: Mathematics		Teacher:	
Knowledge and Comprehension		Methods	
Problem solving		Interpretation and Evaluation	
Communication		Digital Competence	
Teacher's comments (strengths and areas for development)			

Learning area: Discovery of the World		Teacher:	
Biological		Technological	
Geographical		Historical	
Socio-cultural			
Teacher's comments (strengths and areas for development)			

Pupil:

Class:

Learning area: Art		Teacher:	
Plastic and static visual arts		The arts and entertainment	
Teacher's comments (strengths and areas for development)			

Learning area: Music		Teacher:	
Perception		Interpretation	
Creation			
Teacher's comments (strengths and areas for development)			

Learning area: Physical Education		Teacher:	
Individual activities		Team activities	
Swimming			
Teacher's comments (strengths and areas for development)			

Learning area: Religion/Ethics		Teacher:	
Religion/Ethics			
Teacher's comments (strengths and areas for development)			

Learning area: European Hours		Teacher:	
Communication and working with others			
Teacher's comments (strengths and areas for development)			

- +++++ Learning objectives are completely achieved
- ++++ Learning objectives are almost completely achieved
- +++ Learning objectives are partially achieved
- ++ A few learning objectives are achieved
- + Learning objectives are not yet achieved



EUROPEAN SCHOOL

Pupil:

Class:

ABSENCES	
Authorised Days	Unauthorised Days

DECISION OF THE CLASS COUNCIL
The pupil is/is not promoted

DATE:

SIGNATURES	
Class teacher	Director



Pupil:
Date of Birth:
Class:
Class Teacher:

School Report Second Semester for pupils under progression

EUROPEAN SCHOOL

SCHOOL REPORT 2024-2025

Second Semester Report

The child as a learner	Achieved / Doing great / Working at grade level /	Partially achieved / Learning this / In progress / Developing
Enjoys engaging in learning.	✓	
Is developing appropriate learning habits.		✓
Applies critical thinking and problem-solving skills.		
Assesses his/her progress realistically.		
Focuses and sustains attention.		
Persists with increasingly challenging tasks.		
Makes connections across subjects.		
Is achieving well in relation to his/her ability.		
Teacher's comments (strengths and areas for development)		

The child as a person
Areas to be considered:
-Seems content at school.
-Manages and expresses his/her needs, wishes and feelings appropriately
-Can recognise inappropriate behaviour in themselves and respond appropriately.
-Is aware of and knows how to influence his/her development as a person.
-Demonstrates an enquiring and open-minded attitude towards themselves and others.
-Is self-assured across the full range of settings at school.
Teacher's comments (strengths and areas for development)

The child and others
Areas to be considered:
-Contributes to the development of class rules and follows them.
-Cooperates respectfully with others.
-Understands and respects school rules. Can respond appropriately to the behaviour of others.
-Is aware of and is responsive to the needs of others.
Teacher's comments (strengths and areas for development)

Pupil:

Class:

Learning area: Language 1	Achievement	
Teacher:	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Listening and understanding		
Speaking		
Reading and understanding		
Writing		
Linguistic development		
Teacher's comments (strengths and areas for development)		
The modified curriculum has been assessed in further detail in his/her ILP, please see this document for more details.		

Learning area: Language 2	Achievement	
Enseignant:	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Ecouter/ comprendre		
Lire/ comprendre		
Parler en interaction		
Parler en continu		
Ecrire		
Compétences linguistiques		
Commentaires de l'enseignant (Réussites et domaines à développer)		

Learning area: Mathematics	Achievement	
Teacher:	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Knowledge and Comprehension		
Methods		
Problem solving		
Interpretation and Evaluation		
Communication		
Digital Competence		
Teacher's comments (strengths and areas for development)		

Learning area: Discovery of the World	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Biological		
Technological		
Geographical		
Historical		
Socio-cultural		
Teacher's comments (strengths and areas for development)		
Learning area: Art	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Plastic and static visual arts		
The arts and entertainment		
Teacher's comments (strengths and areas for development)		
Learning area: Music	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Perception		
Interpretation		
Creation		
Teacher's comments (strengths and areas for development)		
Learning area: Physical Education	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Individual activities		
Team activities		
Swimming		
Teacher's comments (strengths and areas for development)		

Learning area: Religion/Ethics	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Religion/Ethics		
Teacher's comments (strengths and areas for development)		

