



Ref.: **2024-09-D-14-en-5**

Orig.: **EN**

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## **Framework for the Enrolment of Ukrainian Pupils in the European Schools in the 2025/26 School Year**

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Approved by the Board of Governors on 3 to 5 December 2024 – Brussels (Hybrid)

## **I. Background**

At its meeting in December 2023, the Board of Governors approved the ‘Framework for the Enrolment of Ukrainian Pupils in the 2024/25 school year’<sup>1</sup>.

Within this framework, which addresses the 13 ‘traditional’ European Schools, these schools enroll in the 2024/25 school year a total of 219 Ukrainian pupils.

More detailed data can be found in the Annex 1 of this document.

The ‘Framework for the Enrolment of Ukrainian Pupils in the 2024/25 school year’ foresees, as already the previous ‘Framework for the Enrolment of Ukrainian Pupils’ a ‘review clause’ which reads as follows:

*“This ‘Framework for the enrolment of Ukrainian pupils at the European Schools in the 2024/25 school year’ will be subject to a review during the 2024/25 school year to allow the Board of Governors to decide on potential modifications by April 2025 at the latest.*

In the light of the ongoing war in Ukraine and in order to provide all stakeholder and the Ukrainian pupils in particular with clear guidance as soon as possible, it seems more than appropriate to report to the Joint Board of Inspectors, to the Joint Teaching Committee, to the Budgetary Committee and to the Board of Governors already in October/November and December 2024 respectively and to establish as soon as possible a reliable framework for the potential (continuation) of enrolment of Ukrainian pupils in the European Schools in the 2025/26 school year.

This draft framework was discussed first in the ‘Admission of Ukrainian Pupils Working Group’ on the 12<sup>th</sup> of September 2024 before it is now submitted to the different Committees and finally to the Board of Governors in December 2024.

The following chapter provides the proposal for the framework for the 2025/26 school year which is based on the experiences gained since the ad-hoc admission of Ukrainian pupils started in April 2022.

## **II. Proposal for a ‘Framework for the enrolment of Ukrainian pupils in the 2025/26 school year’**

### **1. Fundamental understanding**

The ongoing war in Ukraine will prolong the current humanitarian crisis and will require a further support of displaced Ukrainian pupils and their families, who suffer from war in their home country.

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<sup>1</sup> See document 2023-07-D-8-en-5.

Already in April 2022, the members of the Board of Governors expressed their strong wish that the European Schools should offer the possibility of enrolment of Ukrainian pupils in the 2022/23 school year and even beyond whenever this would be in the best interest of the pupils concerned. The Board of Governors confirmed this position at its meeting in December 2022 when approving the framework for the enrolment of Ukrainian pupils for the current school year.

This fundamental understanding forms the basis of this framework.

## 2. Entitled pupils

**Currently**, in accordance with the decisions of the Board of Governors<sup>2</sup>, the following categories of ‘displaced Ukrainian children’ can be **enrolled** at the European Schools present in sites with a relatively large number of EU officials’ families (ex. Brussels, Luxembourg):

- displaced Ukrainian children of local agents of EU representations from Ukraine,
- displaced Ukrainian children hosted by EU officials or other agents of the EU,
- displaced Ukrainian children hosted by staff members of the European Schools.

Moreover, in the European Schools with a relatively low number of pupils, also other displaced Ukrainian children may be admitted, subject to a decision of the school’s Director and available resources.

In this context it is worth to recall again that the term ‘displaced Ukrainian pupils’ needs to be read in accordance with Article 2 of the Council Implementing decision ((EU) 2022/382) of 4 March 2022 introducing temporary protection due to the mass influx of persons fleeing Ukraine as a consequence of the war (see the wording of Article 2 of the Council decision in annex 3 of this document).

Also, for the 2025/26 school year, it is proposed to maintain the definition of the three categories of displaced Ukrainian children that can be enrolled in the European Schools.

However, there is also a common understanding that a link to a hosting EU Official or other agent of the EU or a link to a hosting staff member of the European Schools is a condition for the initial admission, but not for the continuation of enrolment in line with this framework.

It is also proposed, that displaced Ukrainian pupils not falling under any of the three categories may be newly enrolled in the European Schools under the same conditions as in the 2024/25 school year, meaning only as category III pupils, subject to provisions pertaining to this category of pupils.

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<sup>2</sup> Decisions of the Board of Governors of December 2022 – document 2022-12-D-7-en-2.

### **3. Conditions for the enrolment**

#### **a) Class size**

With respect to the temporary admission, it was decided already in the framework for enrolment in the 2021/22 school year that the admission “*may never lead to a split of classes*”.

This general principle was maintained for the enrolment in the 2022/23, the 2023/24 school year and the current school year and should also be maintained beyond.

In the case that an enrolment will not be possible, the school management shall endeavour with other European Schools’ Directors to find a place in another European School. In this respect, the Directors of the Accredited European Schools should also be consulted. Moreover, the school management may liaise with the management of local schools.

In any case, as a matter of exception, the schools are encouraged not to refuse enrolments, but to seek for the exceptional approval of the Administration Board in cases where the maximum class size would be exceeded. In such cases, the school management will take compensatory measures to minimize the impact on the teaching and learning of all pupils concerned.

In this context it also needs to be noted that the enrolment of Ukrainian pupils may lead in rather exceptional cases to the creation of additional courses.

#### **b) School fees**

Currently, temporarily enrolled Ukrainian pupils falling under one of the three categories provided for in chapter 2 of this document, are exempted from all school fees charged to category II and category III pupils.

Also, in the school year 2025/26 these pupils shall remain exempted from school fees.

