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Accredited European Schools: 2025-2026 Data Report

Data valid on 15 October 2025

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Introduction

About the Accredited European Schools

Accredited European Schools (AES) offer a European education that meets the pedagogical requirements laid down for the European Schools but within the framework of the national school network of the Member State in which they are located. They operate outside the legal, administrative, and financial framework to which the European Schools are compulsorily subject.

In the 2025-26 school year, there are 24 AES across 14 EU Member States. Two additional schools are currently in the process of accreditation. 18 AES have already experienced at least one Bacculaureate session.

Of the 24 Accredited European Schools:

- 17 have a nursery cycle,
- 23 have a primary cycle (although not all schools cover all the primary year groups yet),
- 24 have a secondary cycle (although not all schools cover all the secondary year groups yet),
- 19 have the European Bacculaureate cycle.

About the AES Annual Data Report

As per the [Regulations on the Accredited European Schools](#), Article 19 and Annex 10, each school commits to share a set of data by 15 October each year. The data presented in this document is, therefore, valid on 15 October 2025.

This document contains data on the situation in the Accredited European Schools in the 2025-2026 school year, with a focus on the development of the pupil population, pupils' language choices, and teaching staff numbers.

Codes and general information on the Accredited European Schools

Accredited European Schools (24):

BAR	Ecole Européenne de Bruxelles-Argenteuil, Belgium ^
BRI	Istituto Omnicomprensivo Scuola Europea di Brindisi, Italy
CPH	European School of Copenhagen, Denmark *
DHG	Europese School Den Haag Rijnlands Lyceum, The Netherlands *
DIF	Ecole Internationale de Differdange, Luxembourg
DUN	Centre for European Schooling, Dunshaughlin, Ireland *
EDS	Edward Steichen International School, Clervaux, Luxembourg
HEL	European School of Helsinki, Finland *
HER	School of European Education, Heraklion, Greece *
JUN	Lënster Lycée International School, Junglinster, Luxembourg
LIL	Ecole Européenne de Lille Métropole, France*
LJB	European School Ljubljana, Slovenia *
LUV	École internationale Gaston Thorn, Luxembourg City, Luxembourg
MAN	Ecole Internationale Provence-Alpes-Côte d'Azur, Manosque, France *
MER	École internationale Mersch Anne Beffort, Mersch, Luxembourg
MON	Ecole Internationale de Mondorf-les-Bains, Luxembourg
PAD	European School of Paris La Défense, France*
PAR	Scuola per l'Europa di Parma, Italy *
RHM	Europäische Schule RheinMain, Bad Vilbel, Germany ^
SAA	European School Saarland, Saarbrücken, Germany
STR	European School of Strasbourg, France *
TAL	Tallinn European School, Estonia *^
TIR	Accredited European School Tyrol, Austria
WAR	International European School Warsaw, Poland *^

Schools in the process of accreditation (2):

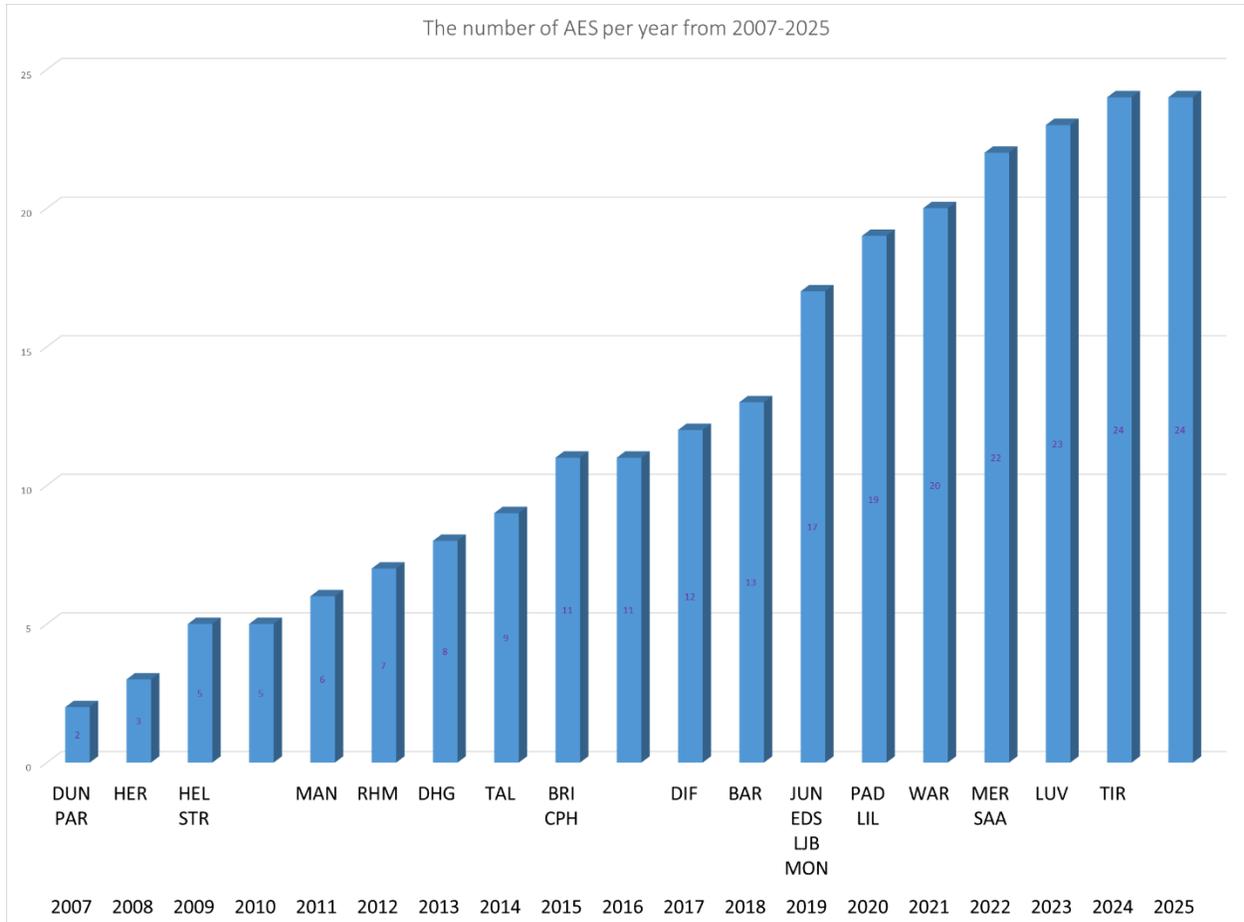
LIS	European School Lisbon, Portugal
VIE	Accredited European School, Vienna

