



Ref.: 2021-02-D-31-en-1

Orig.: FR

## Decisions of the Joint Teaching Committee

---

Meeting of 11 and 12 February 2021 – Online

Approved by Written Procedure N°2021/13 on 26 March 2021<sup>1</sup>

---

<sup>1</sup> Document ref: 2021-02-D-10

### III. ITEMS

#### III.A. SYLLABUSES

##### New syllabuses

The JTC approved the following syllabuses:

1. **Biology 4 Periods S6-S7 – 2020-12-D-27-en-1 – M. WOLFF**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

2. **Chemistry 4 Periods S6-S7 – 2021-01-D-51-en-1 – A. COENEN**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

3. **Mathematics 3 Periods S6-S7 - 2021-01-D-52-en-1 - A. YILMAZ**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

4. **Mathematics 5 Periods S6-S7 - 2021-01-D-53-en-1 - A. YILMAZ**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

5. **Mathematics 3 Periods Advanced Level S6-S7 – 2021-01-D-54-en-1 – A. YILMAZ**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

6. **ONL Irish – Secondary cycle – 2020-12-D-3-en-1 – L. O'TOOLE**

Entry into force on 1 September 2021 for S1-S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

7. **Physics 4 Periods S6-S7 – 2021-01-D-56-en-1 – U. LACZYNSKA**

Entry into force on 1 September 2021 for S6, on 1 September 2022 for S7 and first European Baccalaureate in June 2023. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

8. **Catholic Religion – S1-S3 – 2021-01-D-11-en-1 – M. KALOGRIDOU**

Entry into force on 1 September 2021 for S1-S3. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

9. **Catholic Religion – S4-S5 – 2021-01-D-12-en-1 – M. KALOGRIDOU**

Entry into force on 1 September 2021 for S4 and on 1 September 2022 for S5. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

10. **Catholic Religion – S6-S7 – 2021-01-D-13-en-1 – M. KALOGRIDOU**

Entry into force on 1 September 2021 for S6 and on 1 September 2022 for S7. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

**11. Orthodox Religion – 2021-01-D-57-en-1 – M. KALOGRIDOU**

Entry into force on 1 September 2021 for S6 and on 1 September 2022 for S7. Publication on the ES' website [www.eursc.eu](http://www.eursc.eu), July 2021.

Annexes would be added to the Catholic Religion syllabuses and any mistakes that the teachers had mentioned or might mention to the Inspectors responsible would be corrected. In the case of non-substantive changes, there was no need for them to be presented again to the JTC for approval. They would be sent for information once amended.

**12. Decision on one-year postponement of entry into force of the Early Education Curriculum – 2021-01-D-46-en-1 – D. MUSILOVÁ**

The JTC approved a one-year postponement of entry into force of the Early Education Curriculum, which was now scheduled for 1 September 2022, in order to enable the teachers to receive suitable training. The Board of Governors would be informed of this decision.

### **III.D. PEDAGOGICAL RULES AND STANDARDS**

**3. Introduction of the new tools for assessment in the Primary cycle – 2021-01-D-38-en-1 – J. FITZGERALD**

The JTC expressed a generally positive opinion on the proposal, however, was unable at this stage to agree to gradual and system-wide introduction of the digital portfolio in the nursery and primary cycle of the European Schools. According to the document 2011-01-D-14 (approved by the JTC in February 2011) and the document 2013-09-D-38 (approved in February 2018), the portfolio can also have a digital form. In this frame, the schools can already experiment new modalities proposed in the new guidelines for the digital portfolio in the nursery and primary cycles, but only on a voluntary basis.

However, the JTC stressed that this question had to be seen in a broader perspective, which took account in particular of all the projects mobilising the OSGES' ICT Unit. It was therefore proposed that this question be remitted to the 'IT Peda' WG<sup>2</sup>, which would consider its feasibility, before the decision to roll out the digital portfolio across the board could be taken. The question of prior training for teachers also needed to be taken into account. Attention was drawn to respect for data protection, also at the experimentation level.