Moreover, all Ukrainian pupils already enrolled in the 2023/24 school year and not falling under one of the three categories but being exempted from school fees in the 2023/24 and the 2024/25 school year, shall remain exempted from school fees.

Displaced Ukrainian children not falling under any of the three categories and enrolled in the European Schools as category III pupils, shall be subject to provisions pertaining to this category of pupils for school fees and possible school fee reductions.

In addition, special school fee reduction, lowering the minimum contribution to be paid as school fees below 25% of the school fees normally due, may be granted on request. The details for such a special reduction should be established in a MEMORANDUM of the Secretary-General of the European Schools which will have to take in consideration the particular difficulties which Ukrainian displaced families have to face.

### **c) Access to educational support and other individual support**

Displaced Ukrainian pupils at the European Schools have – like all other pupils – access to educational support and inclusive education. Their individual needs should be assessed as soon as possible to prepare the necessary support also in the 2025/26 school year.

Moreover, some of these pupils may need pastoral care which should be provided by the “care teams” within the schools. In addition, the schools may liaise in this context with local services and resources provided at the place where the school is located.

### **d) Provision of the dominant language of Ukrainian pupils**

Like in previous school years, also in the 2025/26 school year, the provision of their dominant language may be foreseen for Ukrainian pupils.

However, the creation of Ukrainian Language sections or SWALS arrangements are not foreseen.

The provision of their dominant language will be foreseen in support lessons to help pupils access the European School curriculum in the languages it is taught, just like for other pupils whose dominant language might not be one of the languages of the EU.

In this context, the schools may also recruit on a temporary basis locally recruited teachers or assistants with the required language skills and pedagogical qualifications.

Moreover, Member States are invited to second teachers with the necessary language skills and pedagogical qualifications.

To offer support lessons in the pupils’ dominant language either in situ or by means of distance teaching and learning, the schools may also:

- liaise with Ukrainian institutions offering education to displaced Ukrainian pupils,
- liaise with national schools and other local authorities,
- liaise with other European Schools including Accredited European Schools.

### **e) Maintaining the link to the Ukrainian national education system**

Despite the war, the Ukrainian national education system is functioning. Many schools and their teachers offer distance teaching and learning to their pupils who may follow the teaching at the place where they have found shelter.

The European Schools are encouraged to help pupils maintaining links with Ukrainian schools where necessary to support their Ukrainian pupils.

The concrete arrangements for each individual pupil will depend on his/her personal situation, the provision of teaching and learning of his/her (former) school and the mid-term perspective of the pupil and his family.

#### **f) Assessment and European Baccalaureate**

In principle, Ukrainian pupils enrolled in the European Schools in the 2025/26 school year will be subject to assessment as their peers.

Moreover, the rules linked to the European Baccalaureate will be applicable to these pupils, especially Article 2.2 of the document 2015-05-D-12 Arrangements for Implementing the Regulations for the European Baccalaureate stating the following:

*“Except for duly justified reasons, regular and consecutive attendance at classes, whether in situ or online as specified in Article 26a of the General Rules of the European Schools, in years 6 and 7 of the secondary cycle is a sine qua non condition to be admitted to the European Baccalaureate session. Pupils must have completed without interruption not less than the final two years of secondary education in a European School or in a School Accredited by the Board of Governors.”*

#### **g) Curricular and extracurricular activities, canteen, and bus services**

Ukrainian pupils participate in curricular activities and should have, like all other pupils, access to extracurricular activities, to the canteen and bus services.

The access to curricular activities, such as mandatory school trips, shall be ensured by means of the schools' budget in case of particular hardship in line with the rules of the schools.

The access to extracurricular activities, canteen, and bus services and its conditions are regulated by the provider in charge of these activities and services. They are not subject to any particular funding by the schools.

### **4. Budget**

The enrolment in the 2025/26 school year should be – in principle – covered by the approved budget 2025 and will have to be addressed in the budget 2026.

In this context, the schools are encouraged to closely cooperate with the national and local authorities of the hosting Member States and to explore possibilities to access national/local resources including access to language courses, provision of educational and psychological support, pastoral care, etc.

## **5. Enrolment at the Brussels European Schools**

The enrolment policy for the Brussels European Schools in the 2025/26 school year will be based on the 'Guidelines for the 2025-2026 Enrolment Policy' which will be submitted to the Board of Governors for approval at its meeting in December 2024.

These guidelines are supposed to reflect the draft framework for the enrolment of Ukrainian pupils in the 2025/26 school year.

## **6. Accredited European Schools (AES)**

Accredited European Schools (AES) admit Ukrainian pupils<sup>3</sup> in line with the national policies and rules and procedures. Therefore, this framework does not apply to them.

However, the temporary enrolment of Ukrainian pupils at the AES will lead to an increase of the number of pupils in the AES.

According to the principle of 'cost-neutrality' of the AES, the contribution of each AES to the budget of the Office of the Secretary-General (OSG) is directly linked to the number of enrolled pupils in a given year.

However, in the context of the ongoing humanitarian crisis and in order not to create any potential obstacle to the admission of Ukrainian pupils at the AES, it is proposed that also in this new framework the temporary enrolled Ukrainian pupils are not taken in consideration in the 2025/26 school year for the calculation of the contribution of the AES to the OSG budget.

## **7. Review clause**

This 'Framework for the enrolment of Ukrainian pupils at the European Schools in the 2025/26 school year' will be subject to a review during the 2025/26 school year to allow the Board of Governors to decide on potential modifications by April 2026 at the latest.

### **III. Opinion of the Joint Board of Inspectors**

The Joint Board of Inspectors issued a favourable opinion on the 'Draft Framework for the Enrolment of Ukrainian Pupils in the European Schools for the 2025-2026 school year'.