Learning area: European Hours	Achievement	
Teacher	P..(year level) Learning Objectives	Modified Curriculum - Objectives from Individual Learning Plan
Communication and working with others		
Teacher's comments (strengths and areas for development)		

Learning Objectives of the subject syllabuses	Modified Curriculum - Objectives from ILP
+++++ Learning objectives are completely achieved	Achieved
++++ Learning objectives are almost completely achieved	Nearly achieved
+++ Learning objectives are partially achieved	Needs more practice
++ A few learning objectives are achieved	
+ Learning objectives are not yet achieved	



EUROPEAN SCHOOL

Pupil:

Class:

ABSENCES

Authorised days

Unauthorised days

DECISION OF THE CLASS COUNCIL

The pupil attended class P2 this school year, working according to a modified curriculum in some/all learning areas.

- The pupil has achieved the learning objectives for the P1 curriculum
- The pupil will be promoted to the P2 curriculum and progressed to class P3
or
- The pupil will be promoted to class P2.

- The pupil has not yet achieved the learning objectives for the P1 curriculum
- The pupil will continue to work on the P1 curriculum and progressed to class P3.

*Example

DATE

SIGNATURES

Class teacher

Director



Annex D

Secondary Reports. Examples

NOM : NAME OF STUDENT
CLASSE: CLASS CODE

BULLETIN SCOLAIRE
1er Semestre

Matières		Observations
<i>Education artistique</i> TEACHER NAME		
<i>Education physique</i> TEACHER NAME		
<i>Langue 1 (Français)</i> TEACHER NAME		
<i>Langue 2 (Allemand)</i> TEACHER NAME		
<i>Langue 3 (Néerlandais)</i> TEACHER NAME		
<i>Latin</i> TEACHER NAME		
<i>Mathématiques (Français)</i> TEACHER NAME		
<i>Musique</i> TEACHER NAME		
<i>Religion protestante (Allemand)</i> TEACHER NAME		
<i>Sciences humaines (Allemand)</i> TEACHER NAME		
<i>Sciences intégrées (Français)</i> TEACHER NAME		

Date: xx/xx/xxxx

Professeur titulaire

Le Directeur

Le tableau définissant les notes alphabétiques et chiffrées et les performances qui leur correspondent se trouve à l'Article 59 du Règlement général des Ecoles européennes.



NOM : STUDENT Name
CLASSE: CLASS Code

BULLETIN SCOLAIRE
2ème Semestre

Matières		Note Finale	Observations
<i>Education artistique</i> <i>TEACHER Name</i>			
<i>Education physique</i> <i>TEACHER Name</i>			
<i>Langue 1 (Français)</i> <i>TEACHER Name</i>			
<i>Langue 2 (Allemand)</i> <i>TEACHER Name</i>			
<i>Langue 3 (Néerlandais)</i> <i>TEACHER Name</i>			
<i>Latin</i> <i>TEACHER Name</i>			
<i>Mathématiques (Français)</i> <i>TEACHER Name</i>			
<i>Musique</i> <i>TEACHER Name</i>			
<i>Religion protestante (Allemand)</i> <i>TEACHER Name</i>			
<i>Sciences humaines (Allemand)</i> <i>TEACHER Name</i>			
<i>Sciences intégrées (Français)</i> <i>TEACHER Name</i>			

Décision : L'élève est promu(e). *Admis en :* NEW CLASS Code *Redoublera :*

Date: xx/xx/xxxx *Professeur titulaire* *Le Directeur*

TEACHER Name

DIRECTOR Name

Le tableau définissant les notes alphabétiques et chiffrées et les performances qui leur correspondent se trouve à l'Article 59 du Règlement général des Ecoles européennes.