* Contribution Agreement with the European Commission signed

^ Privately funded

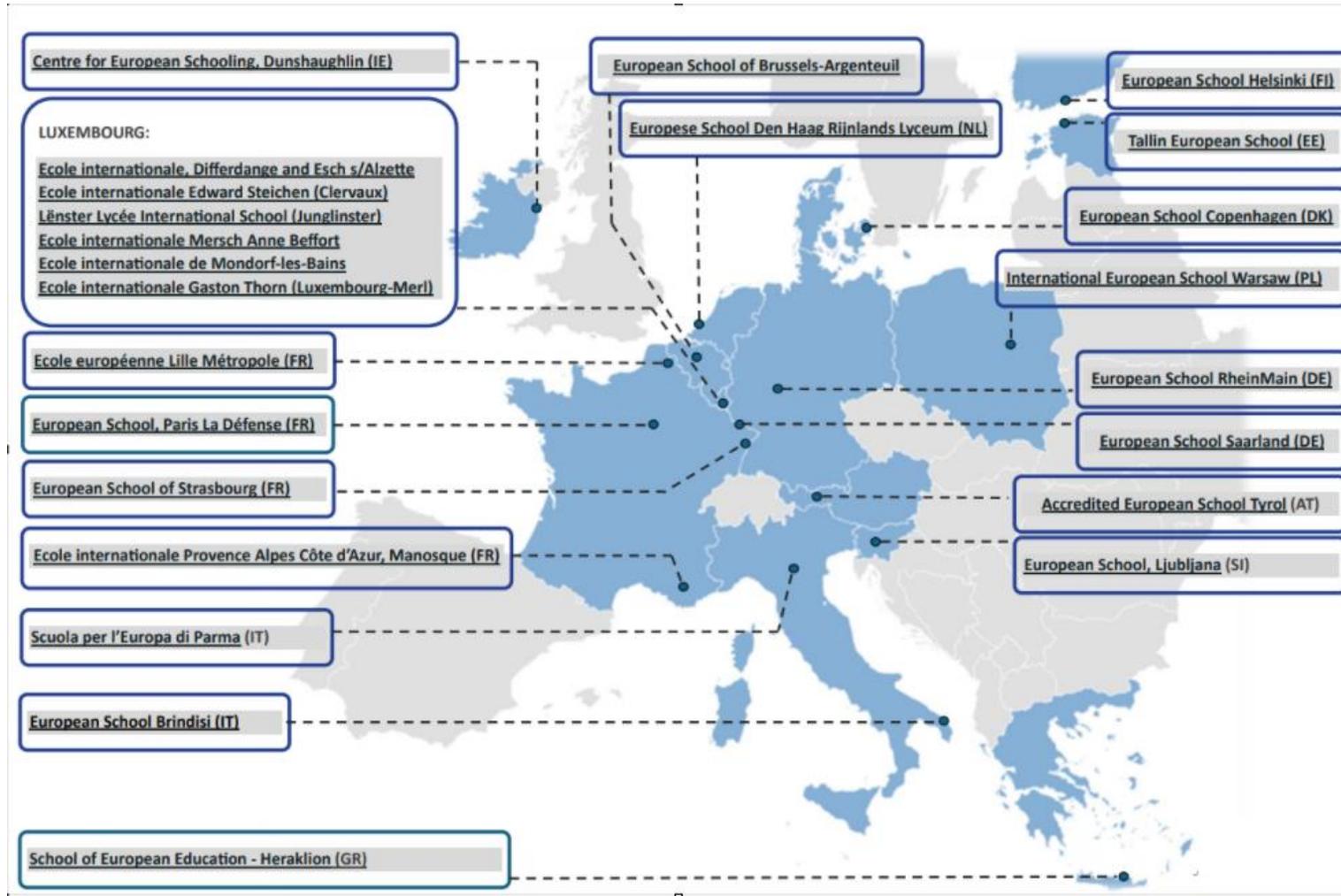
Current number of Accredited European Schools

The number of Accredited European Schools continues to grow steadily. No new schools were accredited in 2025.