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<sup>3</sup> On 1 September 2024 a total of 344 Ukrainian pupils were admitted at the AES, based on the information received from the AES.

#### **IV. Opinion of the Joint Teaching Committee**

The Joint Teaching Committee issued a favourable opinion on the 'Draft Framework for the Enrolment of Ukrainian Pupils in the European Schools in the 2025-2026 school year'.

#### **V. Opinion of the Budgetary Committee**

The Budgetary Committee issued a favourable opinion on the 'Draft Framework for the Enrolment of Ukrainian Pupils in the European Schools in the 2025-2026 school year'.

#### **VI. Proposal**

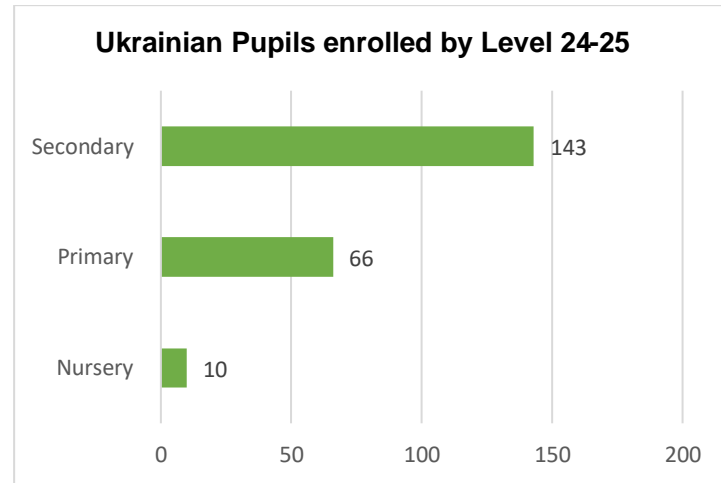
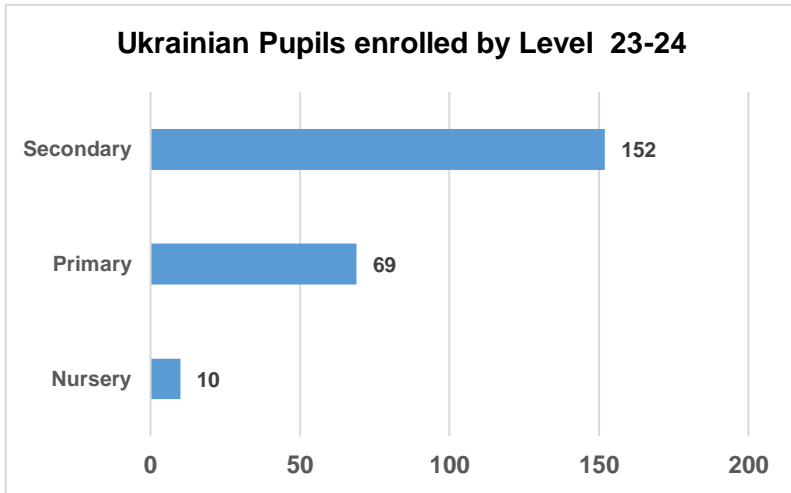
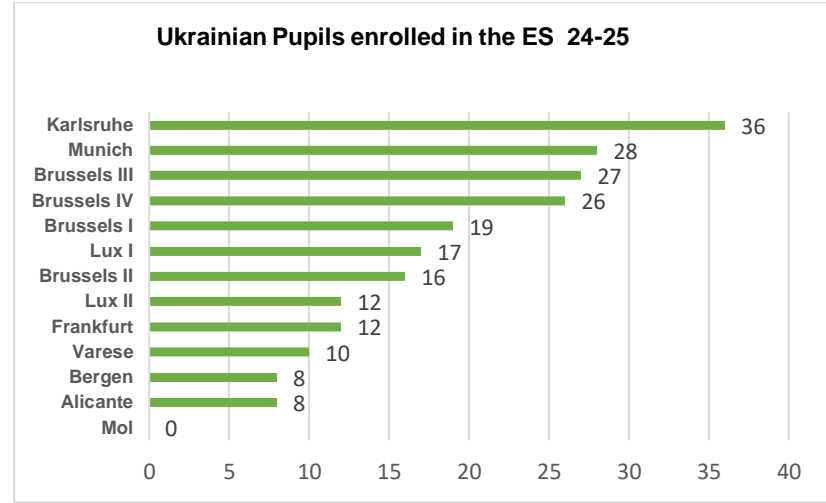
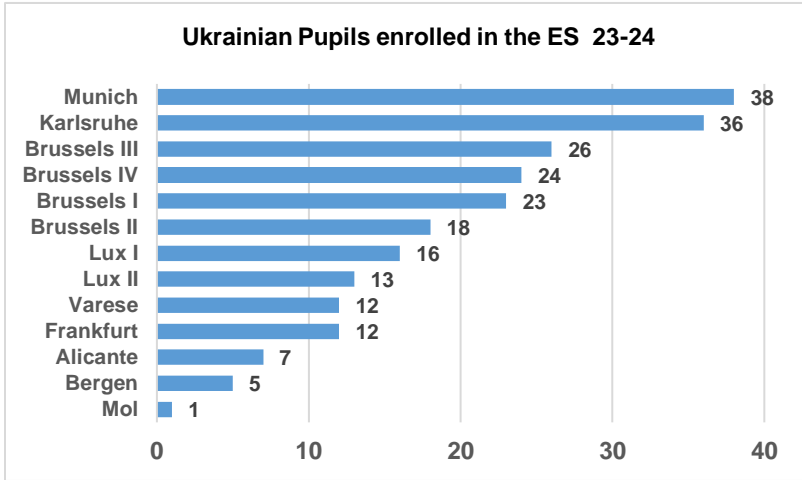
The members of the Board of Governors are invited to approve this draft framework for the 2025/26 school year.

