



Schola Europaea / Office of the Secretary-  
General

Ref.: 2022-10-D-48-en-1  
Orig.: EN

## Accredited European Schools: 2022-2023 Data Report

---

Data valid on 15 October 2022

# Content

## **Introduction – p.3**

About the Accredited European Schools – p.3

About the AES Annual Data Report – p.3

## **Codes and general information on the Accredited European Schools – p.4**

Accredited European Schools – p.4

Schools in the process of accreditation – p.4

Current number of Accredited European Schools – p.5

Locations of the Accredited European Schools – p.6

## **Pupil population – p.7**

Total pupil population – p.7

Pupil population growth – p.8

Pupil population by teaching level – p.10

## **Languages**

Pupil population by language section – p.11

Choice of Language 2 (L2) among pupils – p.12

Choice of Language 3 (L3) among pupils – p.13

Choice of Language 4 (L4) among pupils – p.14

## **Teaching staff – p. 15**

## **Accreditation Facts – p.15**

## Introduction

### About the Accredited European Schools

Accredited European Schools offer a European education that meets the pedagogical requirements laid down for the European Schools but within the framework of the national school network of the Member State in which they are located. They operate thus outside the legal, administrative and financial framework to which the European Schools are compulsorily subject.

There are 22 Accredited European Schools across 13 EU Member States operating this year. Three additional schools are currently in the process of accreditation, one of which is currently open<sup>1</sup>. Ten AES have already experienced at least one Bacculaureate session.

Of the 23 schools currently operating (22 of which already accredited and 1 in the process of accreditation):

- 17 have a nursery cycle
- 22 have a primary cycle (although not all schools cover all the primary year groups yet)
- 23 have a secondary cycle (although not all schools cover all the secondary year groups yet)
- 14 have the European Bacculaureate cycle (though 2 schools currently have only S6)

### About the AES Annual Data Report

As per the [Regulations on the Accredited European Schools](#), Article 19 and Annex 10, each school commits to share a set of data by 15 October each year. The data presented in this document is, therefore, **valid on 15 October 2022**.

This document contains data on the situation in the Accredited European Schools in the 2022-2023 school year, with a focus on the development of the pupil population, pupils' language choices, and information concerning the teaching staff.

---

<sup>1</sup> The *Ecole internationale Gaston Thorn* (Luxembourg City, Luxembourg) has opened its doors on 15 September 2022.

## Codes and general information on the Accredited European Schools

### Accredited European Schools (22):

BAR	Ecole Européenne de Bruxelles-Argenteuil, Belgium ^
BRI	Scuola Europea di Brindisi, Italy
CPH	European School of Copenhagen, Denmark *
DHG	Europese School Den Haag Rijnlands Lyceum, The Netherlands *
DIF	Ecole Internationale de Differdange, Luxembourg
DUN	Centre for European Schooling, Dunshaughlin, Ireland *
EDS	Edward Steichen International School, Clervaux, Luxembourg
HEL	European Schooling Helsinki, Finland *
HER	School of European Education, Heraklion, Greece *
JUN	Lënster Lycée International School, Junglinster, Luxembourg
LIL	Ecole Européenne de Lille Métropole, France*
LJB	European School Ljubljana, Slovenia *
MAN	Ecole Internationale Provence-Alpes-Côte d'Azur, Manosque, France *
MER	École internationale Mersch Anne Beffort, Mersch, Luxembourg
MON	Ecole Internationale de Mondorf-les-Bains, Luxembourg
PAD	European School of Paris La Défense, France*
PAR	Scuola per l'Europa di Parma, Italy *
RHM	Europäische Schule RheinMain, Bad Vilbel, Germany ^
SAA	European School Saarland, Saarbrücken, Germany
STR	European School of Strasbourg, France *
TAL	Tallinn European School, Estonia *^
WAR	International European School Warsaw, Poland *^

