



Schola Europaea

Office of the Secretary-General

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Types II and III schools – Fact sheets

Scuola per l'Europa, Parma – Type II

EUROPEAN AGENCY: EFSA (European Food and Safety Authority): 140 pupils

LANGUAGE SECTIONS			
Levels	Italian	Anglophone	Francophone
Nursery	51	29	19
Primary (years 1-5)	145	84	43
Secondary (years 1-7) ¹	117	47	31
TOTAL	313	160	93
LANGUAGES TAUGHT			
Teaching is organised in three language sections: Italian, English and French. Other languages are taught as L1 for SWALS (Dutch, German, Portuguese, Spanish).			
L2: English, French, German			
L3 and L4: Dutch, English, French, German, Italian, Portuguese, Spanish			
Number of teachers			
78			
DATES OF SIGNING OF THE AGREEMENTS			
Education up to secondary year 5:			
Accreditation and Cooperation Agreement:		Renewal of the Accreditation Agreement:	
Signed on 26 July 2007 Valid from 1 September 2007 to 31 August 2009		Signed on 17 July 2009 Valid from 1 September 2009 to 31 August 2011	
Education for secondary years 6 and 7:			
Additional Agreement:		Renewal of the Additional Agreement:	
Signed on 14 January 2009 Valid from 4 September 2007 to 31 August 2010		The Additional Agreement is in the process of being renewed	
CURRENT STAGE IN THE ACCREDITATION PROCESS			
The report on the audit (conducted from 12 to 16 April 2010 by two secondary inspectors and two primary inspectors) was presented to the Board of Governors at its December 2010 meeting and approved. The Additional Agreement, signed on 14 January 2009 for three years, is now in the process of renewal.			
LEGAL FRAMEWORK			
The education provided in the primary and secondary cycles largely follows the European Schools' regulations, under the responsibility of the Ministry of Education, Universities and Research, whilst remaining within the legal framework of Italian state education.			
New Law No 115 of 3 August 2009 and the related Decree granted legal personality to <i>Scuola per l'Europa di Parma</i> as from 1 September 2010. This Decree governs the school's administrative organisation, its legal status and the remuneration and recruitment of its staff.			

¹ 12 students entered for and passed the Baccalaureate examinations in 2009; 4 students did the same in 2010.

Centre for European Schooling, Dunshaughlin (CES) – Type II

EUROPEAN AGENCY: FVO (European Food and Veterinary Office): 39 pupils

	LANGUAGE SECTION	NUMBER OF TEACHERS	LANGUAGES TAUGHT
Levels	Anglophone	12	L1: English/Irish* (* compulsory for Irish pupils) L1 offer for SWALS: Dutch, French, German, Hungarian, Italian, Polish, Portuguese and Spanish L2 offer: English, French, German
Primary ¹ (years 1-8, i.e. age 4 to 12)	20		
Secondary (years 1-5)	19		
TOTAL	39		

DATES OF SIGNING OF THE AGREEMENTS

Education up to secondary year 5

Accreditation and Cooperation Agreement:

Signed on 16 August 2007
Valid from 1 September 2007 to 31 August 2009

Renewal of the Accreditation Agreement:

Signed on 6 July 2009
Valid from 1 September 2009 to 31 August 2011

CURRENT STAGE IN THE ACCREDITATION PROCESS

An audit of the school was conducted from 17 to 20 January 2011 in order to renew this agreement once again. The audit report will be presented to the Board of Governors at its April 2011 meeting.

LEGAL FRAMEWORK

The CES has the status of a state school and operates in cooperation with two Irish schools: Saint Seachnall's National School (state primary school) and Dunshaughlin Community College (state secondary school). A large number of administrative aspects in the context of the Irish education system are centralised by the Department of Education and Science. The Department issues regulations concerning the recognition of schools, sets the curricula, establishes management rules for schools, negotiates teachers' salaries, etc.

¹ In Ireland, primary school includes the two nursery years (pupils aged 4-6) under the names 'junior infant class' and 'senior infant class'.