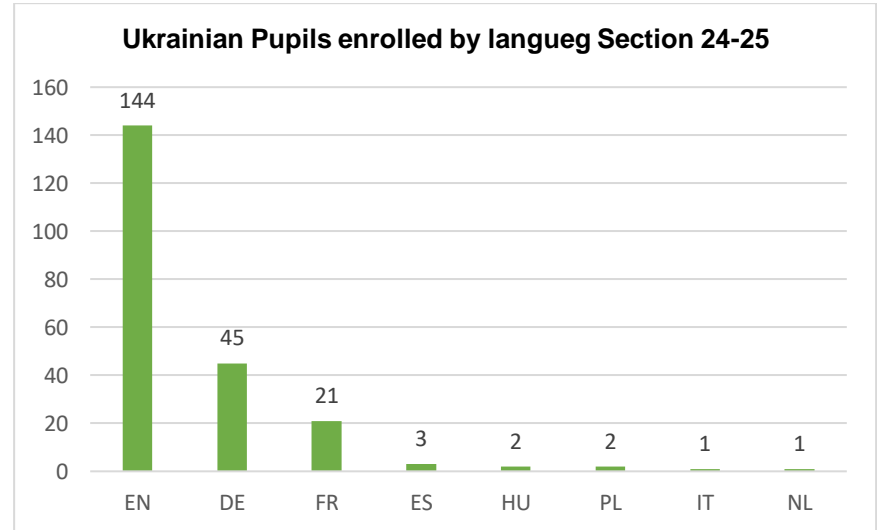
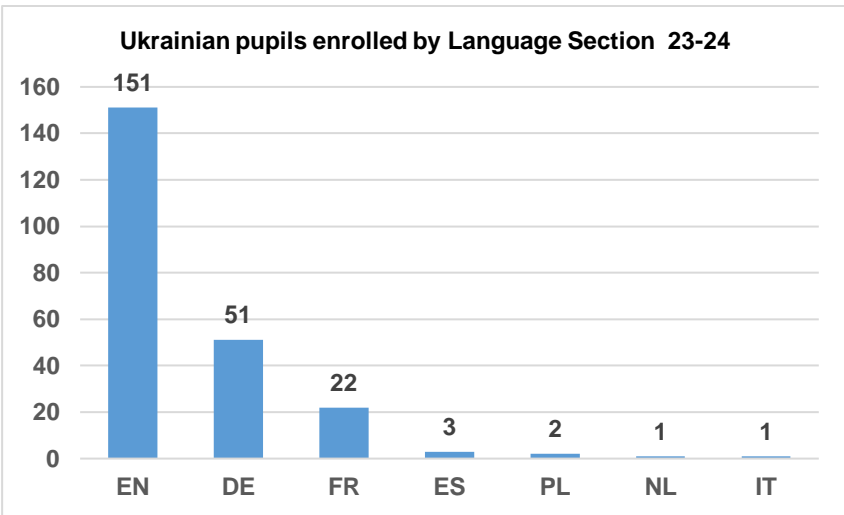
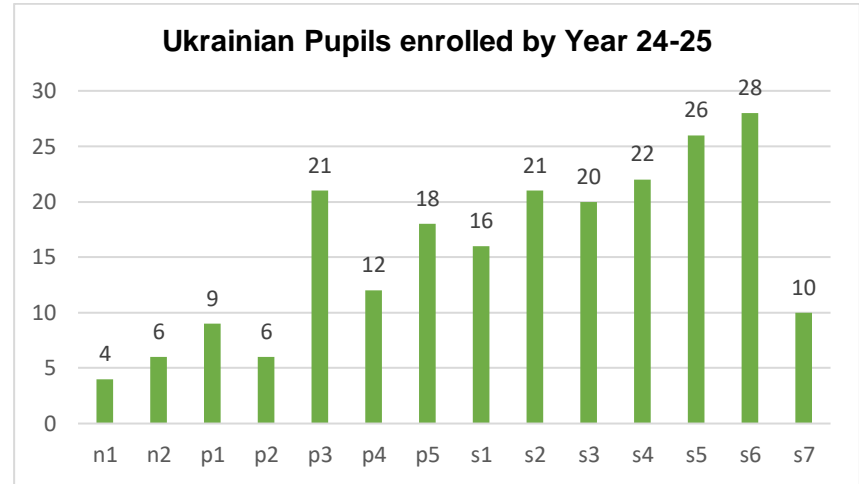
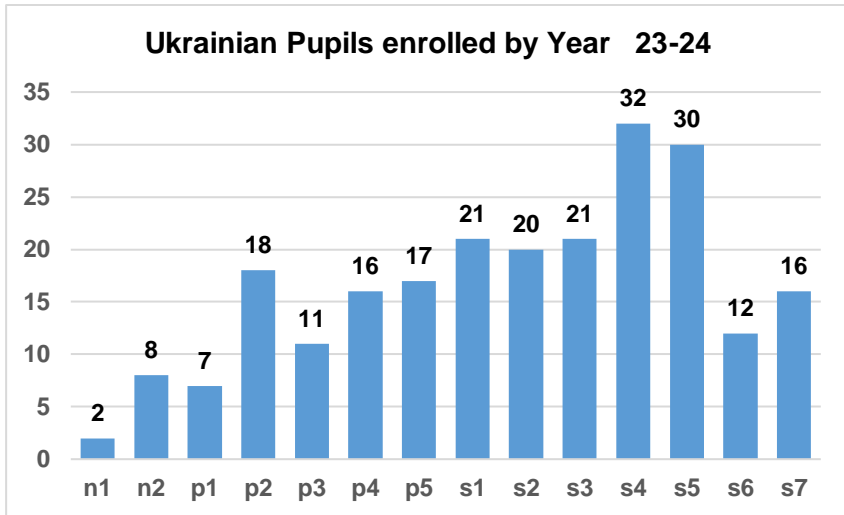
#### **VII. Decision of the Board of Governors**

The Board of Governors approved the 'Draft Framework for the Enrolment of Ukrainian Pupils in the European Schools in the 2025-2026 school year'.



