



Schola Europaea / Office of the Secretary-General

Pedagogical Development Unit

Ref.: 2019-10-D-4-en-1

Orig.: FR



Decisions of the meeting of the Joint Board of Inspectors of 9 October 2019, in Brussels

Approved by the Spanish Presidency 2019-2020

III. ITEMS

III.A. SYLLABUSES

New syllabuses

2. **'Common Framework for Digital Competence' (2018-09-D-32-en-1) – follow-up on Action 1.2 (Annexes to the syllabuses for digital competence: follow-up (2019-01-D-28-en-1) (2019-09-D-50-en-1)**

Between now and January 2020, the Secondary Inspectors' priority was the new marking system, comprising the preparation of matrices and sample written and oral examinations for the Baccalaureate. Consequently, the Joint Board of Inspectors approved the proposal to postpone firstly, approval of the 'Common Framework for Digital Competence' until October 2020, with immediate entry into force, and secondly, to defer action 1.2 until February 2021, with immediate entry into force.

III.B. REPORTS

1. **Report on the Whole School Inspection of the European School, Brussels IV (2019-03-D-18-en-1)**

The recommendations on learning and teaching had been properly followed but could be applied even better. Differentiation could be improved for the secondary cycle by offering more variety in teaching methodology and in order to better match pupils' abilities and level.

Training between teachers and their observation of teaching might enable there to be greater variety in teaching methods and would guarantee better quality assurance of teaching.

Finally, the School must aim for and optimise pupils' self-assessment, even though there had been much improvement in that area, thanks in particular to follow-up on the previous inspection's recommendations.

The Joint Board of Inspectors approved the Report on the Whole School Inspection of the European School, Brussels IV.

2. **Report on the follow-up on the Whole School Inspection of the European School, Mol (2019-09-D-23-en-1)**

This is a very good report for which the recommendations had been properly followed. The actions implemented by the School had been evaluated by the school itself.

The Joint Board of Inspectors approved the Report on the follow-up on the Whole School Inspection of the European School, Mol.

3. Report on the Whole School Inspection of the European School, Varese (2019-07-D-1-en-1)

In terms of recommendations, the School was invited to use several communication strategies in order to reach the entire school community and to promote greater use of ICT. It ought also to empower the middle managers more, by giving them more decision-making power and to ensure better communication of their decisions within the school community. From the pedagogical viewpoint, learning should be far more competence-based and pupil-centred, so that pupils were agents of their own learning to a greater extent.

The Joint Board of Inspectors approved the Report on the Whole School Inspection of the European School, Varese.

III.D. PEDAGOGICAL RULES/STANDARDS

6. Proposal for a common topic for professional development in the Nursery/Primary cycle in the European schools: Update (2019-01-D-42-en-2) PPT presentation

The Joint Board of Inspectors approved the setting up of a Continuous Professional Development sub-working group entitled 'Living Learning'. On the basis of that concept, this sub-WG would present an update of the pedagogical standards in February 2020.

12. Procedures for the production, management and publication of the syllabuses of the European Schools (2019-09-D-28-en-1)

The Joint Board of Inspectors approved the document subject to amendment of document 2019-09-D-27 appended thereto.

14. Guidelines for organisation of the Working Groups coordinated by the Pedagogical Development Unit (2018-01-D-18-fr-5)

The Joint Board of Inspectors approved the updated version of the 'Guidelines for organisation of the Working Groups coordinated by the Pedagogical Development Unit'. The Inspectors were invited to communicate their requests as soon as possible, in order in particular to avoid the additional costs involved in replacing teachers at the last minute. It would, moreover, be desirable to produce advance planning of Working Groups and of training courses.

III.F. OTHER ITEMS

2. **Transfer application for the post of Deputy Director for the nursery and primary cycle at the European School, Brussels II (2019-09-D-60-en-1)**

The Joint Board of Inspectors approved the transfer application for the post of Deputy Director for the nursery and primary cycle at the European School, Brussels II.

4. **Areas of interest and expertise of the Inspectors of the Nursery-Primary and Secondary cycles of the European Schools (2019-09-D-2-fr-en-1)**

As a large number of Inspectors had left the system, the document still had to be completed. The new Inspectors' areas of interest would be indicated.

The Joint Board of Inspectors approved the document subject to the updates that needed to be made because of the arrival of new Inspectors. Those updates should be communicated not later than 15 November 2019. The finalised document would then be sent to all the Inspectors and published on DOCEE.

6. **Pedagogical Development and Quality Assurance of the European Schools (2018-2019) – Follow-up on 30 June 2019 (2018-09-D-33-fr-5)**

All the priorities proposed by the Greek Presidency had been covered. The Board of Governors' decisions of a pedagogical nature would need to be followed up by the Spanish Presidency. The Inspectors were invited to indicate the corrections, if any, to be made to the document before its publication for the Board of Governors.

Subject to amendment, the JBI approved the document 'Pedagogical Development and Quality Assurance of the European Schools (2018-2019) – Follow-up on 30 June 2019'. The finalised version of the document would be appended to the 'Joint Report of the Greek Presidency of the Boards of Inspectors and of the Teaching Committee – 2018-2019 school year'.

7. **Pedagogical Development and Quality Assurance of the European Schools (2019-2020) – Short and long-term planning (2019-08-D-11-fr-1)**

The Joint Board of Inspectors took note of the Spanish Presidency's priorities. It approved the document subject to any changes to be made if necessary.

The JBI also approved the following appointments (also relating to document 2019-09-D-47-en-1):

Subject		Inspector responsible	Alternate
Geography	BIP Presidency ES	Ms IGLESIAS JIMENEZ	
Language 5 (Russian)	LT	Ms VALIUSKEVICIENE	
Whole School Inspections	NL	Mr COENEN	
MEP / MEC	HU	Ms KERTESZ	
Student Exchanges	PT (BIP)	Mr GUERREIRO	

Continuous Professional Development (Rep. primary cycle)	SL	Ms ZVEGLIC	
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8. Planning of the Inspectors' 2019 activities (2017-09-D-46-fr/en-3)

The Joint Board of Inspectors approved the planning of the Inspectors' 2019 activities and focused in particular on the priorities associated with the new marking system.