




Schola Europaea / Office of the Secretary-General

Pedagogical Development Unit

Ref.: 2020-02-D-1-en-2

Orig.: EN



Decisions taken by the Joint Teaching Committee at its meeting on 13 and 14 February 2020, Brussels

Approved by the Spanish Presidency 2019-2020

III. ITEMS

III.A. SYLLABUSES

Attainment Descriptors

The **Attainment Descriptors** (items 1 to 3) were approved jointly. They would be sent forward to the Board of Governors for its information.

1. Attainment Descriptors at the end of P5 for Latvian L1 (update of the syllabus) (2020-01-D-75-lv-1)

K. SPULE

Entry into force: Immediate

2. Geography – Attainment Descriptors for S6-S7 (2020-01-D-66-en-1)

M-S. IGLESIAS JIMENEZ

Entry into force: Immediate for S6

On 1 September 2020 for S7

1st Baccalaureate session in June 2021

3. Religion – Attainment Descriptors for S6-S7 (2019-01-D-45-en-3)

M. KUHN

M. KALOGRIDOU

Entry into force: Immediate for S6

On 1 September 2020 for S7

New syllabuses

The **new syllabuses** (items 1 to 4) were approved jointly. They would be sent forward to the Board of Governors for its information.

1. Irish (ONL) (Nursery and Primary cycle) (2020-01-D-68-ga-1)

J. FITZGERALD

Entry into force: 1 September 2020

2. Lithuanian Language I (Secondary cycle) (2012-01-D-51-lt-7)

V. VALIUSKEVICIENE

Entry into force: Immediate for S6

On 1 September 2020 for S7

1st Baccalaureate session in June 2021

3. Mathematics S5 (4 periods) (2019-01-D-48-en-3)

A. YILMAZ

Entry into force: on 1 September 2019 for S4

on 1 September 2020 for S5

4. Mathematics S5 (6 periods) (2019-01-D-49-en-3)

A. YILMAZ

Entry into force: on 1 September 2019 for S4

on 1 September 2020 for S5

5. Proposal of a Syllabus for Careers Guidance for the 1st cycle (years 2 and 3) of the Secondary cycle (2020-01-D-29-fr-1)

L. DAMKJAER

The Joint Teaching Committee approves the roll-out of the Syllabus for Careers Guidance for the 1st Cycle (years 2 and 3) of the Secondary Cycle, with entry into force in September 2020. The Career Guidance teachers in charge of these sessions are to be paid in supplementary hours with a maximum of 2 periods by class in S2 and 6 periods by class in S3.

Once approved, the document 2014-09-D-54-en-3 will embed the Syllabus for Career Guidance Secondary Cycle: 2020-02-D-12-en-1. This new document will cancel and replace the Syllabuses with references 2014-09-D-54-en-3 and 2014-01-D-36-en-2

III.C. EUROPEAN BACCALAUREATE

5. Rotation of European Baccalaureate proposals among the schools **E. RUDOMINO** **(2020-01-D-45-en-1)**

The JTC approved the concept of *Rotation of European Baccalaureate proposals among the schools*, bearing in mind the comments made during the discussion. Namely, the Inspectors reasoned that rotating the submission of entire examination papers was professionally sounder, while providing questions only for limited scopes could undermine the coherence of the examination and the purpose of the matrixes.

III.D. PEDAGOGICAL RULES/STANDARDS

3. Guidelines on the implementation of the 8 Key Competences **(2020-01-D-28-en-1)** **L. MUNKÁCSY**

The JTC approved the *Guidelines on the implementation of the 8 Key Competences* with an immediate entry into force. The JTC mandated the Pedagogical WG to continue its work in the area of the Key Competences and to develop a comprehensive assessment system of the non-subject related Key Competences for the future. Annex II *Common elements of the school planning templates* would be added to the final version of the document.

4. Harmonisation of pedagogical planning in the European Schools – Introduction of the 8 Key Competences **(2020-01-D-60-fr-1)** **+ Annex: Introduction of the 8 Key Competences into the pedagogical Planning templates of the European Schools** **(2020-01-D-61-fr-1)**

B. SCHUMACHER

The JTC expressed a favourable opinion on *Harmonisation of pedagogical planning in the European Schools*. Other aspects of harmonised planning would be dealt with within the sub-WG and presented to the pedagogical boards for discussion in October 2020 and for final approval in February 2021.

The JTC approved the *Introduction of the eight key competences into the pedagogical planning templates of the European Schools* (2020-01-D-61-fr-1) with entry into force on 1 September 2020. In the Annex, the template table of the Common elements of the school planning templates would be added to the Guidelines on the implementation of the 8 Key Competences (2020-01-D-28). The template was proposed, by way of an example, as a transitional measure, pending the completion

of the sub-WG's work. This would serve as a working document with the intention of encouraging discussion and reflection on how the eight key competences could be embedded in the teaching practice, and to develop a common understanding of what they mean in practical pedagogical terms. At the current stage, teachers are not to be evaluated or assessed against this working document.

8. Digital tool for teaching, learning and assessment in Mathematics and Sciences (2020-01-D-76-en-1)

A. YILMAZ

The JTC approved the *Digital tool for teaching, learning and assessment in Mathematics and Sciences* with the proposals set out in the document, with entry into force in September 2020. The GeoGebra software would be used in classrooms in S5 from school year 2020/2021, being in line with the entry into force of the new Mathematics and Physics S5 syllabuses. A communication regarding the use of the new digital tool would be sent out to all parties concerned and the next decentralised training course would take place in spring 2020. The Working Group of experts in charge of the choice of technological tools was called upon to continue its investigation on, and to develop proper guidelines for, the 'Examination mode' of the software.

9. Guidelines for the pedagogical use of mobile devices in the European Schools (2020-01-D-14-en-1)

L. MUNKACSY

The JTC approved the *Guidelines for pedagogical use of mobile devices in the European Schools* providing guidance for implementation of pedagogical projects with digital devices. The guidelines would enter into force as of September 2020. The document would be regarded as constantly evolving and would be adapted in the light of current digital innovations. In case of major changes made to the document, it would be resubmitted for approval.

Furthermore, the JTC mandated the IT PEDDA WG to conduct, in three years' time, an evaluation of the recommendations for mobile digital devices by cycle and to revise the table on mobile devices if needed. Based on the needs and progress of digital teaching and learning projects, the IT PEDDA WG might make further recommendations to the JTC as to whether the 'highly recommended' should become 'compulsory'.

10. Proposal for the extension of the digital terminology for the European Schools' system + Annex 1 2020-01-D-37-fr/en/de-1 "Extended digital terminology for the European Schools' system" (2020-01-D-36-en-1)

L. MUNKACSY

The JTC approved the *Extended Digital Terminology for the European Schools system* with immediate entry into force. Consequently, every new document would use the new terminology, whilst the old ones would remain untouched, except for the ICT syllabuses, the titles of which (not the content) could be adapted accordingly depending on the decision of the responsible subject Inspector.