## Annex 1 – Ukrainian pupils in the European Schools



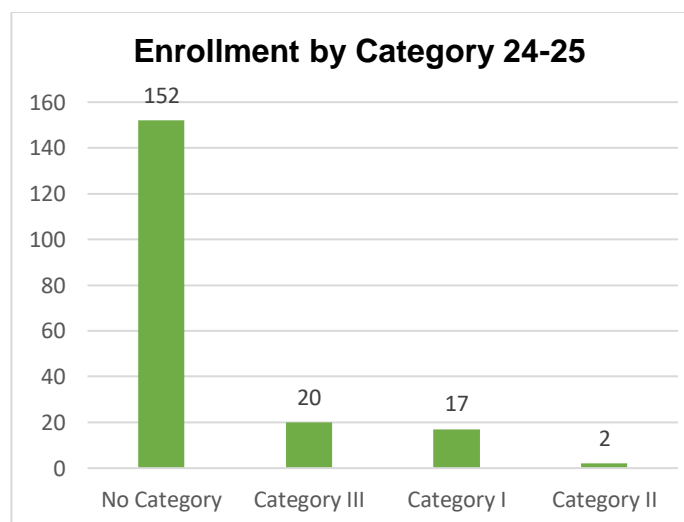
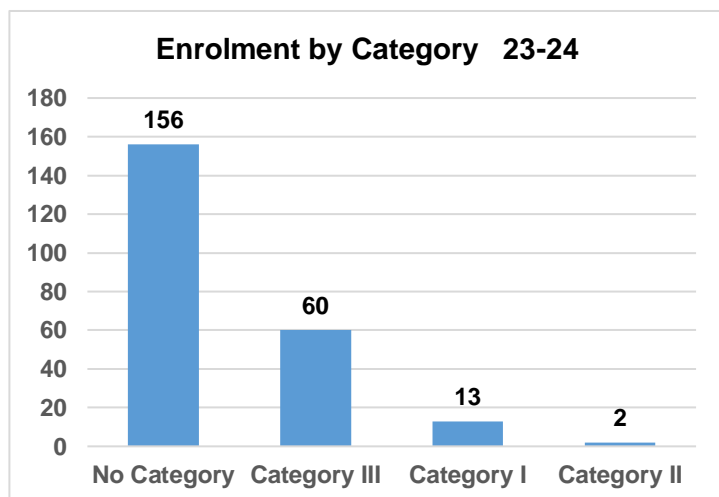


## Category of Enrolment 2023-2024

School	Cat. I	Cat. II	Cat. III	No Cat.
Alicante			4	3
Bergen			1	4
Brussels I	1			22
Brussels II			18	
Brussels III	2			24
Brussels IV	1			23
Frankfurt				12
Karlsruhe			36	
Lux I	4			12
Lux II	3			10
Mol				1
Munich	2	2	1	33
Varese				12
<b>Grand Total</b>	<b>13</b>	<b>2</b>	<b>60</b>	<b>156</b>

## 2024 -2025

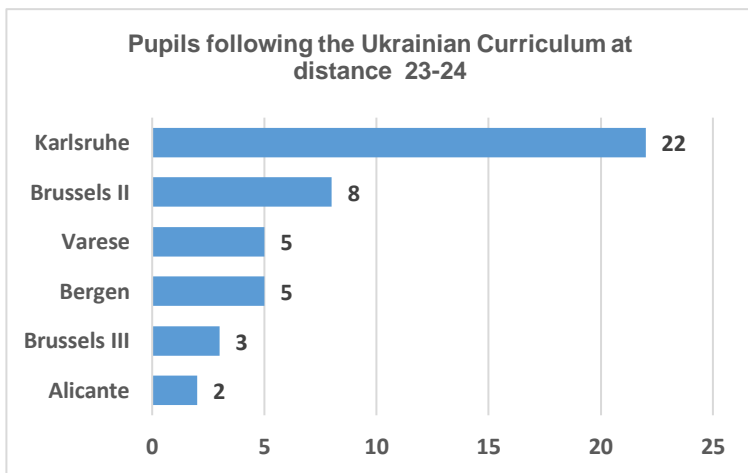
School	Cat. I	Cat. II	Cat. III	No Cat.
Alicante			5	3
Bergen			4	4
Brussels I				19
Brussels II	4			
Brussels III	4			23
Brussels IV	1		9	
Frankfurt				12
Karlsruhe		2	2	32
Lux I	5			12
Lux II	3			9
Mol				
Munich				28
Varese				10
<b>Grand Total</b>	<b>17</b>	<b>2</b>	<b>20</b>	<b>152</b>