### Schools in the process of accreditation (3):

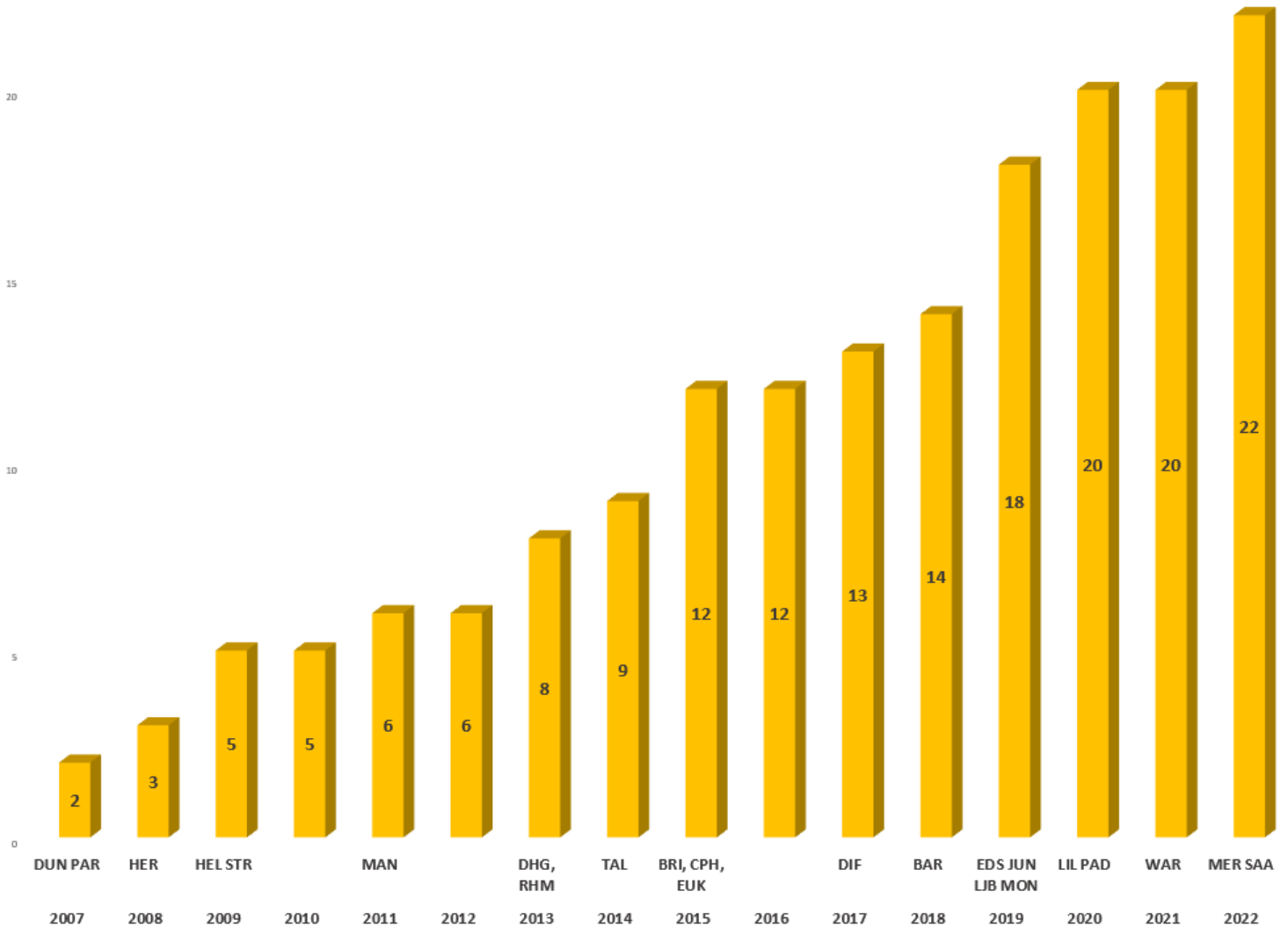
LIS	European School Lisbon, Portugal
LUV	École internationale Gaston Thorn, Luxembourg City, Luxembourg
TEM	European School Templin, Germany ^

\* Contribution Agreement with the European Commission signed

^ Privately funded

## Current number of Accredited European Schools

The number of Accredited European Schools continues to grow steadily, notwithstanding the first termination of an accreditation ever in August 2021, when the Accredited European School in Culham (UK) ceased to be an accredited school as a consequence of Brexit:

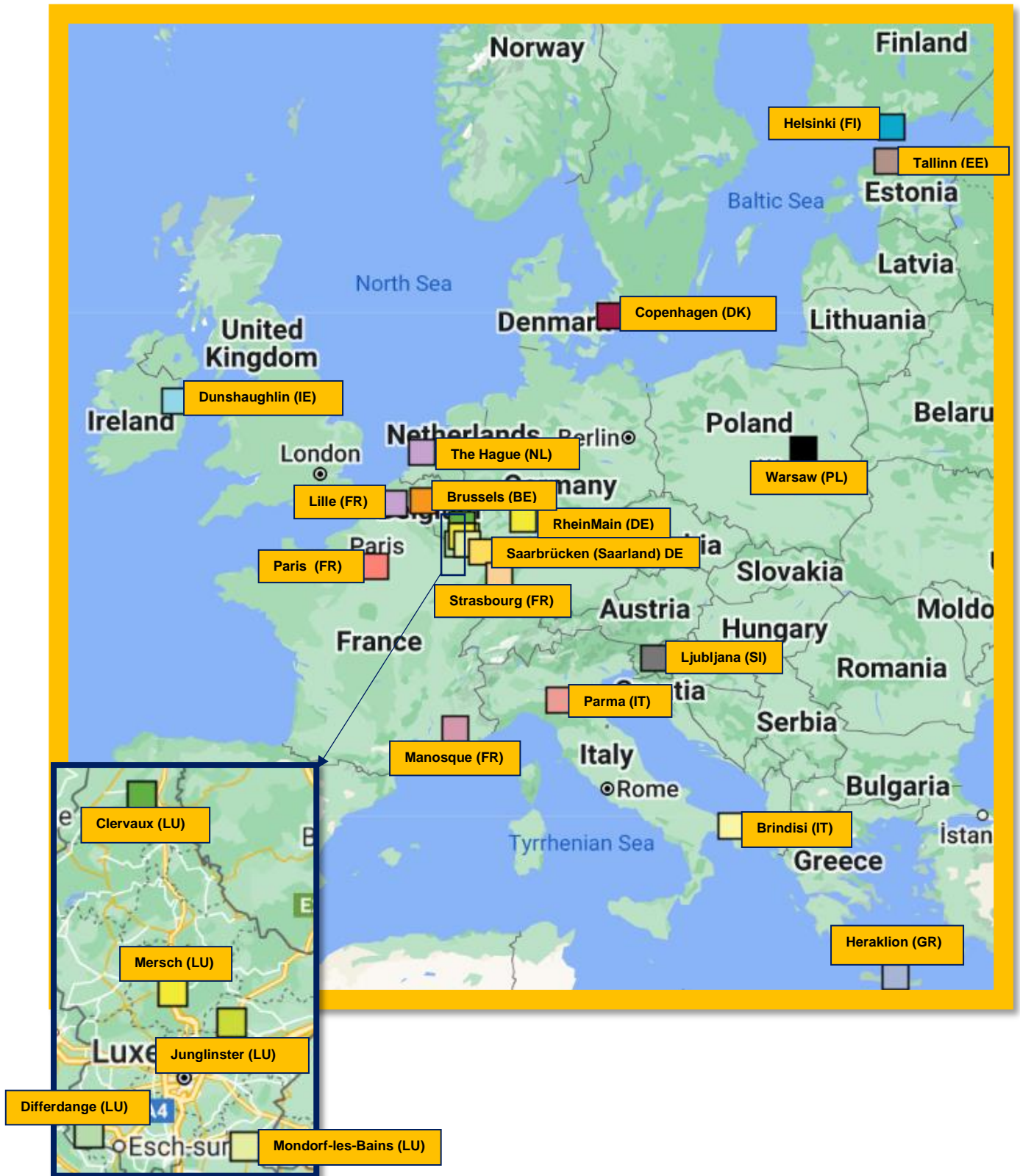


As shown in the graph, two new schools were officially accredited this year:

- The Ecole internationale Mersch Anne Beffort (Mersch, Luxembourg)
- The European School Saarland (Saarbrücken, Germany)

## Locations of the Accredited European Schools

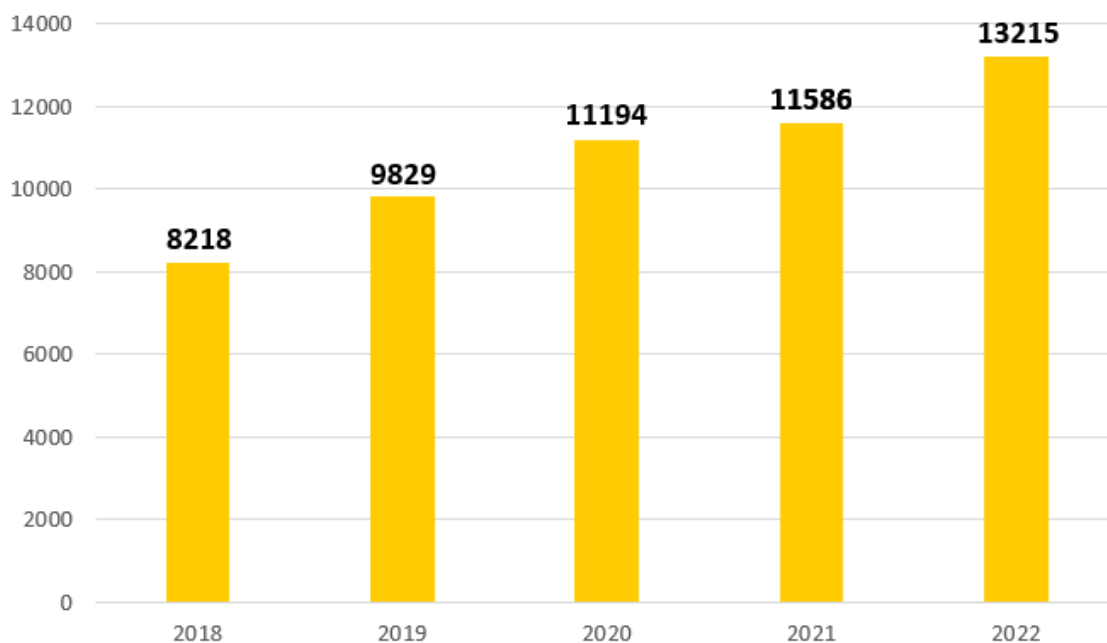
This map indicates the location of all the Accredited European School:



# 1. Pupil population

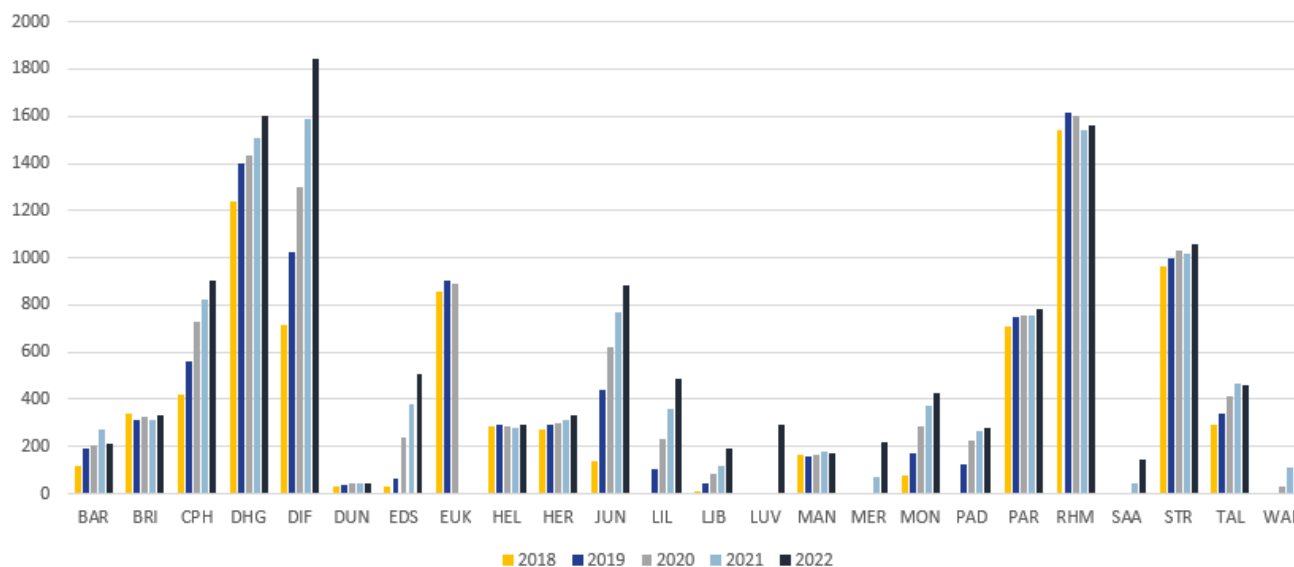
## 1.i Total pupil population

The total number of students across the various AES grows, year on year:




As shown in the graph above, the total number of students attending the Accredited European Schools has almost doubled in the last five years. A slight slowdown in the rate of increase can be observed in 2021, mainly due to the ending of the Accreditation Agreement with the Accredited European School in the United Kingdom.






For a complete overview, the graph below shows the change in the number of students in the various AES over the last five years:



## 1.ii Pupil population growth

With a few exceptions, all schools have seen their student population grow, year on year. The schools that have seen a dramatic growth are the newer schools and the sharp increase in the number of students is therefore to be expected. As per the same logic, the more established schools, on the whole, have seen a more limited growth in their student numbers, year on year.

The table below shows pupil numbers for each school (column ) and the percentage of the change (column %) from year to year, during the last five years in all the schools that are currently operating, including those that are currently in the process of accreditation:

	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
		%		%		%		%		%
BAR	115	35%	190	65%	203	7%	270	33%	209	-23%
BRI	339	-20%	316	-7%	328	4%	316	-4%	331	5%
CPH	423	57%	560	32%	727	30%	822	17%	902	10%
DHG	1242	14%	1400	13%	1437	3%	1509	5%	1600	6%
DIF	714	45%	1023	43%	1297	27%	1586	22%	1846	16%
DUN	34	3%	36	6%	47	31%	44	-6%	45	2%
EDS	30	-	67	123%	241	260%	379	57%	507	34%
EUK*	857	3%	901	5%	887	-2%	-	-	-	-
HEL	288	5%	290	1%	285	-2%	279	-2%	290	4%
HER	274	7%	295	8%	298	1%	313	5%	332	6%
JUN	139	-	437	214%	621	42%	769	24%	885	15%
LIL	-	-	105	-	231	120%	357	55%	484	36%
LJB	10	-	45	350%	86	91%	121	41%	190	57%
LUV**	-	-	-	-	-	-	-	-	309	-
MAN	165	28%	156	-5%	167	7%	180	8%	170	-6%
MER	-	-	-	-	-	-	74	-	220	197%
MON	80	-	174	118%	283	63%	374	32%	424	13%
PAD	-	-	128	-	225	76%	264	17%	282	7%
PAR	711	5%	752	6%	757	1%	756	1%	781	3%