NOM : STUDENT Name
CLASSE: CLASS Code

BULLETIN SCOLAIRE
1er Semestre

Matières	A1	B1	Observations
<i>Biologie (Français)</i> <i>TEACHER Name</i>			
<i>Chimie (Français)</i> <i>TEACHER Name</i>			
<i>Education physique</i> <i>TEACHER Name</i>			
<i>Géographie (Anglais)</i> <i>TEACHER Name</i>			
<i>Histoire (Anglais)</i> <i>TEACHER Name</i>			
<i>Langue 1 (Français)</i> <i>TEACHER Name</i>			
<i>Langue 2 (Anglais)</i> <i>TEACHER Name</i>			
<i>Langue 3 (Néerlandais)</i> <i>TEACHER Name</i>			
<i>Langue 4 (Espagnol)</i> <i>TEACHER Name</i>			
<i>Mathématiques 6 périodes (Français)</i> <i>TEACHER Name</i>			
<i>Morale (Anglais)</i> <i>TEACHER Name</i>			
<i>Physique (Français)</i> <i>TEACHER Name</i>			

Date: xx/xx/xxxx

Professeur titulaire

Le Directeur

TEACHER

DIRECTOR



NOM : STUDENT NAME
CLASSE: CLASS CODE

BULLETIN SCOLAIRE
2ème Semestre

Matières	A2	B2	Note Finale	Observations
<i>Biologie (Français)</i> TEACHER NAME				
<i>Chimie (Français)</i> TEACHER NAME				
<i>Education physique</i> TEACHER NAME				
<i>Géographie (Anglais)</i> TEACHER NAME				
<i>Histoire (Anglais)</i> TEACHER NAME				
<i>Langue 1 (Français)</i> TEACHER NAME				
<i>Langue 2 (Anglais)</i> TEACHER NAME				
<i>Langue 3 (Néerlandais)</i> TEACHER NAME				
<i>Langue 4 (Espagnol)</i> TEACHER NAME				
<i>Mathématiques 6 périodes (Français)</i> TEACHER NAME				
<i>Morale (Anglais)</i> TEACHER NAME				
<i>Physique (Français)</i> TEACHER NAME				

Félicitations du conseil de classe pour l'ensemble de l'année scolaire!

Décision : *L'élève est promu(e).*

Admis en : class code

Redoublera :

TEACHER

DIRECTOR



NOM : STUDENT Name

CLASSE: CLASS Code

Matières	A1	B1	Observations
<i>Biologie 2 périodes (Français)</i> <i>TEACHER Name</i>			
<i>Education physique</i> <i>TEACHER Name</i>			
<i>Géographie 4 périodes (Anglais)</i> <i>TEACHER Name</i>			
<i>Histoire 2 périodes (Anglais)</i> <i>TEACHER Name</i>			
<i>Langue 1 (Français)</i> <i>TEACHER Name</i>			
<i>Langue 2 (Anglais)</i> <i>TEACHER Name</i>			
<i>Langue 3 (Espagnol)</i> <i>TEACHER Name</i>			
<i>Langue 5 (Chinois)</i> <i>TEACHER Name</i>			
<i>Mathématiques 5 périodes (Français)</i> <i>TEACHER Name</i>			
<i>Morale (Anglais)</i> <i>TEACHER Name</i>			
<i>Philosophie 2 périodes (Français)</i> <i>TEACHER Name</i>			
<i>Sciences politiques (Anglais)</i> <i>TEACHER Name</i>			

Date: xx/xx/xxxx

Professeur titulaire

Le Directeur

TEACHER

DIRECTOR



NOM : STUDENT NAME

CLASSE: CLASS CODE

BULLETIN SCOLAIRE

2ème Semestre

Matières	A2	B2	Note Finale	Observations
<i>Biologie 2 périodes (Français)</i> <i>TEACHER NAME</i>				
<i>Education physique</i> <i>TEACHER NAME</i>				
<i>Géographie 4 périodes (Anglais)</i> <i>TEACHER NAME</i>				
<i>Histoire 2 périodes (Anglais)</i> <i>TEACHER NAME</i>				
<i>Langue 1 (Français)</i> <i>TEACHER NAME</i>				
<i>Langue 2 (Anglais)</i> <i>TEACHER NAME</i>				
<i>Langue 3 (Espagnol)</i> <i>TEACHER NAME</i>				
<i>Langue 5 (Chinois)</i> <i>TEACHER NAME</i>				
<i>Mathématiques 5 périodes (Français)</i> <i>TEACHER NAME</i>				
<i>Morale (Anglais)</i> <i>TEACHER NAME</i>				
<i>Philosophie 2 périodes (Français)</i> <i>TEACHER NAME</i>				
<i>Sciences politiques (Anglais)</i> <i>TEACHER NAME</i>				

Félicitations du conseil de classe.

Décision : *L'élève est promu(e).* Admis en : *CLASS CODE* *Redouble*

TEACHER

DIRECTOR