## Pupils following the Ukrainian Curriculum at distance

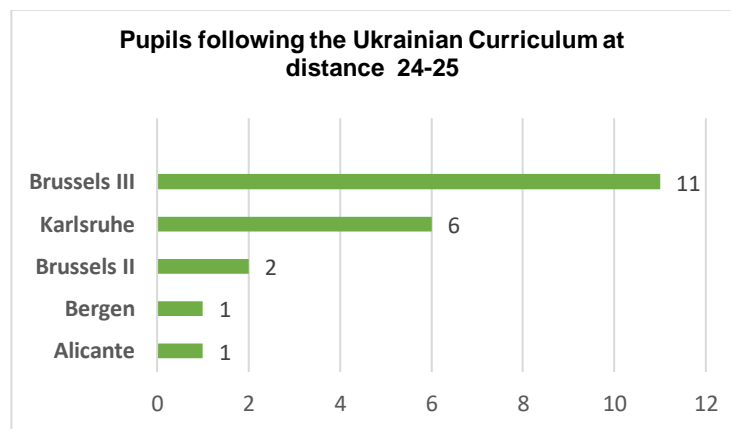
2023-2024

Levels & Years	Pupils following Ukrainian Curriculum
<b>Nursery</b>	<b>0</b>
1	0
2	0
<b>Primary</b>	<b>4</b>
1	0
2	0
3	0
4	1
5	3
<b>Secondary</b>	<b>41</b>
1	8
2	2
3	7
4	10
5	8
6	4
7	2
<b>Grand Total</b>	<b>45</b>



2024-2025

Levels & Years	Pupils following Ukrainian Curriculum
<b>Nursery</b>	<b>0</b>
1	0
2	0
<b>Primary</b>	<b>5</b>
1	1
2	0
3	2
4	2
5	0
<b>Secondary</b>	<b>16</b>
1	0
2	3
3	2
4	2
5	5
6	2
7	2
<b>Grand Total</b>	<b>21</b>



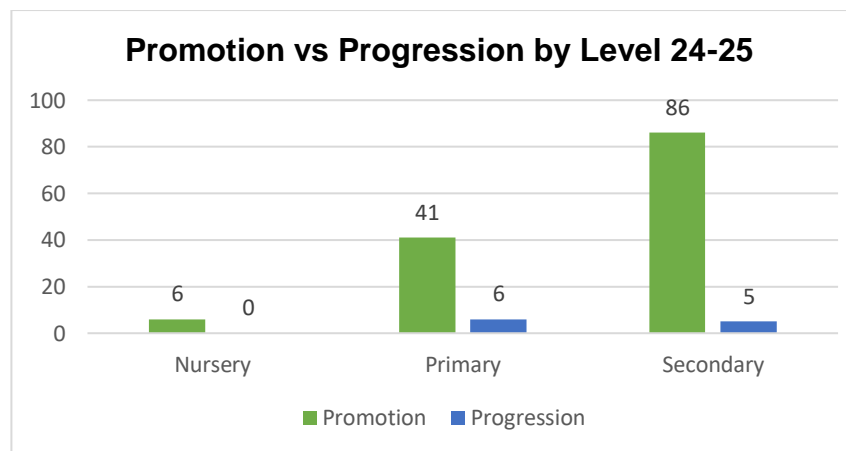
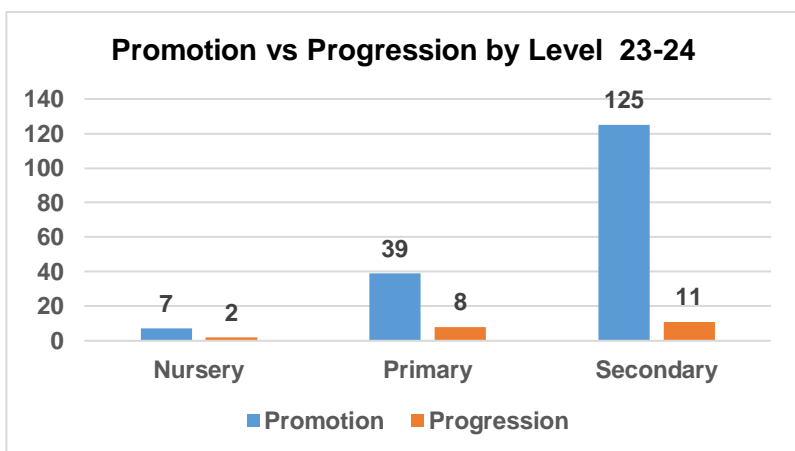
**Promotion and Progression**  
(Forecast according to Directors)

**2023-2024**

Level & Year	Promotion	Progression
<b>Nursery</b>	<b>7</b>	<b>2</b>
1	2	1
2	5	1
<b>Primary</b>	<b>39</b>	<b>8</b>
1	2	
2	13	1
3	5	1
4	9	5
5	10	1
<b>Secondary</b>	<b>125</b>	<b>11</b>
1	14	4
2	17	
3	20	
4	24	5
5	27	
6	8	2
7	15	
<b>Grand Total</b>	<b>171</b>	<b>21</b>

**2024-2025**

Level & Year	Promotion	Progression
<b>Nursery</b>	<b>6</b>	<b>0</b>
1	3	0
2	3	0
<b>Primary</b>	<b>41</b>	<b>6</b>
1	3	1
2	5	0
3	15	0
4	7	2
5	11	3
<b>Secondary</b>	<b>86</b>	<b>5</b>
1	6	2
2	13	0
3	11	0
4	15	1
5	14	1
6	19	0
7	8	1
<b>Grand Total</b>	<b>133</b>	<b>11</b>