Locations of the Accredited European Schools

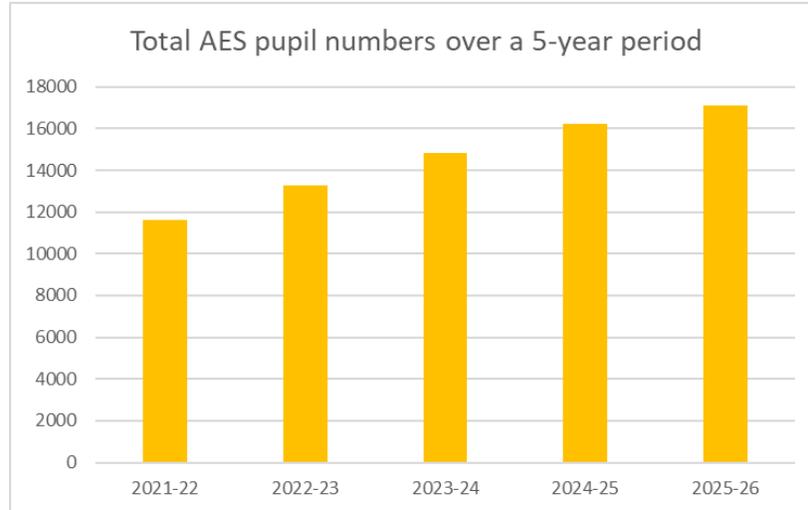
This map indicates the location of all the Accredited European Schools:



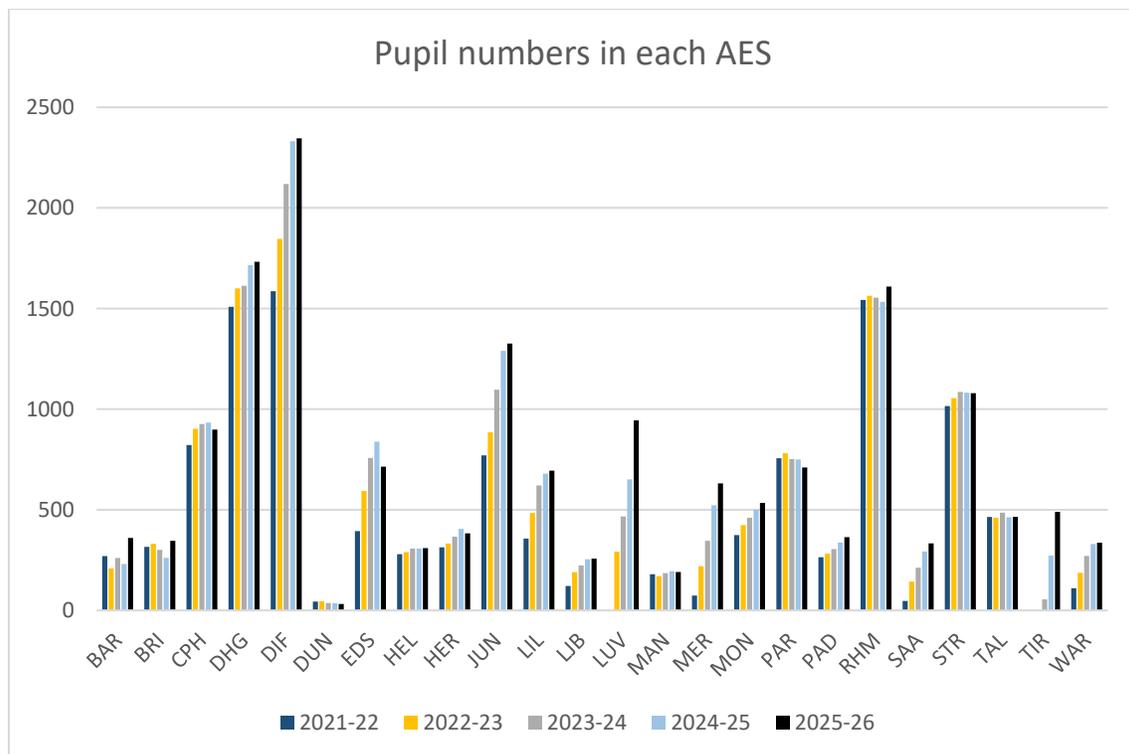
1. Pupil population

1.i Total pupil population

The total number of pupils across the various AES increases every year:



As shown in the graph above, the total number of pupils attending the Accredited European Schools has grown by 47% in the last five years. For a complete overview, the graph below shows the change in the number of pupils in each individual AES over the last five years.