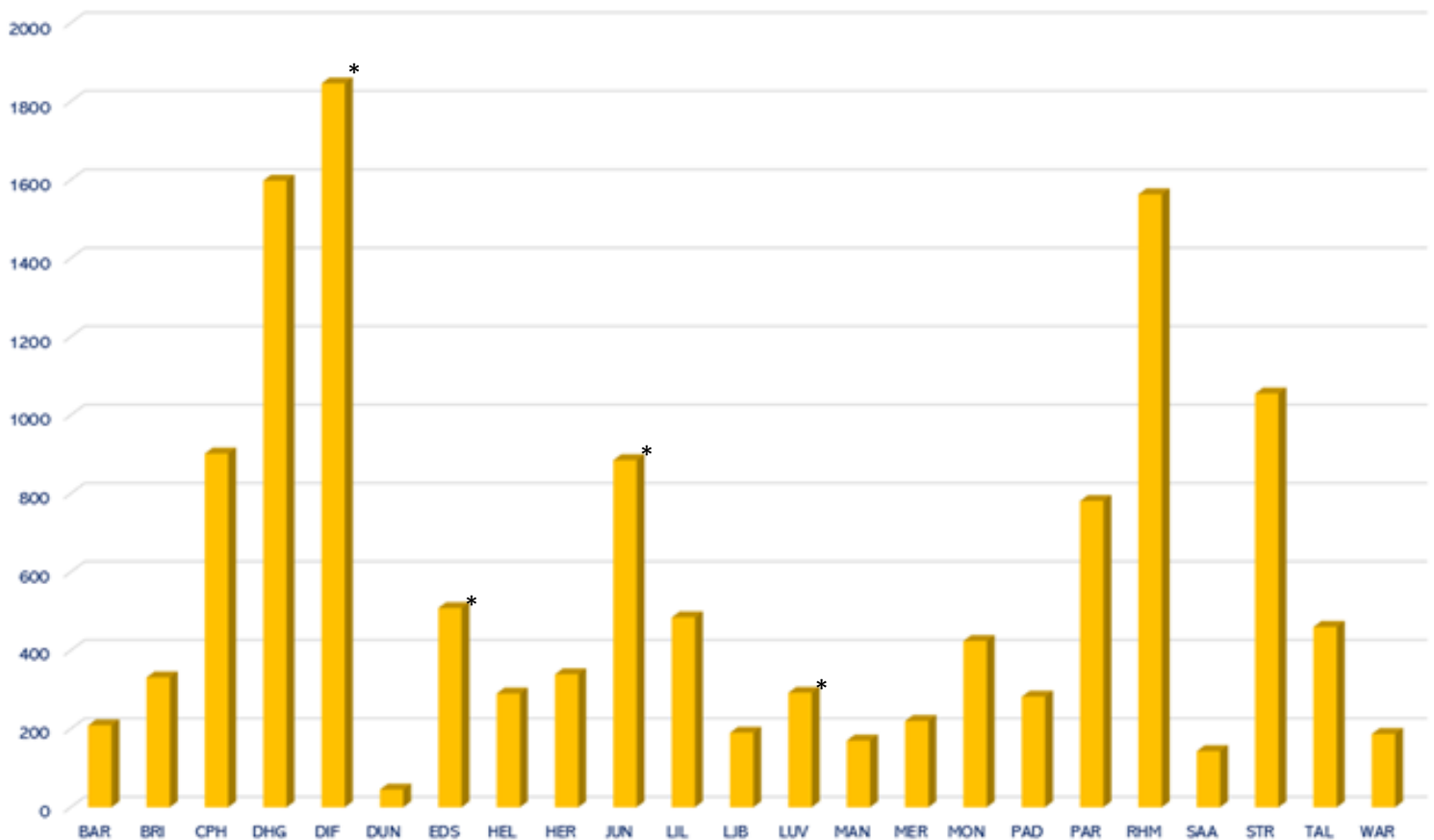


RHM	1538	4%	1612	5%	1599	-1%	1543	-4%	1563	1%
SAA	-	-	-	-	-	-	47	-	143	204%
STR	967	-2%	1000	3%	1032	3%	1015	-2%	1055	4%
TAL	292	45%	342	17%	411	20%	464	13%	460	-1%
WAR	-	-	-	-	32	-	110	244%	187	70%
TOTAL	8218	13%	9829	20%	11194	14%	11585	3%	13215	14%

\*Accreditation for this school ended on 31 August 2021.