School of European Education, Heraklion (SEEH) – Type II

EUROPEAN AGENCY: ENISA (European Network and Information Security Agency): 13 pupils

Levels	LANGUAGE SECTIONS		NUMBER OF TEACHERS	LANGUAGES TAUGHT
	Anglophone	Greek		
Nursery	10	29	37	L1: Greek, English L2: English, French, German Languages offered for SWALS: Armenian, German, Korean L3: English, French, German, Italian
Primary	24	110		
Secondary (years 1 and 2)	5	46		
TOTAL	39	185		
DATES OF SIGNING OF THE AGREEMENTS				
Education planned up to secondary year 5:				
Accreditation and Cooperation Agreement (for the nursery and primary classes only):		Renewal of the Accreditation Agreement (for the nursery and primary classes):		
Signed on 15 October 2008 Valid from 1 September 2008 to 31 August 2010		The Agreement is in the process of being renewed.		
CURRENT STAGE IN THE ACCREDITATION PROCESS				
A dossier of conformity for years S1-S5 was presented to the Joint Teaching Committee at its February 2011 meeting and will be presented to the Board of Governors at its April 2011 meeting. At the beginning of the 2010-2011 school year in September 2010, the school opened years S1-S3 in the Greek section and year S1 in the English section.				
LEGAL FRAMEWORK				
The School of European Education in Heraklion is a state school which was set up in 2005. From the administrative viewpoint, the SEEH comes under the Regional Education Directorate in Crete, which has direct authority over it. The SEEH's higher hierarchical authority is the Secretariat for Intercultural Education and Greek Studies Abroad of the Greek Ministry of Education and Ecclesiastical Affairs.				

European Schooling Helsinki (ESH) – Type II

EUROPEAN AGENCY: ECHA (European Chemicals Agency): 99 pupils

Levels	LANGUAGE SECTIONS			NUMBER OF TEACHERS	LANGUAGES TAUGHT
	Anglophone	Francophone	Finnish		
Nursery (2 years)	17	12	19	31	L1: English, French, German L2: English, French, German L3: Finnish, French, German L4: Finnish, French, German, Italian, Spanish or Swedish Latin and Greek are offered as options in the secondary.
Primary (years 1-5)	31	27	19		
Secondary (years 1-5)	21	24	11		
TOTAL	69	63	49		

DATES OF SIGNING OF THE AGREEMENTS

Education up to secondary year 5:

Accreditation and Cooperation Agreement:

Signed on 20 January 2009
Valid from 1 September 2009 to 31 August 2011
(covers the nursery and primary levels and the secondary up to year 5)
The Agreement needs to be renewed before September 2011.

Additional Agreement:

An Additional Agreement for years 6-7 and the Baccalaureate needs to be signed before September 2011.

CURRENT STAGE IN THE ACCREDITATION PROCESS

A dossier of conformity for years 6-7 (+ the Baccalaureate) was presented to the Board of Governors at its December 2010 meeting and approved.

The audit conducted from 6 to 10 December 2010 had a dual objective: 1) renewal of the Agreement signed on 20 January 2009 (for the nursery and primary cycles and S1-S5) for two years, and 2) signing of the Additional Agreement for years 6-7 + the Baccalaureate. The audit report will be presented to the Board of Governors at its April 2011 meeting.

LEGAL FRAMEWORK

On 1 January 2008, a bill drafted by the Ministry of Education was passed into law and became the Act allowing the setting-up of European Schooling Helsinki and the organisation of educational provision on the basis of the European Schools' programmes, with respect to both the structure of education and the curriculum.

ESH is a state school administered by the Finnish government which concludes an annual performance contract with the Finnish National Board of Education.

The curricula of ESH were approved by the Finnish National Board of Education in July 2008.

European School of Strasbourg – Type II

EUROPEAN INSTITUTIONS/OTHER EUROPEAN ORGANISATIONS

The European Parliament (13 pupils), the European Ombudsman (19 pupils), the European Commission (6 pupils), the Council of Europe and the European Court of Human Rights.

