



European Schools

Office of the Secretary-General
Pedagogical Development Unit

Ref.: 2018-10-D-13-en-1

Orig.: FR

Decisions of the meeting of the Joint Board of Inspectors of 10 October 2018 – Brussels

Approved by the Greek Presidency 2018-2019

III. ITEMS

III.A. SYLLABUSES

1. Common Framework for Digital Competence – 2018-09-D-32-en-1 – L.MUNKÁCSY/F.JOURDE

Subject to the amendments proposed during the meeting, the JBI approved the concept in general of the ‘Common Framework for Digital Competence’ and the proposals for actions set out in points 1.1, 1.2 of the document, with immediate entry into force, in order to start the work as soon as possible.

The amendments involve:

- Adding guidelines for technical and digital competence, as is already the case for the primary cycle.
- Estimating the human and financial resources required to successfully complete the projects.
- Estimating the technical resources available in the schools in terms of the feasibility of certain projects.

It was also proposed that once finalised, these guidelines be incorporated into the document ‘Structure for all syllabuses in the system of the European Schools’ (2011-09-D-47).

The JBI requested the IT-PEDA Working Group to handle follow-up on the project with a view to the next plenary session.

III.B. REPORTS

2. Report on the Whole School Inspection of the European School, Alicante – 2018-05-D-14-en-1 – A. COENEN

The report was produced in the context of a second round of Whole School Inspections. The inspection was conducted in accordance with the document ‘Common framework for Whole School Inspections in nursery, primary and secondary cycles (ref. 2010-D-139-en-9)’.

The steering group encouraged the school to go further in development of all these initiatives, more particularly:

- application of a more systematic and coherent approach to quality assurance;
- harmonisation within the sections, particularly in the secondary cycle (as already recommended at the time of the previous inspection);
- more regular and targeted observation of lessons.

The JBI approved the Report on the Whole School Inspection of the European School, Alicante.

3. Report on the Whole School Inspection of the European School, Brussels I – 2018-06-D-5-en-1 – L. VAN DEN BOSCH

The report was produced in the context of a second round of Whole School Inspections. The inspection was conducted in accordance with the document ‘Common framework for Whole School Inspections in nursery, primary and secondary cycles (ref. 2010-D-139-en-9)’.

The steering group encouraged the school to go further in development of all these initiatives, more particularly:

- the pursuit of harmonised practices between cycles and sections;
- differentiation and self-assessment;
- the adoption of greater coherence in the priorities and the planning of actions.

The JBI approved the Report on the Whole School Inspection of the European School, Brussels I.

4. Report on the Whole School Inspection of the European School, Luxembourg I – 2018-03-D-29-en-1 – T. HUISMAN

The report was produced in the context of a second round of Whole School Inspections. The inspection was conducted in accordance with the document ‘Common framework for Whole School Inspections in nursery, primary and secondary cycles (ref. 2010-D-139-en-9)’.

The steering group encouraged the school to go further in development of all these initiatives, more particularly:

- the introduction of a cyclical self-evaluation procedure;
- the request made to teachers to apply the pedagogical and learning standards of the European Schools to a greater extent.

The JBI approved the Report on the Whole School Inspection of the European School, Luxembourg I.

III. D. PEDAGOGICAL RULES/STANDARDS

2. Establishment of a harmonised procedure for the organisation of language tests (Article 47(e) of the General Rules of the European Schools) – 2018-09-D-23-fr-1 – G. MARCHEGGIANO

The JBI approved the harmonised procedure for the organisation of language tests (Article 47(e) of the General Rules of the European Schools) concerning firstly, Regulations for the organisation of language tests and secondly, an Assessment Report to determine the dominant language.

This harmonised procedure will be made mandatory for the Brussels Schools and will enter into force on 1 January 2019.

5. Proposed amendment of the status and mandate of the ‘Continuous Professional Development’ WG – 2018-09-D-38-en-1 – L. VAN DEN BOSCH

The JBI approved, with immediate entry into force, the proposal to convert the current ‘CPD’ Working Group into a long-term working group in order to ensure continuity in the continuous professional development context.

