



European Schools

Office of the Secretary-General  
Pedagogical Development Unit

Ref.: 2017-01-D-19-en-1

Orig.: FR

## **Decisions of the meeting of the Joint Board of Inspectors**

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**Meeting of 8 February 2017 – Brussels**

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### **III.B. REPORTS**

#### **3. Report on the Whole School Inspection of the European School, Brussels II – 2016-1-D-23-en-1 – H. COELHO**

The report came within the framework of a second round of Whole School Inspections. The inspection had been conducted in accordance with the document 'Common framework for whole school inspections in the nursery/primary and secondary cycles (ref. 2010-D-139-en-9)'.

Although the school had improved the management firstly, of the aspects relating to school ethos and climate and secondly, of the aspects associated with educational support, several areas still required improvement, such as the self-evaluation process put in place, which ought to be more systematic for the whole school. In the future, it would be desirable for more coherent instructions for pupils' self-assessment to be drawn up.

**The JBI approved the Report on the Whole School Inspection of the European School, Brussels II.**

#### **4. Report on the Whole School Inspection of the European School, Brussels IV – 2017-01-D-48-en-1 – H. COELHO**

The report came within the framework of a second round of Whole School Inspections. The inspection had been conducted in accordance with the document 'Common framework for whole school inspections in the nursery/primary and secondary cycles (ref. 2010-D-139-en-9)'.

The school was encouraged to continue with the process of establishing priorities in procedures and practices, in both the nursery/primary cycle and the secondary cycle.

The steering group encouraged the school to go further in the development of all these initiatives, more particularly:

- internal measures designed to raise the European School profile;
- harmonisation within sections, year groups and cycles and amongst them;
- projects in the context of strengthening the school ethos and climate.

**The JBI approved the Report on the Whole School Inspection of the European School, Brussels IV.**

#### **5. Follow-Up Report on the Whole School Inspection of the European School, Varese – 2017-01-D-49-en-1 – H. COELHO**

The report came within the framework of a second round of Whole School Inspections. The inspection had been conducted in accordance with the document 'Common framework for whole school inspections in the nursery/primary and secondary cycles (ref. 2010-D-139-en-9)'.

The steering group encouraged the school to develop to a greater extent:

- the measures on harmonised planning;
- collaboration in sections and amongst them;
- measures designed to put in place a systematic and cyclical procedure for quality assurance.

**The JBI approved the Follow-up Report on the Whole School Inspection of the European School, Varese.**

### **III.D. PEDAGOGICAL RULES/STANDARDS**

#### **7. Procedure for the production, management and publication of the syllabuses of the European Schools – 2014-01-D-41-en-9 – E. VERMEIRE**

In order to facilitate the Inspectors' work, and in particular the sending of syllabuses to the Quality Assurance WG for quality control purposes, the following address had been created: ([LIST-ES-QA@eursc.eu](mailto:LIST-ES-QA@eursc.eu)).

In point III, addition of the procedure for the design and writing of a complementary course syllabus.

In point IV, a change to the timetable of the procedure for presentation of syllabuses at pedagogical meetings.

The procedure to be followed was to be found in Annex I to the document – ref.: 2016-05-D-22 – and had been approved by the BIS at its June 2016 meeting.

	<b>Quality Assurance WG</b>	<b>Publication for meetings</b>	<b>BIP – BIS – JBI</b>	<b>JTC</b>	<b>BoG for information</b>	<b>Entry into force</b>
<b>Finalised syllabus</b>	<b>1 June at the latest</b>	<b>15 September</b>	oral October	October	December	September
	<b>20 October at the latest</b>	<b>10 January</b>	oral February	February	April	September

Annex II “**Structure for all syllabuses in the system of the European schools’ 2011-09-D-47-en-7** and Annex III « **Quality Assurance check before approval of Curriculum/Syllabus in the European Schools’ (NEW VERSION adapted in line with document 2011-09-D-47-en-7)** to the document had also been updated in the light of the latest decisions.

**The JBI approved the procedure as amended, with immediate entry into force.**

### **III.F. OTHER ITEMS**

#### **1. Proposal for a Working Group on Differentiation – 2017-01-D-57-en-1 – H. GUERREIRO**

Further to the recommendations made during the first round of Whole School Inspections seeking to promote differentiation across the primary and secondary cycles, it was proposed that the primary group’s membership be widened to include secondary Inspectors. The WG would therefore be composed of six members.

This group would be tasked with:

- monitoring the development of differentiation in the European Schools;
- seeking and disseminating effective approaches;

- seeking and disseminating sources of inspiration in the literature and in other education systems, and also devising a training programme.

**With the Netherlands and UK delegations entering a reservation, as they did not consider it necessary for a new working group to be set up, the JBI approved the setting up of the enlarged working group and the request for a four-year mandate.**

**2. Planning of the Inspectors' 2017 activities – 2016-01-D-42-en/fr-2 – A. PIRON**

Only mandatory working groups and meetings were included in the document.

For their future requests, the Inspectors were invited to contact the Pedagogical Development Unit (Ms PIRON, [ariane.piron@eursc.eu](mailto:ariane.piron@eursc.eu)).

**The JBI approved the Planning of the Inspectors' 2017 activities document.**

**3. Pedagogical Development and Quality Assurance of the European Schools (2016-2017) – Short-term and long-term planning – 2016-09-D-39-fr-3 – B. SCHUMACHER/S. WALZ**

This document had been updated following the latest decisions taken at the October pedagogical meetings and at the Board of Governors' December meeting. It included in particular the latest mandates given by the Boards of Inspectors, the Joint Teaching Committee and the Board of Governors.

For their future requests, the Inspectors were invited to contact the Pedagogical Development Unit (Ms PIRON, [ariane.piron@eursc.eu](mailto:ariane.piron@eursc.eu)).

**The JBI approved the Pedagogical Development and Quality Assurance of the European Schools (2016-2017) – Short-term and long-term planning document.**

**V. WRITTEN COMMUNICATION**

**2. Outcome of Written Procedure 2017/6: Approval of the Draft Minutes of the Meeting of the Joint Board of Inspectors of 12 October 2016 – (2016-09-D-74-fr-2) – 2017-01-D-41-fr/en/de-1 – A. BECKMANN**

By means of the written procedure initiated on 27 January 2017 and completed on 3 February 2017, the Joint Board of Inspectors approved the Draft Minutes of the Meeting of the Joint Board of Inspectors of 11 October (afternoon) and of 12 October 2016.

**The JBI took note of this communication.**