1.ii Pupil population growth

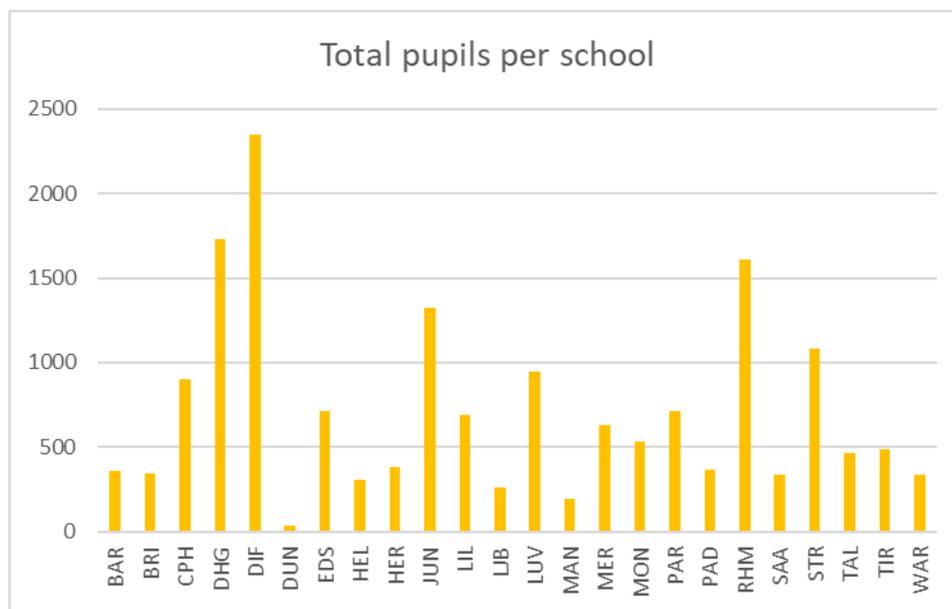
With a few exceptions, all schools have seen their pupil population grow, year on year. The schools that have seen a dramatic growth are the newer schools and the sharp increase in the number of pupils is therefore to be expected. By the same logic, the more established schools, on the whole, have seen a more limited growth in their pupil numbers, year on year.

The table below shows pupil numbers for each school (column ) and the percentage of the change (column %) from year to year, during the last five years for each AES.

	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
		%		%		%		%		%
BAR	270	33%	209	-23%	260	24%	230	-12%	360	57%
BRI	316	-4%	331	5%	301	-9%	261	-13%	346	33%
CPH	822	17%	902	10%	926	3%	933	1%	898	-4%
DHG	1509	5%	1600	6%	1613	1%	1716	6%	1732	1%
DIF	1586	22%	1846	16%	2119	15%	2332	10%	2346	0.6%
DUN	44	-6%	45	2%	37	-18%	36	-3%	32	-11%
EDS	379	57%	507	34%	646	27%	838	11%	714	-15%
HEL	279	-2%	290	4%	307	6%	306	0%	309	1%
HER	313	5%	332	6%	366	10%	405	11%	383	-5%
JUN	769	24%	885	15%	1097	24%	1290	18%	1326	3%
LIL	357	55%	484	36%	621	28%	679	9%	694	2%
LJB	121	41%	190	57%	223	17%	254	14%	257	1%
LUV	-	-	292	-	467	60%	651	39%	944	45%
MAN	180	8%	170	-6%	185	9%	195	5%	191	-2%
MER	74	-	220	197%	346	57%	522	51%	631	21%
MON	374	32%	424	13%	460	8%	501	9%	534	7%
PAD	264	17%	282	7%	305	8%	337	10%	364	8%
PAR	756	1%	781	3%	752	-4%	750	0%	710	-5%
RHM	1543	-4%	1563	1%	1554	-1%	1533	-1%	1609	5%
SAA	47	-	143	204%	212	48%	293	38%	333	14%
STR	1015	-2%	1055	4%	1086	3%	1082	0%	1079	0.3%

	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
		%		%		%		%		%
TAL	464	13%	460	-1%	486	6%	463	-5%	465	0.4%
TIR	-	-	-	-	55	-	272	395%	490	80%
WAR	110	244%	187	70%	271	45%	330	22%	336	2%
TOTAL	11585	3%	13215	14%	14695	11%	16209	11%	17083	5%

The graph below shows the difference in the number of pupils across the various AES for the current academic year.