III.F. OTHER ITEMS

1. Pedagogical Development and Quality Assurance of the European Schools (2017-2018) – Follow-up on 30 June 2018 – 2017-09-D-50-fr-5 – K. MEHINE

The JBI took note of and approved the document ‘Pedagogical Development and Quality Assurance of the European Schools (2017-2018)’ which, through its follow-up on 30 June 2018, reports on all the activities carried out by the BIs during the 2017-2018 school year under the Estonian Presidency.

The document will be appended to the Presidency’s 2017-2018 Report.

2. Pedagogical Development and Quality Assurance of the European Schools (2018-2019) – Short and long-term planning – 2018-09-D-33-fr-1 – M. KALOGRIDOU/N. NIKA

The JBI took note of and approved the document ‘Pedagogical Development and Quality Assurance of the European Schools for the 2018-2019 school year’, which presents in particular the activities to be carried out during the school year.

The Greek Presidency’s revised priorities will be presented and approved at the JTC meeting.

8. Areas of Interest and Expertise of the Inspectors of the Nursery-Primary and Secondary cycle of the European Schools – 2018-09-D-2-fr-en-1 – F. HENNEBERT

The document presented lists the areas of interest and expertise of the Inspectors newly arrived in the European School system.

In due course, all the Inspectors will be invited **to adapt their competences sheet if necessary** and to **return it by email to Ms Françoise HENNEBERT (francoise.hennebert@eursc.eu) by 15 November 2018 at the latest.**

The document will be published on DOCEE and sent by email to the Inspectors of the two cycles.

The JBI approved the document subject to the adaptations indicated above.

V. WRITTEN COMMUNICATIONS

2. Outcome of Written Procedure 2018/27: Approval of the Draft Conclusions of the Meeting of the Joint Board of Inspectors of 7 February 2018 (2018-01-D-27-fr-1) – 2018-09-D-41-fr/en/de-1 – L. MUNKÁCSY

By means of the written procedure initiated on 13 June 2018 and completed on 27 June 2018, the Joint Board of Inspectors approved the Draft Conclusions of the Meeting of the Joint Board of Inspectors of 7 February 2018.

Result of the voting:

28 yes: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, UK.

0 no

3. Outcome of Written Procedure 2018/10 – Audit Report - (Secondary years S1–S7) – Ecole Internationale Provence Alpes-Côte d’Azur, Manosque (Document 2018-02-D-17-en-1) – 2018-09-D-60-en/fr/de-1 - L. MUNKÁCSY

By means of the written procedure initiated on 16 March 2018 and completed on 6 April 2018, the Joint Board of Inspectors approved the Audit Report – (Secondary years S1–S7) – *Ecole Internationale Provence Alpes-Côte d’Azur, Manosque* – Document: 2018-02-D-17-fr-1.

28 yes: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, UK.

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4. Outcome of Written Procedure 2018/8 – Audit Report – (Nursery-S5) – European School Copenhagen (Document 2018-02-D-11-en-1) – 2018-09-D-61-fr/en/de-1 – L. MUNKÁCSY

By means of the written procedure initiated on 20 March 2018 and completed on 10 April 2018, the Joint Board of Inspectors approved the Audit Report – (Nursery-S5) – European School Copenhagen – Document: 2018-02-D-11-en-1.

28 yes: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, UK.

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5. Outcome of Written Procedure 2018/12 – Transfer application for the post of Director at the European School, Brussels I (2018-02-D-39-en-1) – 2018-09-D-62-fr/en/de-1 – L. MUNKÁCSY

By means of the written procedure initiated on 28 February 2018 and completed on 14 March 2018, the Joint Board of Inspectors approved the Transfer application for the post of Director at the European School, Brussels I (2018-02-D-39-en-1).

Result of the voting:

28 yes: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, UK.

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