



Schola Europaea / Office of the Secretary-General

Pedagogical Development Unit

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Decision of the extraordinary meeting of the Joint Board of Inspectors of 3 June 2020 – Online meeting

Approved by the Spanish Presidency 2019-2020

III. ITEM(S)

2. TEMPORARY MEASURE FOR THE ORGANISATION OF LANGUAGE TESTS IN THE NURSERY CYCLE – Article 47(e) of the General Rules of the European Schools (2020-05-D-23-en-1)

The Joint Board of Inspectors was invited to approve, with immediate entry into force, the proposal to authorise the presence of one of the parents of pupils applying for enrolment in the nursery cycle in a Brussels European School, for the duration of the language tests prescribed by Article 47(e) of the General Rules. This results, in particular, in the adoption of an annex to the *Rules for the organisation of the language tests in the nursery classes and primary year 1* approved by the Joint Board of Inspectors on 10 October 2018 (see Annex I).

This measure is temporary. It will cease to apply as soon as the preventive measures accompanying the 'deconfinement' are lifted in Brussels and by the Office of the Secretary-General of the European Schools.

All the other rules and regulations governing the organisation of the language tests prescribed by Article 47(e) of the General Rules, the production of evaluation reports, the communication of test results and the Director's decision to parents remain unchanged.

The Joint Board of Inspectors was also invited to take note, for its information, of the information note on the organisation of language tests, which already incorporates the above proposal (see Annex II to the document).

The Joint Board of Inspectors took note, for its information, of the information note on the organisation of language tests, which already incorporates the above proposal (Annex II).

The Joint Board of Inspectors approved the temporary measure proposed, with immediate entry into force, i.e. as from 4 June 2020.

The Joint Board of Inspectors invited the Joint Teaching Committee to take note of the document and would inform it of its decision.