

European Schools

Office of the Secretary-General

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Facts and Figures on the Start of the 2009-2010 School Year in the European Schools

Board of Governors of the European Schools

Meeting of 2, 3 & 4 December 2009 in Brussels

INTRODUCTION

Pursuant to the reform of the European Schools approved by the Board of Governors at its April 2009 meeting in Stockholm, the Secretary-General is required to submit her annual report in April. The contents and layout of this report will be quite different compared to previous reports.

However, it was deemed useful to already submit to the Board of Governors some facts and figures about the situation in the European Schools (Type I) following the start of the 2009-2010 school year in areas including:

- Pupil population;
- Language choices (by pupils);
- Seconded staff, locally-recruited teachers and AAS;
- infrastructure

This data is provided as at 15 October 2009.

I. PUPIL POPULATION TRENDS

1. Total pupil population

Table EL1 shows pupil numbers for each School and the total numbers for the system as a whole, year on year for the period 2006 to 2009, and the percentage variation year on year during that period. The final column shows the percentage variation in pupil numbers over the period as a whole.

Table EL 1: Pupil population from 2006 to 2009

| Schools | 2006 | | 2007 | | 2008 | | 2009 | | Difference between 2006 and 2009 | |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------------------------|--------------|
| | Population | % | Population | % | Population | % | Population | % | Population | % |
| Alicante | 990 | 0,30% | 1017 | 2,73% | 1029 | 1,17% | 1020 | -0,87% | 30 | 3,03% |
| Bergen | 563 | -10,06% | 554 | -1,60% | 565 | 1,98% | 586 | 3,71% | 23 | 4,08% |
| Brussels I | 2954 | 12,88% | 3045 | 3,08% | 3057 | 0,39% | 3112 | 1,79% | 158 | 5,28% |
| Brussels II | 2919 | -3,15% | 2893 | -0,89% | 2904 | 1,43% | 3030 | 4,33% | 111 | 3,80% |
| Brussels III | 2646 | -4,85% | 2621 | -0,94% | 2649 | 1,06% | 2811 | 6,11% | 165 | 6,23% |
| Brussels IV | | | 172 | | 438 | | 594 | | | |
| Culham | 832 | -2,80% | 827 | -0,60% | 835 | 0,96% | 835 | 0,00% | 3 | 0,36% |
| Frankfurt | 937 | 6,96% | 978 | 4,38% | 1053 | 7,66% | 1085 | 3,03% | 148 | 15,79% |
| Karlsruhe | 964 | -7,66% | 1001 | 3,84% | 979 | -2,19% | 976 | -0,30% | 12 | 1,24% |
| Luxembourg I | 3285 | 2,98% | 3376 | 2,77% | 3437 | 1,80% | 3468 | 0,90% | 183 | 5,57% |
| Luxembourg II | 922 | 3,48% | 897 | -2,71% | 888 | -1,00% | 910 | 2,47% | -12 | -1,30% |
| Mol | 654 | 5,14% | 657 | 0,46% | 718 | 9,28% | 752 | 4,73% | 98 | 14,98% |
| Munich | 1599 | 2,70% | 1666 | 4,19% | 1756 | 5,40% | 1848 | 5,23% | 249 | 15,57% |
| Varese | 1317 | -0,08% | 1317 | 0,00% | 1341 | 1,82% | 1304 | -2,75% | -13 | -0,98% |
| Total | 20582 | 1,00% | 21021 | 2,13% | 21649 | 2,98% | 22331 | 3,15% | 1749 | 8,49% |

The total population of the European Schools on 15 October 2009 was 22,331 pupils, representing an average growth rate of 3.15% on 2008, although this covers markedly different situations according to the Schools.

For instance, the Frankfurt and Munich Schools have high growth rates, as a result of the increase in the number of staff of the European Central Bank and the European Patent Office. There was also a nearly 15% population increase at Mol, notably due to the setting up of an Anglophone section from September 2008.

