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Original: FR

Decisions of the extraordinary meeting of the Board of Governors of the European Schools

Meeting of 20 October 2020 (Online Cisco Webex)

Approved by written procedure No 2020/58 on 26 November 2020

IV. A ITEMS

A.1. Inspector Activities – Evaluation of Directors, Deputy Directors and members of the teaching staff 2020-09-D-38-en-2

The Board of Governors decided:

- that during the 2020-2021 school year, evaluations of Directors and Deputy Directors will be carried out entirely or partially remotely.

In addition, the Board of Governors decided:

- to foresee that during the 2020-2021 school year, seconded members of the teaching staff will also be evaluated by the Directors and their national Inspector. When such an evaluation by the national Inspector cannot take place *in situ* on account of the Covid-19 pandemic, the evaluation by the Inspector will be conducted remotely. In that case, no classroom observation is foreseen.

Finally, the Board of Governors decided:

- to derogate, during the 2020-2021 school year, from Articles 12 and 22 of the Service Regulations for Locally Recruited Teachers in the European Schools and to skip the requirement for a national Inspector to participate in the evaluations required for a permanent contract to be offered and in the evaluations required for a progression in step to be granted.

XI. B ITEMS

B.1. Situation of the European Schools in Brussels – Temporary site in Evere 2020-10-D-17-en-1

The Board of Governors decided to endorse the proposal concerning the filling of the Evere temporary site as from September 2021 and to adapt accordingly management of the Berkendael temporary site, with the proposal for amendment of the text presented during the meeting. The decision taken by the Board of Governors will serve as a starting point for preparation of the proposal of the Central Enrolment Authority, which has to start formulating the proposed Guidelines for the Enrolment Policy for the 2021-2022 school year and to present them to the Board of Governors at its December 2020 meeting, with a view to their adoption.

For the Evere site:

1. The Evere temporary site will be dependent upon ESB2-Woluwé, but with greater integration into the main school.
2. This greater integration is manifested in three aspects:

- a) All language sections open at ESB2-Woluwé will be open at Evere from the outset.
 - b) All the children attending Evere will be able to continue their secondary education at ESB2-Woluwé (within the limit of places available).
 - c) Pupils already on roll at ESB2-Woluwé at nursery and primary levels will be able to request to be transferred to Evere on a voluntary basis.
3. All new enrolments, joint or a single pupil, in the nursery and primary cycles in the FR, DE, EN, NL, PT, SW, FI, LT, IT sections will be automatically directed to Evere, unless a priority criterion is applied (regrouping of siblings, return from assignment or study trip and particular circumstances).
 4. All new joint enrolments with siblings dispersed across the nursery and primary levels on the one hand and the secondary level on the other in the FR, DE, EN, NL, PT, SW, FI, LT, IT sections will be given priority for the allocation of places on a single site. If their requests cannot be met at a single site, enrolment will be offered, with separated siblings, between ESB2-Woluwé and ESB2-Evere, unless a priority criterion is invoked (particular circumstances).
 5. There is a need to provide for different thresholds of places available between the sites for the multiple sections that exist at ESB2, in order to direct the maximum number of new enrolments to the Evere site.
 6. Voluntary transfers to ESB2-Evere will be open to all pupils on roll in other schools, without special grounds having to be given.
 7. The detailed arrangements for filling the Evere site will be the subject of guidelines approved by the Board of Governors.

For the Berkendael site:

As from the 2021-2022 school year, the Berkendael temporary site will also be dependent on ESB1, to a greater extent, for the sections and satellite classes that exist at ESB1.

As from the 2021-2022 school year, **all pupils enrolled** in those sections and satellite classes that exist at ESB1 will continue their education in secondary at ESB1-Uccle. Pupils who were enrolled when it was not known that Berkendael would become an extension of ESB1-UCC will retain the right to express their wish to enrol in secondary in a school other than ESB1-UCC. Provided that it is feasible according to the rules set out in the Enrolment Policy, their choice will be respected (compulsory transfers).

The SK and LV sections and the EL satellite classes will remain at Berkendael. When pupils reach P5, they will have to be transferred to the only schools that offer secondary education for those languages (compulsory transfers).

In addition, the Board of Governors called for review of the mandate of the 'Brussels ES Monitoring Group', which will be discussed at the Board of Governors' December meetings. A meeting of the 'ESB5 Task Force' must also be convened before the aforementioned forthcoming meeting of the Board of Governors.

B.2. Amending Budget 1 / 2020: definitive adjustments to the 2020 budget 2020-10-D-6-en-2

At the European Commission's request, the sum earmarked for renovation and installation of the ESB2's air conditioning system (€150 000) was removed from amending budget 1/2020.

The Board of Governors took note of the corrections introduced following the written procedure addressed to the Budgetary Committee and of the opinion formulated by the latter and adopted amending budget 1/2020, minus the aforementioned expenditure.

Amending Budget 2 / 2020: final adjustments to the 2020 budget – European School, Munich 2020-10-D-7-en-2

Amending Budget 2/2020 was adopted.

B.3. 'Assessment Secondary' Working Group – Amendments to the General Rules (Article 59) related to the A and B marks 2020-09-D-13-en-2

The Board of Governors decided to approve the amendments to Article 59 of the General Rules, with immediate entry into force.

New text
<p>Article 59. 5.- In years 4-6, the semester mark shall comprise two numerical components: A mark and B mark.</p> <p><i>The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of the pupils' progress.</i></p> <p>The B mark is based on the marks obtained in examination(s) or through other forms of assessment. It covers the pupils' competences acquired during an extensive period of time in certain subjects.</p> <p><i>In accordance with Article 26a, the assessment system described in Article 59. 1-5. is also applicable in a distance teaching and learning situation. In such a situation, where B tests and B examinations cannot be performed on site, preference will be given to B tests and B examinations identical to the ones in situ. In addition, such B tests or B examinations can be replaced by alternative tasks for assessment.</i></p>

New text

(Article 59. 6.)

The marks in year 7 (European Baccalaureate) follow the specific rules established in the Arrangements for Implementing the Regulations of the European Baccalaureate.

In such a situation where the short and/or long written examinations cannot be performed on site, preference will be given to the short and long written examinations identical to the ones in situ. In addition, the short and long written examinations can be replaced by alternative tasks for assessment. The same is valid for the assessment of other subjects taught in S7.

B.4. Data Sharing in the context of Safety and Security – Amendment of the General Rules 2020-09-D-71-en-2

The members of the Board of Governors decided to approve amendment of Article 15 of the General Rules of the European Schools, as follows (amendments in **bold**):

Article 15

*The Director shall be responsible for **safety and** security on school premises.*

*Should a particular event occur at the school (e.g. death, serious accident, fire, explosion, infectious disease, threats, etc.), the Director must notify the relevant service. **Moreover, the Director must closely collaborate with the relevant services within the School community (i.e. canteen, bus, extra-curricular activities) in order to ensure the safety and well-being of the School community's members.***

Any processing of personal data pursuant to this article will be carried out in compliance with the data protection obligations resulting from Regulation (EU) 2016/679.

This amendment of the General Rules of the European Schools enters into force immediately.