\*\* This school opened this year and it is still in the process of accreditation.

The graph below shows the difference in the number of students across the various AES for the current academic year:



\* Note that the number of students indicated for these schools in Luxembourg include the pupils in the *Classe d'accueil* and the *Voie de préparation* classes, which are part of Luxembourg's national education system.

### 1.iii Pupil population by teaching level

The table below shows the number of pupils for each teaching level (Nursery, Primary, Secondary year 1 to 5, and Secondary years 6 and 7) in the current academic year:

	Nursery	Primary	S1-S5	S6-S7
BAR	0	97	98	14♦
BRI	20	90	162	59
CPH	72	346	387	97
DHG	190	645	599	166
DIF		688	991	167
DUN	4	21	20	
EDS	47	157	303	
HEL	19	93	141	37
HER	28	141	127	36
JUN	58	274	522	31♦
LIL	92	211	181	
LJB	5	105	80	
LUV		137•	172 <sup>x</sup>	
MAN			127	43
MER		29	191 <sup>x</sup>	
MON		194	230	
PAD	40	117	95	30
PAR	75	295	319	92
RHM	72	564	664	263
SAA		121°	22+	
STR	96	371	442	146
TAL	71	194	160	35
WAR	21	88	78	
<b>TOTAL</b>	<b>910</b>	<b>4978</b>	<b>6111</b>	<b>1216</b>

**Legend:**

- ♦ Only S6 currently operating
- Only P1-P2 currently operating
- <sup>x</sup> Only S1-S2 currently operating
- ° Only P1, P2 and P5 currently operating
- + Only S1 currently operating

## 2. Languages

### 2.i Pupil population by language section

There is a total of **12 language sections** across the 23 schools that are currently operating (one of which is still in the process of accreditation). The table below shows the number of students enrolled into the various language sections in each school for the current academic year:

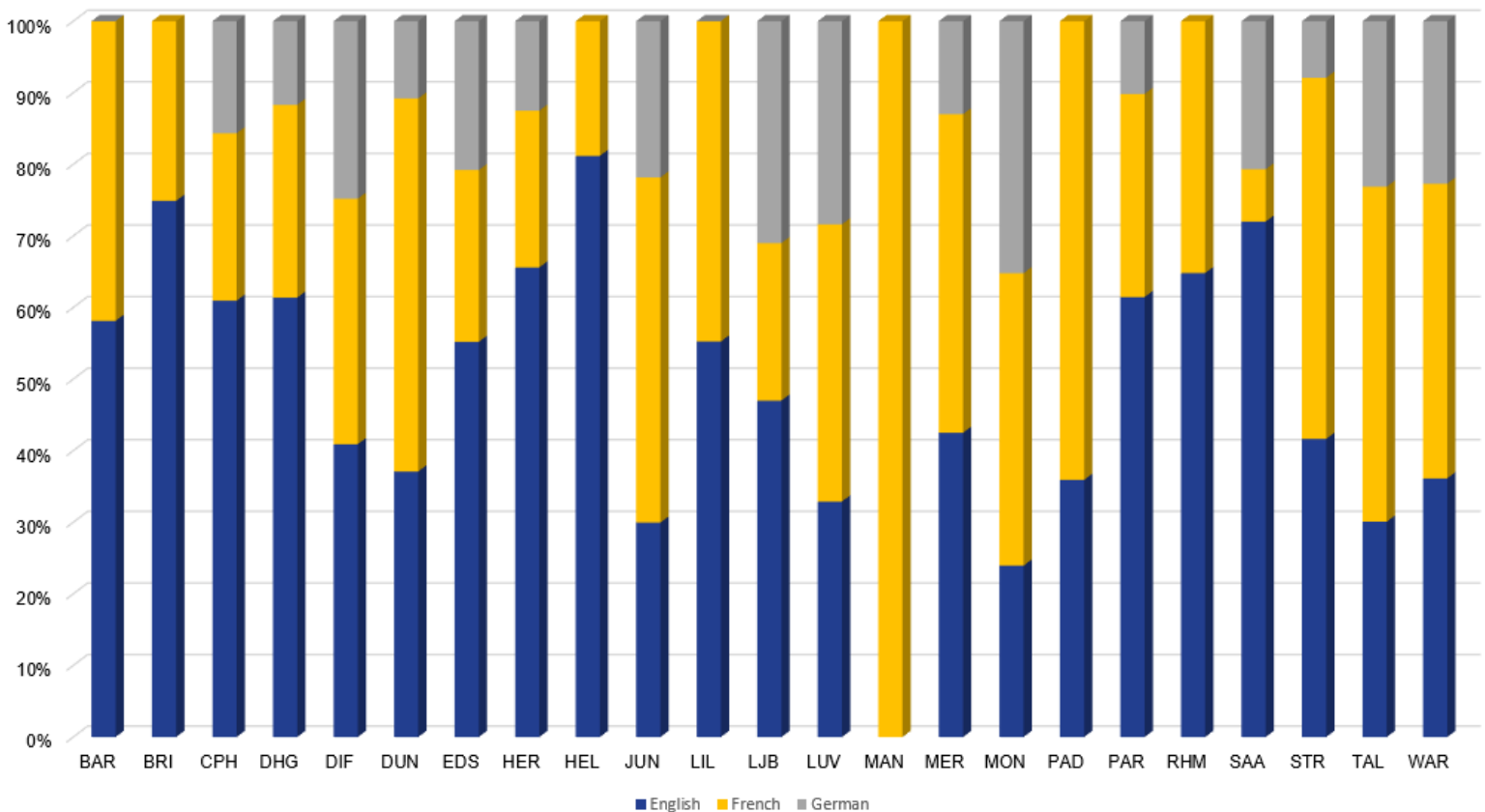
	DE	DK	EL	EN	ES	FI	FR	IT	NL	PL	SI	SV
BAR				100			98					11
BRI				80				251				
CPH		479		312			111					
DHG	168			831	47		274		280			
DIF	108			510			1228					
DUN				45								
EDS	147			118			242					
HEL				100		105	85					
HER			250	82								
JUN	285			427			173					
LIL				225			259					
LJB				123							67	
LUV	28			127			154					
MAN				170								
MER	68			43			109					
MON	90			126			208					
PAD				180			102					
PAR				288			189	304				
RHM	1013			550								
SAA	113			30								