Levels	LANGUAGE SECTIONS			NUMBER OF TEACHERS	LANGUAGES TAUGHT
	English	German	French		
Nursery	24	21	46	42	L1: English, French, German
Primary	120	56	141		L2: English, French, German
Secondary (years 1-5) ¹	77	30 (up to sec. 2)	101		L3: English, French, German, Spanish
TOTAL²	221	107	288		L4: English, French, German, Italian, Spanish

DATES OF SIGNING OF THE AGREEMENTS Nursery and primary and secondary (years 1-5) education

Accreditation and Cooperation Agreement

Signed on 16 November 2009
Valid from 1 September 2009 to 31 August 2011

Renewal of the Agreement

The Agreement will need to be renewed before
September 2011

CURRENT STAGE IN THE ACCREDITATION PROCESS

The report on the audit conducted from 3 to 7 January 2011 with a view to the Agreement's renewal was presented to the Joint Board of Inspectors on 9 February 2011 and will be presented to the Board of Governors at its April 2011 meeting.

LEGAL FRAMEWORK

The education provided in the primary and secondary cycles largely follows the European Schools' regulations, whilst remaining within the legal framework of French state education.

Legally and administratively, the nursery and primary cycles form an autonomous state school. The City of Strasbourg discharges its usual responsibilities in terms of the premises, facilities, maintenance, general operation, catering and ancillary staff. .

The first four years (soon to be five) of the secondary cycle which are in place form an integral part, legally and administratively, of *Collège Vauban*, the lower secondary school on whose premises they are accommodated. A new building is to be constructed in the area where the European institutions are located. The date of the new school's opening has been set at the 2015-2016 school year. The administrative and financial management of the secondary cycle European schooling classes is handled by the principal (head teacher) of *Collège Vauban*. A director of studies, appointed from amongst the management staff, takes pedagogical responsibility for the secondary and for the coherence of the whole school.

The Strasbourg school respects the principle of free education, whatever the type of pupils.

Funding for the school, including cooperation exercises with the European Schools, is provided by Central Government and the local authorities.

¹ Year S5 will be opened in September 2011

² The projections for spring 2011 are 722 pupils and for spring 2012, 792 pupils.

International School, Manosque – Type II

ITER programme (EURATOM)

	LANGUAGE SECTION	NUMBER OF TEACHERS	LANGUAGES TAUGHT
Levels	Anglophone	16	L1: English L2: French Languages offered for SWALS: Chinese, Dutch, French, Hindi, Japanese, Korean, Tamil
Nursery	0		
Primary	0		
Secondary (years 1-4)	40		
TOTAL	40		

DATES OF SIGNING OF THE AGREEMENTS

Secondary education planned up to secondary year 5

The Accreditation and Cooperation Agreement is in the process of being signed.

CURRENT STAGE IN THE ACCREDITATION PROCESS

An audit was conducted from 22 to 26 February 2010 with a view to the signing of the Accreditation Agreement. The audit report for years S1-S5 was approved by the Board of Governors at its December 2010 meeting.

The planned opening date of secondary year 6 is September 2011. The planned date for organisation of the first European Bacculaureate is September 2013.

The dossier of conformity for years 6-7 and the Bacculaureate was presented to the Joint Teaching Committee at its meeting of 9-11 February 2011 and will be presented to the Board of Governors at its April 2011 meeting. If this dossier is approved, an audit will be conducted with a view to the signing of the Additional Agreement for secondary years 6-7 and the European Bacculaureate.

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LEGAL FRAMEWORK

The International School is composed of a primary school and of two EPLE (*Etablissement Public Local d'Enseignement*), which are local state schools, for the lower and upper secondary.

It is a state school governed by French law and respects the principle of free education, whatever the type of pupils.

The priority at the International School, Manosque is to provide European education for the children of ITER staff. The Anglophone European section was set up at the Commission's request to provide schooling for children of the staff of EURATOM, a European agency.

The secondary cycle Anglophone section opened in September 2009. Ultimately, it is planned to offer three complete teaching levels, from the nursery up to the Bacculaureate.

