



**Schola Europaea**

Office of the Secretary-General

Accounts Unit

**Ref.: 2017-03-D-29-en-2**

**Orig.: FR**

## **Decisions of the Budgetary Committee of 07 and 08 March 2017 in Brussels**

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**Approved by written procedure 2017/20**

### **III. ITEMS/DECISIONS**

- **European Schools Arts Festival – Proposal for an organisational framework (2017-01-D-54-en-2)**

Following receipt of a more detailed financial statement, the Budgetary Committee adopted the proposal for an organisational framework for the Festival of Arts and Music of the European Schools (FAMES), with entry into force in spring 2018. The related budget (€18 000) would have to be added to the preliminary draft budget of the Frankfurt School for 2018. The Budgetary Committee also mandated the standing working group to take charge of the organisation of the FAMES in the long term and to draw up a concrete and detailed proposal and schedule for the event. The document, accompanied by a new financial statement, would be sent forward to the Board of Governors for its information.

- **Planned framework for and organisation of Continuous Professional Development in the European Schools (2016-01-D-40-fr-3)**

Following receipt at the meeting of a more detailed financial statement, the Budgetary Committee adopted the final planned framework for and organisation of Continuous Professional Development in the European Schools, with entry into force on 1 September 2017.

The Budgetary Committee also gave the following mandate to the 'Continuous Professional Development' Working Group:

- To continue its work on this new concept and its consequences, namely the implementation of this new concept and its follow-up and also analysis of the pilot phase, which started in February 2016 and is due to end in June 2017.
- Following that analysis, the working group will produce a Memorandum grouping together all the organisational details of this new concept.
- Evaluation of the concept as from the fourth year of its implementation.

In addition, following the opinion of the Joint Board of Inspectors and of the Joint Teaching Committee, the Budgetary Committee recommended that the following points also be taken into consideration and discussed and determined by the existing competent working groups:

- the remuneration or other advantages for which 'Subject Referents' might qualify for this additional workload;
- their incorporation into the general organisation chart of the European Schools.