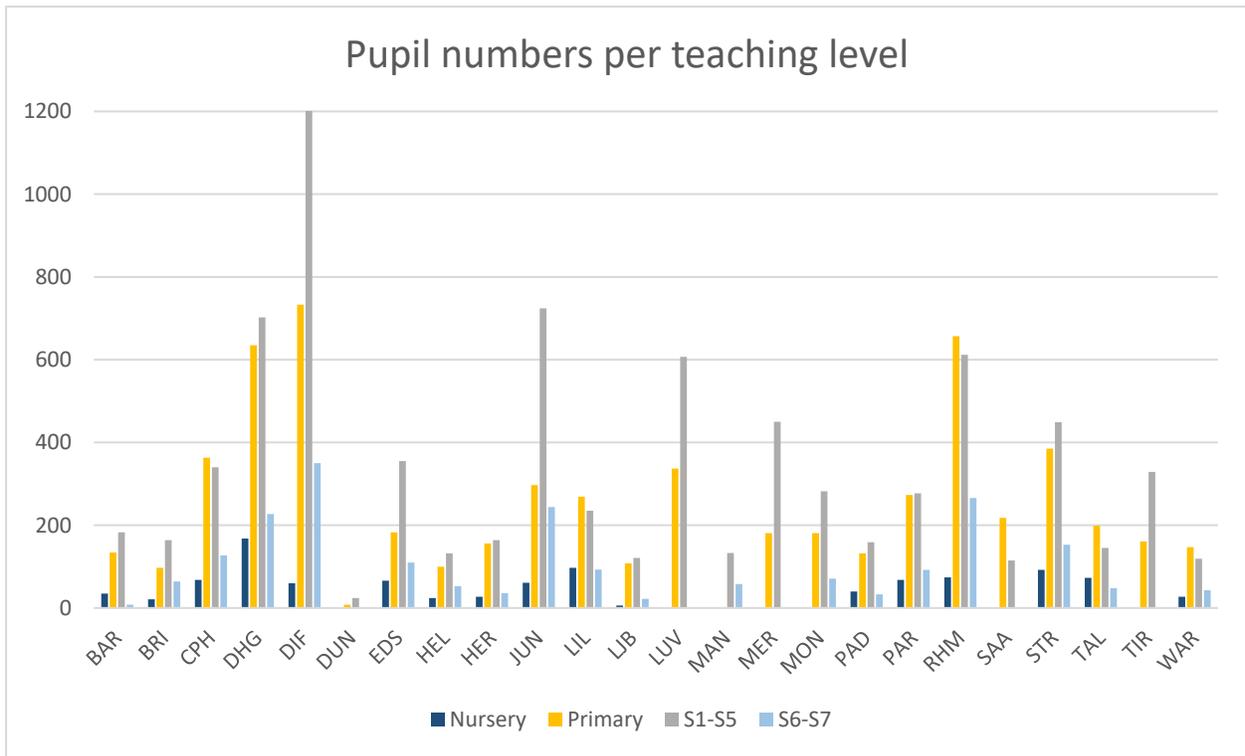


1.iii Pupil population by teaching level

The table below shows the number of pupils for each teaching level (Nursery, Primary, Secondary 1 to 5, and Secondary 6 and 7) in the current academic year:

	Nursery	Primary	S1-S5	S6-S7
BAR	35	134	183	8
BRI	21	97	164	64
CPH	68	363	340	127
DHG	168	635	702	227
DIF	60	733	1203	350
DUN	0	8	24	0
EDS	66	183	355	110
HEL	24	100	132	53
HER	27	156	164	36
JUN	61	297	724	244
LIL	97	269	235	93
LJB	6	108	121	22
LUV	0	337	607	0
MAN	0	0	133	58
MER	0	181	450	0
MON	0	181	282	71
PAD	40	132	159	33
PAR	68	273	277	92
RHM	74	657	612	266
SAA	0	218	115	0
STR	92	385	449	153
TAL	73	199	145	48
TIR	0	161	329	0
WAR	27	147	119	43
TOTAL	1007	5954	8024	2098

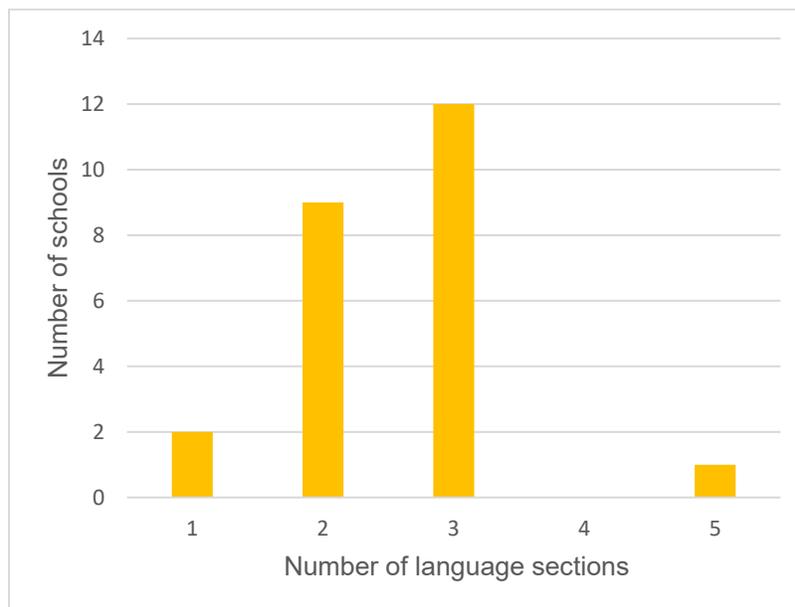
The graph underneath shows the same data in visual form:



2. Languages

2.i Pupil population by language section

There are a total of 12 different language sections across the 24 schools that are currently operating. The average number of language sections in the AES is 2.5 per school. The graph below shows information on the number of language sections in the AES.



The table below shows the number of pupils enrolled into the various language sections in each school for the current academic year:

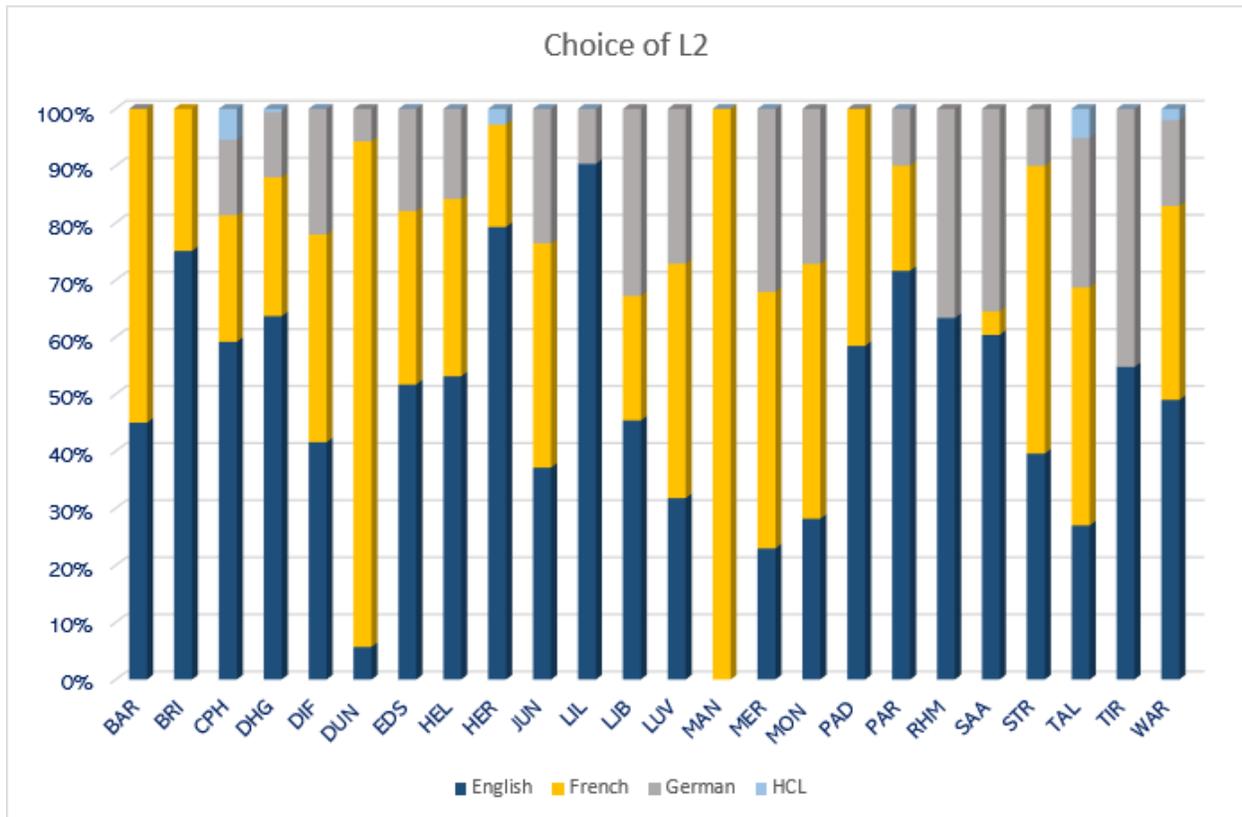
	DE	DK	EL	EN	ES	FI	FR	IT	NL	PL	SI	SV
BAR				154			195					11
BRI				138				208				
CPH		418		307			173					
DHG	198			936	31		255		312			
DIF	120			661			1565					
DUN				32								
EDS	206			172			336					
HEL				101		107	101					
HER			258	125								

	DE	DK	EL	EN	ES	FI	FR	IT	NL	PL	SI	SV
JUN	393			573			360					
LIL				306			388					
LJB				153							104	
LUV	125			418			401					
MAN				191								
MER	92			257			282					
MON	129			190			215					
PAD				203			161					
PAR				252			158	300				
RHM	1007			602								
SAA	221			112								
STR	310			329			440					
TAL				435			30					
TIR	252			203				35				
WAR				231						105		
Total	3053	418	258	7081	31	107	5060	543	312	105	104	11

Most AES have a section in the language (or at least one of the languages) of the Member State in which they are located. All Accredited European Schools have an English language section. Across all the schools, the English language section has the highest total number of pupils with 7081 pupils, followed by the French section (5060 pupils) and the German section (3053 pupils).

2.ii Choice of Language 2 (L2) among pupils

All European Schools and Accredited European Schools must offer English, French or German as the first foreign language (L2). However, some schools have asked to be exempted from this general rule in their approved Dossier of Conformity. This explains why not all three languages are represented in every school in the graph below. Schools can now also offer the host country language (HCL) as L2. The graph below shows the % of pupils studying each L2 in each school.