European Schooling at The Hague – Type II

**European agencies and organisations:
EUROPOL – EUROJUST - EPO¹ - ESA/ESTEC²**

Levels	LANGUAGE SECTIONS			NUMBER OF TEACHERS	LANGUAGES PLANNED
	English	Dutch	Spanish		
Nursery					English French German Italian Spanish
Primary					
Secondary (years 1-5)					
TOTAL	The school's potential pupil population is 1400-1680 (when it has reached its definitive size, probably in 2017).				

DATES OF SIGNING OF THE AGREEMENTS

Nursery and primary cycles and secondary cycle up to S5

The Accreditation and Cooperation Agreement **has not yet been signed.**

CURRENT STAGE IN THE ACCREDITATION PROCESS

A dossier of conformity was presented to the Joint Teaching Committee at its meeting of 9 February 2011 and will be presented to the Board of Governors at its April 2011 meeting.

An audit will be organised for the nursery and primary cycles and the secondary cycle up to S5 with a view to the signing of the Accreditation Agreement.

The first European Baccalaureate session should take place in 2017 after approval of a specific dossier of conformity for years 6-7 in 2014, following by an audit report in 2015.

LEGAL FRAMEWORK

The educational body in The Hague taking responsibility for 'The Hague School' is the *Rijnlands Lyceum Foundation*. The Executive Director(s) of the Council form the school's Board. The Executive Director(s) report(s) to the Supervisory Board. The Supervisory Board approves the budget and the annual accounts and appoints the Executive Director(s). This organigram conforms to the recent Dutch Law (1 August 2010) on educational governance.

'The Hague School' will have a status similar to the other Dutch national schools offering an international education and will qualify, like all the other subsidised state schools, for regular subsidies from the Ministry of Education. In addition to this regular subsidy, 'The Hague School' will receive an additional subsidy for the international education provided, like all subsidised state schools offering international schooling. The Ministry's subsidy will not be sufficient to cover the total costs of Type II European Schooling at The Hague. For that reason parents will be requested to pay additional fees. In the case of Category I pupils the particular payment arrangements will be agreed with the European agencies, organisations and bodies.

¹ European Patent Office

² European Space Agency/European Space Research and Technology Centre

European Schooling institution, Bad Vilbel (*Land* (State) of Hesse) – Type III

I. LEGAL FRAMEWORK

The European Schooling institution of Bad Vilbel (*Land* (State) of Hesse) will be set up as a type III private school providing accredited education, in accordance with State of Hesse school law in conjunction with Article 7 of the Basic Law of the Federal Republic of Germany (the latter stipulates that the entire school system in Germany comes under the supervision of the individual States). Under the education law of the State of Hesse, accreditation of a private school at Bad Vilbel is subject to approval by the competent education authority.

The Bad Vilbel school will therefore be set up by *Europäische Schule RheinMain GmbH & Co KG* and run by *Campus Bad Vilbel gGmbH*, a wholly-owned non-profit-making subsidiary.

Funding will come from three sources:

- Provision of private equity capital;
- Interest-paying loans from parents for the period during which they avail themselves of places for their children;
- Funds from the promotional programmes of the State of Hesse and/or its State Bank.

The Convention defining the Statute of the European Schools of October 2004 was transposed into German legislation by means of a Federal Law published in the Federal Law Gazette. The European Schools in Germany are therefore treated as schools governed by public law.

II. STRUCTURE

The brand-new buildings will be purpose-built and are expected to be available from autumn 2012 with a view to the school's opening for the 2012-2013 school year.

Educational provision planned when the school opens in 2012: primary year 5 and secondary years 1-5. Second year of the school's opening: opening of secondary year 6. Third year of the school's opening: opening of primary years 1-4 and of secondary year 7.

The school plans to start with two language sections – English and German – in September 2012. A third section (French or Spanish) is envisaged in 2014 but this will be dependent on the number of pupils enrolled.

III. CURRENT STAGES IN THE ACCREDITATION PROCESS

The dossier of conformity was presented to the Joint Teaching Committee at its February 2010 meeting and it expressed a favourable opinion.

It was subsequently presented to the Board of Governors at its meeting of 14, 15 and 16 April 2010.

The third stage of the accreditation procedure, i.e. the audit of the school, will take place once the buildings have been constructed and the school is operational.