**4. Proposed amendment of 'Quality Teaching in the European Schools – Booklet' (2015-09-D-3-en-3) and 'Evaluation of teachers in the European School system' (2015-09-D-40-en-5) – 2020-09-D-62-en-2 – U. KAMP**

The JTC approved the adaptations proposed in the document 'Quality Teaching in the European Schools – Booklet' (2015-09-D-3-en-4), and in particular the specific adaptations to teaching standards for distance teaching, with immediate entry into force. The Board of Governors would be informed of this decision.

---

<sup>2</sup> Follow up: Based on the new guidelines, taking into account the local conditions of the schools and following the recommendations of the IT Peda WG expressed during its meeting on March 2, the Working Group Assessment Primary is invited to monitor these initiatives and provide the JTC with the feedback on its meeting in October. The IT Peda WG will continue with its analysis and also offered his support to the WG.

7. **Framework and procedure for early identification of pupils' abilities and needs – 2021-01-D-29-en-2 – D. MUSILOVÁ, A. GRACIO**

The JTC approved the Framework and procedure for early identification of pupils' abilities and needs, which entered into force immediately. The Board of Governors would be informed of this decision.

8. **Harmonised Planning – Introducing the Eight Key Competences into the Pedagogical Planning of the European Schools – 2020-11-D-40-en-1 - B. SCHUMACHER**

The JTC approved the timeline illustrating the progress of the procedure in the 2020-2021 and 2021-2022 school years and also giving an overview of the next steps in the harmonisation process at the individual sites and in the European School system.

It also approved the proposal to set up a second pilot phase, in order to implement harmonisation of pedagogical planning between the primary and secondary cycles as from February 2022. The actual entry into force of harmonisation of pedagogical planning was foreseen in September 2023.

Finally, the appointment of a secondary cycle Inspector to take part in the temporary group that would accompany the secondary cycle during the videoconferences scheduled between March 2021 and July 2021 was approved.

### III.F. OTHER ITEMS

4. **Establishing a Central Planning Committee to plan Inspectors' team activities – 2020-09-D-29-en-2 – L. MUNKÁCSY**

The JTC approved the setting up of a Central Planning Committee to plan Inspectors' team activities, with immediate entry into force. A separate procedural document would be produced on the basis of this approved document (which would have the reference number 2021-01-D-86), which would then become an annex to the document *Inspectorate of the European Schools* (2020-09-D-35). The Board of Governors would be informed of this decision.

6. **Education for Sustainable Development – State of play and Proposals for actions – 2021-01-D-65-en-1 – P.-O. OTTOSSON**

The JTC approved, with immediate entry into force, the actions outlined by the 'Education for Sustainable Development' WG in its document, on the basis of the French Presidency's priorities, and which had no financial impact – actions 1, 2, 3 and 6.

7. **CoSup – Revision of the Election Procedure of the Pupils' Representatives within the European School system (2019-01-D-55-fr-4) – 2021-01-D-68-en-1 – COSUP**

The JTC expressed a favourable opinion on the proposals made by CoSup and mandated the WG on the 'Arrangements for Appointment of Pupils' Representatives' to further analyse the legal situation and to present a report and potential proposals to amend the current 'Election Procedures' (doc. 2019-01-D-55-en-4).

The re-activated WG would be composed of:

- the Deputy Secretary-General (chairman),
- the legal Adviser of the Secretary-General,
- two representatives of CoSup,
- one representative of the Directors,
- one representative of Interparents and
- one representative of the ISTC.

Aware of the importance for CoSup of having a new election procedure for the beginning of the next school year, the WG would do its utmost to produce a proposal as soon as possible. If need be, the JTC might have to be consulted by means of the written procedure. If that could not be the case, the report and the potential proposals would be presented to the JTC in October 2021 for an opinion, with a view to their approval by the Board of Governors by means of the written procedure or during its December 2021 meeting, depending on the circumstances.

#### **8. CoSup – Student Wellbeing – 2021-01-D-80-en-1 – CoSup**

The JTC expressed a favourable opinion on CoSup's request and mandated the Office of the Secretary-General to re-activate the 'Child Protection Policy' WG, so as to include student wellbeing in the scope of its activities. This WG was invited to formulate proposals designed to ensure student wellbeing in the ES. Its composition would be specified in due course.