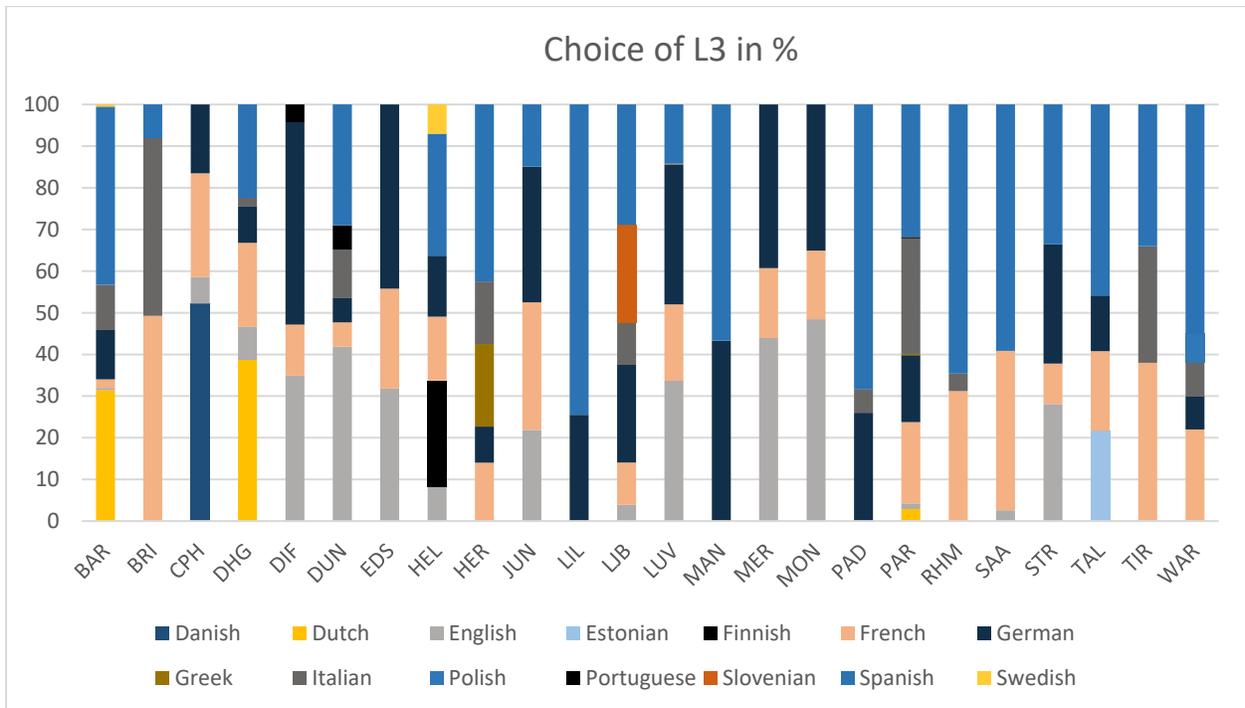


2.iii Choice of Language 3 (L3) among pupils

The following table shows the L3s being taught at each of the AES:

	Danish	Dutch	English	Estonian	Finnish	French	German	Greek	Italian	Polish	Portuguese	Slovenian	Spanish	Swedish
BAR		✓	✓			✓	✓		✓				✓	✓
BRI						✓			✓				✓	
CPH	✓		✓			✓	✓							
DHG		✓	✓			✓	✓		✓				✓	
DIF			✓			✓	✓				✓			
DUN							✓		✓				✓	
EDS			✓			✓	✓							
HEL			✓		✓	✓	✓						✓	✓
HER						✓	✓	✓	✓				✓	
JUN			✓			✓	✓						✓	
LIL							✓						✓	
LJB			✓			✓	✓		✓			✓	✓	
LUV			✓			✓	✓						✓	
MAN							✓						✓	
MER			✓			✓	✓				✓			
MON			✓			✓	✓				✓			
PAD							✓		✓				✓	
PAR		✓	✓			✓	✓	✓	✓		✓		✓	
RHM						✓			✓				✓	
SAA			✓			✓							✓	
STR			✓			✓	✓						✓	
TAL				✓		✓	✓						✓	
TIR						✓			✓				✓	
WAR						✓	✓		✓	✓			✓	

The choice of L3 by %, in each school, is illustrated in the graph below.