## Educational Support

### 2023-2024

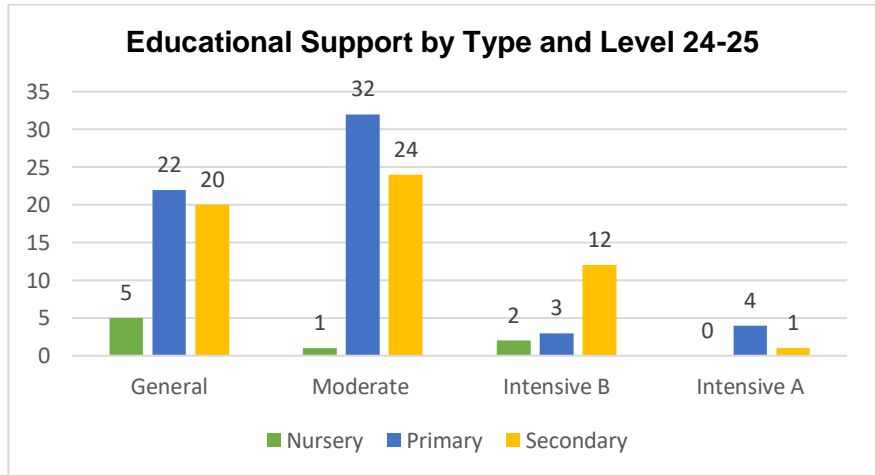
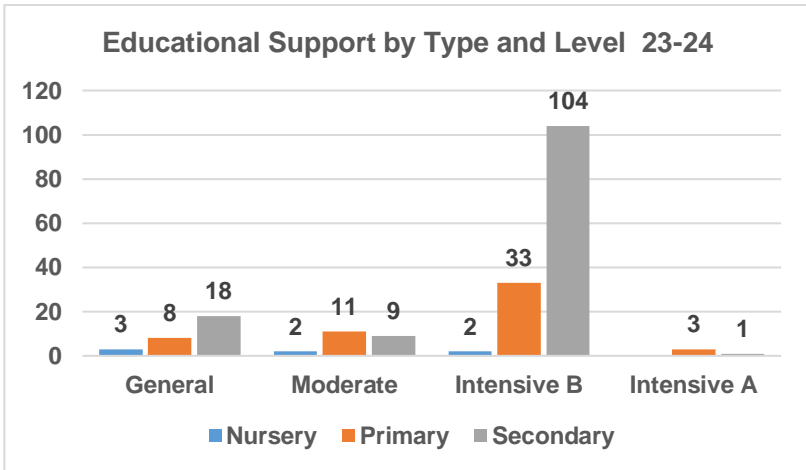
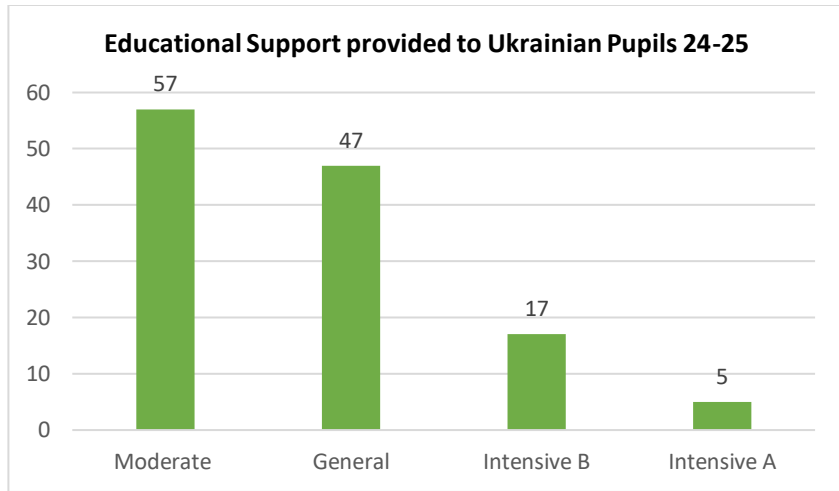
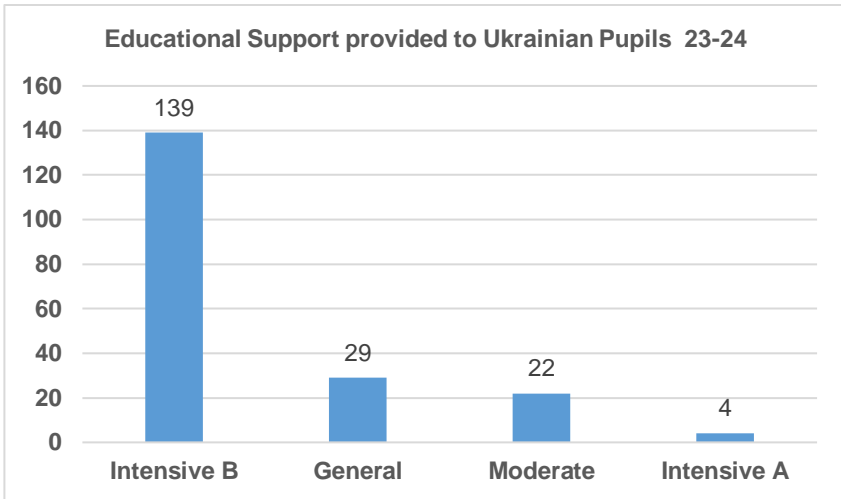
Schools	General	Moderate	Intensive B	Intensive A
Alicante		2		
Bergen	1		1	
Brussels I			19	
Brussels II		6	11	1
Brussels III			21	
Brussels IV			16	1
Frankfurt	6	4	4	
Karlsruhe	13	3	19	1
Lux I		6	11	
Lux II			6	1
Mol				
Munich	1		31	
Varese	8	1		
<b>Grand Total</b>	<b>29</b>	<b>22</b>	<b>139</b>	<b>4</b>

