



Schola Europaea / Office of the Secretary-General

Pedagogical Development Unit

Ref.: 2019-02-D-2-en-1

Orig.: FR

Decisions of the meeting of the Joint Board of Inspectors of 4 (afternoon) and 6 February 2019 – Brussels

Approved by the Greek Presidency 2018-2019

I. ITEMS

III.A. SYLLABUSES

New Syllabuses

1. 'Common Framework for Digital Competence' (2018-09-D-32-en-1) – Follow-up on Action 1.2 - 2019-01-D-28-en-1 – F. JOURDE

The JBI approved, with immediate entry into force, document 2019-01-D-28 as a whole and particularly its follow-up actions, which related to action 1.2 (of document 2018-09-D-32). That action point sought to help teachers to promote digital competence in each subject and within each cycle or year, by giving them examples of learning activities on which they could draw. Those ideas for learning activities would be gathered together and circulated in an annex to each syllabus. It pointed out that such annexes would be useful for the transition phase involved in final approval of the 'Common Framework for Digital Competence'.

The JBI also approved the specific procedure for preparing the annex 'Learning activities to foster Digital Competence' to the syllabuses. Once the work had been completed, that specific procedure would become obsolete.

In order to be efficient in cost and time terms, the JBI proposed firstly, the development of a common annex by type of language subject (e.g. an annex for all L1s, another for all L2s, etc.) and secondly, for the new syllabuses, allowing the Inspector responsible for the subject to be the sole judge of whether or not an annex should be produced, according to the degree of implementation of digital competence in the current syllabus.

III.B. REPORTS

1. Report on the Whole School Inspection of the European School, Brussels III – 2018-11-D-20-en-1 – A. COENEN

The Whole School Inspection had been conducted in accordance with the document 'Common framework for Whole School Inspections in nursery, primary and secondary cycles (ref. 2010-D-139-en-9)'.

The report constituted a summary of the report sent to the school, the main recommendations of which had been taken on board.

The steering group wished to support the school and encouraged it to continue with all the initiatives taken. However, it requested the school to ensure that it studied the extent to which teaching and learning methods varied in the secondary, in order to identify and promote the best practices.

The management and the coordinators ought also to identify the best practices in the differentiated learning area and to ensure that they were disseminated and applied more widely throughout the school.

In order to enhance the European dimension in the school's day-to-day life, it would be advisable to incorporate it into teachers' plans, the conduct of lessons and classroom displays.

The JBI approved the Whole School Inspection report.

2. Report on the follow-up on the Whole School Inspection of the European School, Karlsruhe – 2019-01-D-38-en-1 – H. COELHO

The Whole School Inspection had been conducted in accordance with the document 'Common framework for Whole School Inspections in nursery, primary and secondary cycles (ref. 2010-D-139-en-9)'.

The report constituted a summary of the report sent to the school, the main recommendations of which had been taken on board.

The steering group wished to support the school and encouraged it to continue with all the concrete measures implemented, in order in particular to develop the cyclical structure of quality assurance and to focus on the culture and integration of innovative approaches to teaching and learning in the classroom.

The JBI approved the Whole School Inspection report.

1. Guidelines for organisation of the Working Groups coordinated by the Pedagogical Development Unit – 2018-01-D-18-fr-3 – L. MUNKÁCSY

The JBI approved the document and particularly the procedure, referred to in point 1.4, for organisation of a working group/training course in a school. The JBI welcomed Annex 5, which would help them to follow this procedure.

2. Pedagogical Development and Quality Assurance of the European Schools (2018-2019) – Short and long-term planning – 2018-09-D-33-en-3 – M. KALOGRIDOU/N. VARVARA

The JBI approved the document, subject to making some adaptations to it by way of follow-up, in particular on the various decisions taken at the February pedagogical meetings.

Ms Ulla KAMP (EE) was appointed Inspector responsible for the subject ICT for the secondary cycle.

3. Planning of the Inspectors' 2019 activities – 2018-09-D-34-fr-1 – A. PIRON

The JBI approved the document. Ms PIRON invited the Inspectors – Chairs of the WGs – to send in their planning for 2019 if this had not already been done. In the absence of planning, depending on the priorities and the budget, some meetings/visits might possibly be postponed.

4. Areas of Interest and Expertise of the Inspectors of the Nursery-Primary and Secondary cycles of the European Schools – 2018-09-D-2-fr-en-3

The JBI approved the document, subject to making some adaptations to it.