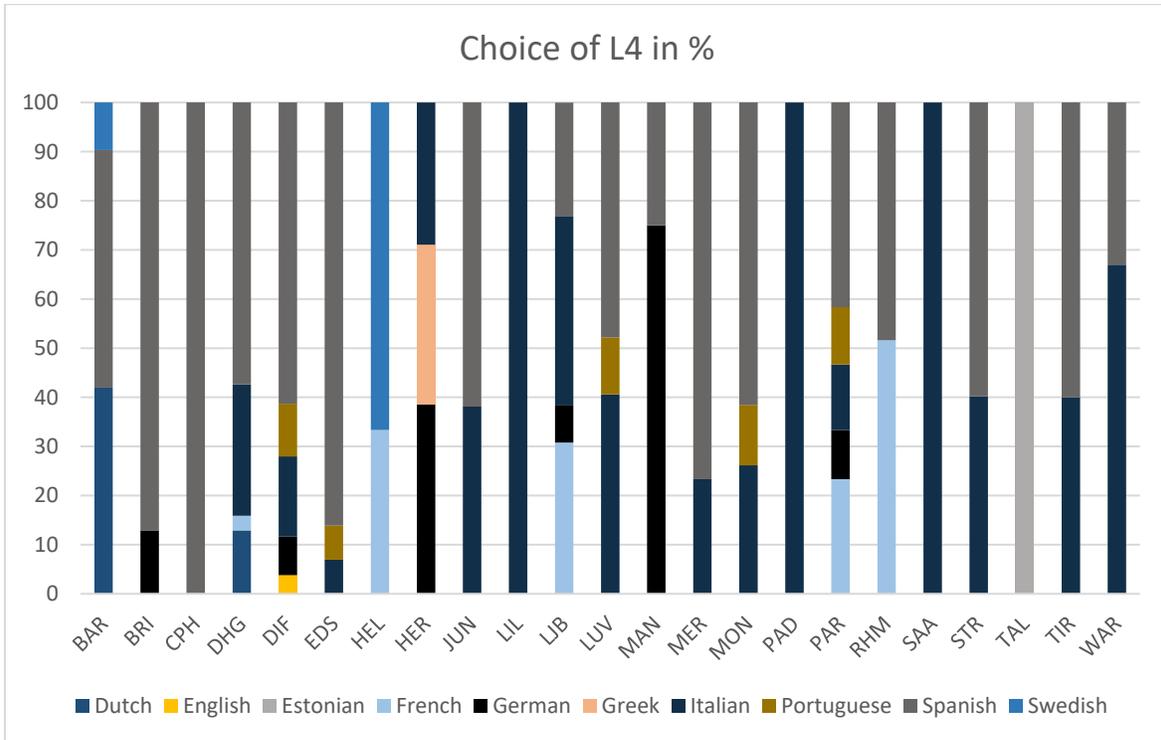


2.iv Choice of Language 4 (L4) among pupils

The following table shows the L4s being taught in each AES. It is important to underline that some AES do not yet provide L4 tuition because they either do not yet have the year groups involved, or because there is not sufficient demand for an L4 among the pupils.

	Dutch	English	Estonian	Finnish	French	German	Greek	Italian	Polish	Portuguese	Slovenian	Spanish	Swedish
BAR	✓											✓	✓
BRI						✓						✓	
CPH												✓	
DHG	✓				✓			✓				✓	
DIF		✓				✓		✓		✓		✓	
DUN													
EDS								✓		✓		✓	
HEL					✓								✓
HER						✓	✓	✓					
JUN								✓				✓	
LIL								✓					
LJB					✓	✓		✓				✓	
LUV								✓		✓		✓	
MAN						✓						✓	
MER								✓				✓	
MON								✓		✓		✓	
PAD								✓					
PAR					✓	✓		✓		✓		✓	
RHM					✓							✓	
SAA								✓					
STR								✓				✓	
TAL			✓										
TIR								✓				✓	
WAR								✓				✓	

The choice of L4 by %, in each school, is illustrated in the graph below.



3. Teaching staff

In total, the AES employ 2426 teachers, of which:

- 819 in the Nursery and Primary cycles (640 full-time and 179 part-time)
- 1607 in the Secondary cycle (1306 full-time and 302 part-time)

4. Accreditation facts

School	Date initial accreditation	Date of initial additional accreditation	Validity of the current agreement	Year groups active (15.10.25)
BAR	13 Mar 2018	8 June 2023	N-S5: 01.09.2025-31.08.2028 S6-S7: 01.09.2025-31.08.2028	N1-S7
BRI	1 Sep 2015	19 Jan 2017	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	P1-S7
CPH	10 Sep 2015	6 Sep 2022	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	N2-S7
DHG	11 Jan 2013	9 Jan 2019	N-S5: 01.09.2023-31.08.2026 S6-S7: 01.09.2023-31.08.2026	N1-S7
DIF	16 May 2017	20 July 2022	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	N1-S7
DUN	16 Aug 2007	Not applicable	N-S5: 01.09.2023-31.08.2026	P1-S5
EDS	14 May 2019	24 May 2024	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2023-31.08.2026	N1-S7
HEL	20 Jan 2009	26 May 2011	N-S5: 01.09.2023-31.08.2026 S6-S7: 01.09.2023-31.08.2026	N1-S7

HER	15 Oct 2008	14 May 2014	N-S5: 01.09.2025-31.08.2028 S6-S7: 01.09.2025-31.08.2028	N1-S7
JUN	14 May 2019	7 July 2023	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	N1-S7
LIL	10 June 2020	24 July 2025	N-S5: 01.09.2025-31.08.2028 S6-S7: 01.09.2024-31.08.2027	N1-S7
LJB	27 Jun 2019	28 May 2024	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2023-31.08.2026	N1-S7
LUV	7 July 2023	Not applicable	N-S5: 01.09.2025-31.08.2028	P1-P5; S1-S5
MAN	24 May 2011	4 Sept 2012	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	S1-S7
MER	20 Jul 2022	Not applicable	N-S5: 01.09.2024-31.08.2027	P1-P5; S1-S5
MON	14 May 2019	24 May 2024	N-S5: 01.09.2024 - 31.08.2027 S6-S7: 01.09.2023-31.08.2026	P1-S7

PAD	19 Jun 2020	26 May 2021	N-S5: 01.09.2025-31.08.2028 S6-S7: 01.09.2025-31.08.2028	N1- S7
PAR	26 Jul 2007	14 Jan 2009	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	N1- S7
RHM	8 May 2013	4 Sep 2015	N-S5: 01.09.2024-31.08.2027 S6-S7: 01.09.2024-31.08.2027	N1- S7
SAA	11 May 2022	Not applicable	N-S5: 01.09.2024-31.08.2027	P1-P5; S1-S4
STR	16 Nov 2009	21 May 2013	N-S5: 01.09.2023-31.08.2026 S6-S7: 01.09.2023-31.08.2026	N1- S7
TAL	11 Feb 2014	30 Aug 2017	N-S5: 01.09.2025-31.08.2028 S6-S7: 01.09.2025-31.08.2028	N1- S7
TIR	8 May 2024	Not applicable	N-S5: 01.09.2023-31.08.2026	P1-P3; S1-S2; S4-S5
WAR	24 Jun 2021	21 May 2024	N-S5: 01.09.2023-31.08.2026 S6-S7: 01.09.2023-31.08.2026	N1-S7

For questions or feedback on this report,
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This report is available here:
<https://www.eursc.eu/en/Accredited-European-Schools/About>