	General	Moderate	Intensive B	Intensive A
<b>Nursery</b>	<b>3</b>	<b>2</b>	<b>2</b>	
1	1		1	
2	2	2	1	
<b>Primary</b>	<b>8</b>	<b>11</b>	<b>33</b>	<b>3</b>
1	1	1	1	
2	3	4	9	1
3	1	2	5	
4	3	2	8	
5		2	10	2
<b>Secondary</b>	<b>18</b>	<b>9</b>	<b>104</b>	<b>1</b>
1	1	2	15	1
2	5	1	14	
3	1	2	16	
4	4	1	23	
5	4	1	18	
6		2	9	
7	3		9	
<b>Grand Total</b>	<b>29</b>	<b>22</b>	<b>139</b>	<b>4</b>

### 2024-2025

Schools	General	Moderate	Intensive B	Intensive A
Alicante	0	3	1	0
Bergen	0	3	0	0
Brussels I	0	11	0	0
Brussels II	1	7	5	3
Brussels III	0	16	0	0
Brussels IV	13	5	3	1
Frankfurt	1	0	3	0
Karlsruhe	14	2	3	0
Lux I	6	4	0	0
Lux II	1	2	2	1
Mol	0	0	0	0
Munich	11	4	0	0
Varese	0	0	0	0
<b>Grand Total</b>	<b>47</b>	<b>57</b>	<b>17</b>	<b>5</b>

	General	Moderate	Intensive B	Intensive A
<b>Nursery</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>
1	2	0	0	0
2	3	1	2	0
<b>Primary</b>	<b>22</b>	<b>32</b>	<b>3</b>	<b>4</b>
1	4	2	0	1
2	2	2	0	0
3	7	11	2	1
4	3	6	1	1
5	6	11	0	1
<b>Secondary</b>	<b>20</b>	<b>24</b>	<b>12</b>	<b>1</b>
1	0	3	4	1
2	2	0	7	0
3	3	4	0	0
4	6	6	0	0
5	5	5	0	0
6	4	4	1	0
7	0	2	0	0
<b>Grand Total</b>	<b>47</b>	<b>57</b>	<b>17</b>	<b>5</b>



## Annex 2

### Estimated Costs of the Admission of the Ukrainian pupils in the 2024-2025 School Year

School	Additional Courses created in Secondary				Ed Sup monthly costs		Pupils living with*...			Providing Ukrainian Language	Providing some subjects through Ukrainian
	s1-s3	s4-s5	s6-s7	Monthly estimated costs	Assistants	Courses	EC Staff	Other European Institution Staff	Other		
<b>Alicante</b>	0	0	0	0	143 €	350 €			8	NO	NO
<b>Bergen</b>	0	0	4	138,20 €	0	981,15 €		2	6	NO	NO
<b>Brussels I</b>	0	0	0	0	0	0	4	2	13	NO	NO
<b>Brussels II</b>	0	0	0	295,5 €	0	0				NO	NO
<b>Brussels III</b>	0	0	0	0	0	0	8	5	14	NO	NO
<b>Brussels IV</b>	0	0	0	0	0	0	1	1	1	NO	NO
<b>Frankfurt</b>	0	0	0	0	0	0				NO	NO
<b>Karlsruhe</b>	0	0	0	0	0	0			36	NO	NO
<b>Lux I</b>	0	0	0	0	0	0			17	YES	NO
<b>Lux II</b>	0	0	0	0	0	0	1		8	NO	NO
<b>Mol</b>	0	0	0	0	0	0	0	0	0	NO	NO
<b>Munich</b>	0	0	0	0	0	2.500 €			28	YES	NO
<b>Varese</b>	0	0	0	0	0	0			10	NO	NO
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>433,7€</b>	<b>143 €</b>	<b>3.831,15€</b>	<b>14</b>	<b>10</b>	<b>141</b>		

\* The situation of the missing pupils is not known.



## Annex 3

### **Council Implementing decision ((EU) 2022/382) of 4 March 2022 introducing temporary protection due to the mass influx of persons fleeing Ukraine as a consequence of the war**

#### **Article 2**

The persons to whom the temporary protection applies

1. This Decision applies to the following categories of persons displaced from Ukraine on or after 24 February 2022, as a result of the military invasion by Russian armed forces that began on that date:
  - a) Ukrainian nationals residing in Ukraine before 24 February 2022;
  - b) stateless persons, and nationals of third countries other than Ukraine, who benefited from international protection or equivalent national protection in Ukraine before 24 February 2022; and,
  - c) family members of the persons referred to in points (a) and (b).
2. Member States shall apply either this Decision or adequate protection under their national law, in respect of stateless persons, and nationals of third countries other than Ukraine, who can prove that they were legally residing in Ukraine before 24 February 2022 on the basis of a valid permanent residence permit issued in accordance with Ukrainian law, and who are unable to return in safe and durable conditions to their country or region of origin.
3. In accordance with Article 7 of Directive 2001/55/EC, Member States may also apply this Decision to other persons, including to stateless persons and to nationals of third countries other than Ukraine, who were residing legally in Ukraine and who are unable to return in safe and durable conditions to their country or region of origin.
4. For the purposes of paragraph 1, point (c), the following persons shall be considered to be part of a family, in so far as the family was already present and residing in Ukraine before 24 February 2022:
  - a) the spouse of a person referred to in paragraph 1, point (a) or (b), or the unmarried partner in a stable relationship, where the legislation or practice of the Member State concerned treats unmarried couples in a way comparable to married couples under its national law relating to aliens;
  - b) the minor unmarried children of a person referred to in paragraph 1, point (a) or (b), or of his or her spouse, without distinction as to whether they were born in or out wedlock or adopted;
  - c) other close relatives who lived together as part of the family unit at the time of the circumstances surrounding the mass influx of displaced persons, and who were wholly or mainly dependent on a person referred to in paragraph 1, point (a) or (b) at the time.