STR	317			323			415					
TAL				437			23					
WAR				118						69		
Total	2337	479	250	5345	47	105	3670	555	280	69	67	11

Most AES have a section in the language (or at least one of the languages) of the Member State in which they are located. All Accredited European Schools have an English language section, which is the one counting the greatest total number of pupils across all the Accredited European Schools with 5345 pupils, followed by the French section (3670 pupils) and the German section (2337 pupils).

## 2.ii Choice of Language 2 (L2) among pupils

All European Schools and Accredited European Schools must offer either **English**, **French** or **German** as the **first foreign language** (L2). However, some schools have asked to be exempted from this general rule in their approved Dossier of Conformity. This explains why not all three languages are represented in every school in the graph below:



### 2.iii Choice of Language 3 (L3) among pupils

The following table shows the L3s being taught at each of the AES:

	Danish	Dutch	English	Estonian	Finnish	French	German	Greek	Italian	Polish	Portuguese	Slovenian	Spanish	Swedish
BAR		✓				✓	✓		✓				✓	✓
BRI						✓			✓				✓	
CPH	✓		✓			✓	✓							
DHG		✓	✓			✓	✓		✓				✓	
DIF			✓			✓	✓				✓			
DUN			✓			✓	✓				✓		✓	
EDS			✓			✓	✓							
HEL			✓		✓	✓	✓						✓	✓
HER						✓	✓	✓	✓				✓	
JUN			✓			✓	✓						✓	
LIL						✓	✓						✓	
LJB			✓			✓	✓		✓			✓	✓	
LUV			✓			✓	✓						✓	
MAN							✓						✓	
MER			✓			✓	✓				✓			
MON			✓			✓	✓							
PAD							✓		✓				✓	
PAR		✓	✓			✓	✓	✓	✓				✓	
RHM						✓			✓				✓	
SAA						✓							✓	
STR			✓			✓	✓						✓	
TAL				✓		✓	✓						✓	
WAR						✓	✓		✓	✓			✓	

## 2. iv Choice of Language 4 (L4) among pupils

The following table shows the L4s being taught in each AES. It is important to underline that some AES do not yet provide L4 tuition because they either do not yet have the year groups involved, or because there is not sufficient demand for an L4 among the pupils.

	Dutch	English	Estonian	Finnish	French	German	Italian	Portuguese	Slovenian	Spanish	Swedish
BAR	✓									✓	
BRI						✓				✓	
CPH										✓	
DHG	✓				✓	✓	✓			✓	
DIF		✓				✓	✓			✓	
DUN											
EDS							✓			✓	
HEL				✓	✓					✓	✓
HER					✓					✓	
JUN							✓			✓	
LIL											
LJB									✓	✓	
LUV											
MAN										✓	
MER											
MON							✓	✓		✓	
PAD							✓				
PAR					✓		✓			✓	
RHM					✓					✓	
SAA											
STR							✓			✓	
TAL			✓								
WAR							✓				

### 3. Teaching staff

In total, the AES employ 1865<sup>2</sup> teachers, of which:

- 672 in the Nursery and Primary cycles (525 full-time and 149 part-time)
- 1193 in the Secondary cycle (962 full-time and 231 part-time)

### 4. Accreditation facts

School	Date initial accreditation	Date of initial additional accreditation	Validity of the current agreement (N-S5 and S6-S7)	Year groups active in October 2022
<b>BAR</b>	13 Mar 2018	In the process of accreditation	<b>N-S5:</b> 01.09.2022-31.08.2025	N1-S6
<b>BRI</b>	11 Jan 2017	19 Jan 2017	<b>N-S5:</b> 01.09.2021-31.08.2024 <b>S6-S7:</b> 01.09.2021-31.08.2024	N1; P1-S7
<b>CPH</b>	10 Sep 2015	6 Sep 2022	<b>N-S5:</b> 01.09.2021-31.08.2024 <b>S6-S7:</b> 01.09.2021-31.08.2024	N2-S7
<b>DHG</b>	11 Jan 2013	9 Jan 2019	<b>N-S5:</b> 01.09.2020-31.08.2023 <b>S6-S7:</b> 01.09.2020-31.08.2023	N1-S7

---

<sup>2</sup> Please note that, due to the fact that some schools offer several types of education, the numbers here indicated are an estimate as some of these teachers work across the different sections (meaning not only in the European Schools section) in the school.

<b>DIF</b>	16 May 2017	20 July 2022	<b>N-S5:</b> 01.09.2022-31.08.2025 <b>S6-S7:</b> 01.09.2021-31.08.2024	P1-S7
<b>DUN</b>	16 Aug 2007	Not applicable	<b>N-S5:</b> 01.09.2020-31.08.2023	N1-S5
<b>EDS</b>	14 May 2019	Not applicable	<b>N-S5:</b> 01.09.2021-31.08.2024	N1-S4
<b>HEL</b>	20 Jan 2009	26 May 2011	<b>N-S5:</b> 01.09.2020-31.08.2023 <b>S6-S7:</b> 01.09.2020-31.08.2023	N1-S7
<b>HER</b>	15 Oct 2008	14 May 2014	<b>N-S5:</b> 01.09.2022-31.08.2025 <b>S6-S7:</b> 01.09.2022-31.08.2025	N1-S7
<b>JUN</b>	14 May 2019	In the process of accreditation	<b>N-S5:</b> 01.09.2021-31.08.2024	N1-S6
<b>LIL</b>	10 June 2020	Not applicable	<b>N-S5:</b> 01.09.2019-31.08.2022	N1-N2; P1-P4; S1-S4
<b>LJB</b>	20 Jun 2019	Not applicable	<b>N-S5:</b> 01.09.2021-31.08.2024	N1-S5



<b>LUV</b>	In the process of accreditation	Not applicable	In the process of accreditation	P1-P2; S1-S2
<b>MAN</b>	24 May 2011	4 Sept 2012	<b>N-S5:</b> 01.09.2021-31.08.2024 <b>S6-S7:</b> 01.09.2021-31.08.2024	S1-S7
<b>MER</b>	20 Jul 2022	Not applicable	<b>N-S5:</b> 01.09.2021-31.08.2024	P1-P2; S1-S2
<b>MON</b>	14 May 2019	Not applicable	<b>N-S5:</b> 01.09.2021 - 31.08.2024	P1-P5; S1-S5
<b>PAD</b>	19 Jun 2020	26 May 2021	<b>N-S5:</b> 01.09.2022-31.08.2025 <b>S6-S7:</b> 01.09.2022-31.08.2025	N1- S7
<b>PAR</b>	26 Jul 2007	14 Jan 2009	<b>N-S5:</b> 01.09.2021-31.08.2024 <b>S6-S7:</b> 01.09.2021-31.08.2024	N1- S7
<b>RHM</b>	8 May 2013	4 Sep 2015	<b>N-S5:</b> 01.09.2021-31.08.2024 <b>S6-S7:</b> 01.09.2021-31.08.2024	N1- S7
<b>SAA</b>	11 May 2022	Not applicable	<b>N-S5:</b> 01.09.2021-31.08.2024	P1-P2; P5; S1

<b>STR</b>	16 Nov 2009	21 May 2013	<b>N-S5:</b> 01.09.2020-31.08.2023 <b>S6-S7:</b> 01.09.2020-31.08.2023	N1- S7
<b>TAL</b>	11 Feb 2014	30 Aug 2017	<b>N-S5:</b> 01.09.2022-31.08.2025 <b>S6-S7:</b> 01.09.2022-31.08.2025	N1- S7
<b>WAR</b>	24 Jun 2021	Not applicable	<b>N-S5:</b> 01.09.2020-31.08.2023	N1 -S5

For questions or feedback on this report,  
please contact us:  
[osg-accredited-european-schools@eursc.eu](mailto:osg-accredited-european-schools@eursc.eu)

This report is also available on our website:  
<https://www.eursc.eu/en/Accredited-European-Schools/About>