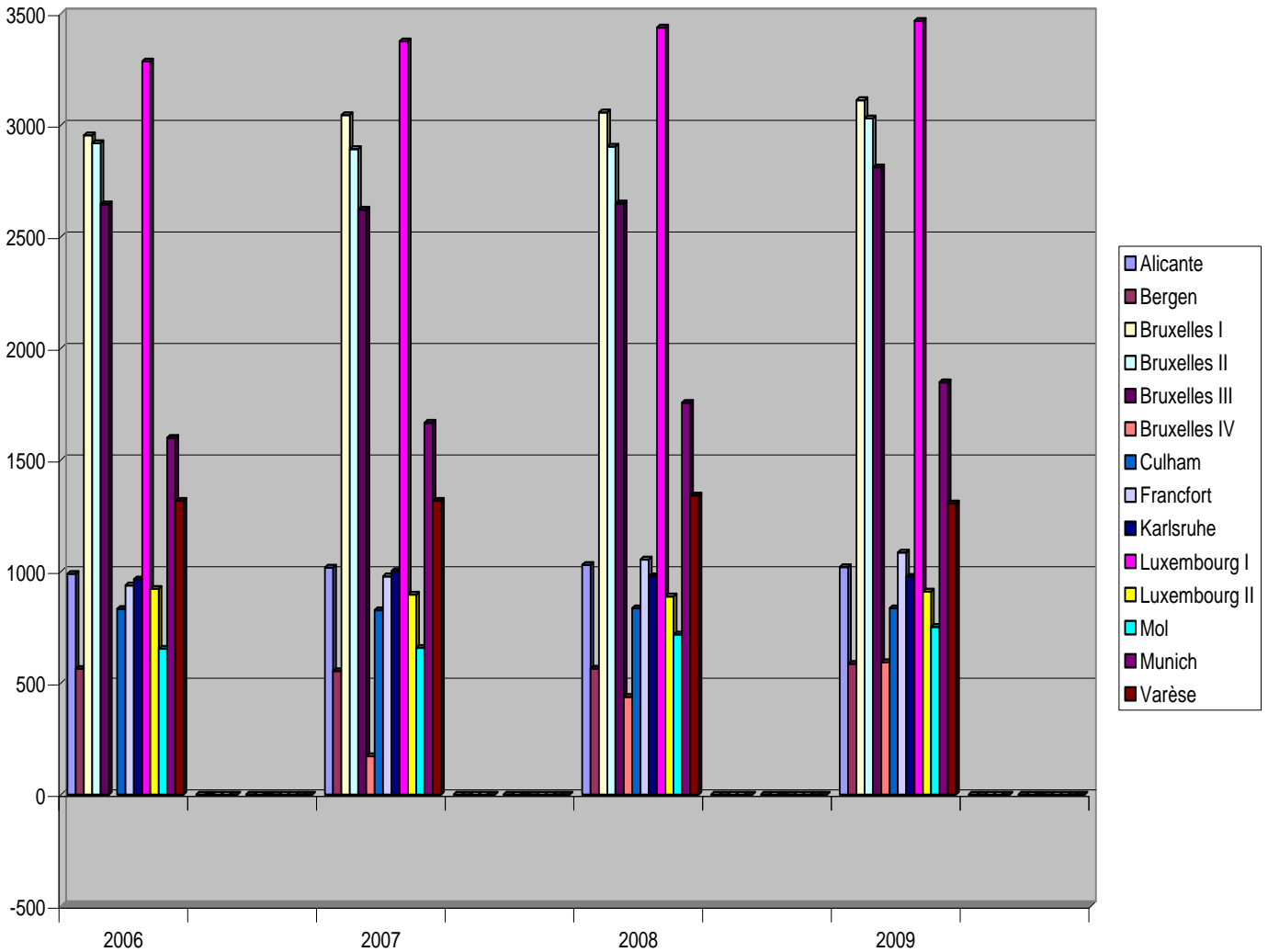
62% of the total pupil population is to be found in the Brussels (42.75%) and Luxembourg (19.25%) schools.

In Luxembourg, the Luxembourg I School is continuing to cater for all secondary pupils, pending the availability of the Mamer/Bertrange School, scheduled for 2012.

In Brussels, the three old Schools continue to be overcrowded, while 594 pupils are enrolled at the European School, Brussels IV (up 36% from to last year) at its transition location in Berkendael.

The April 2007 decision of the Board of Governors to phase out the Culham School from 2010 has not led to a fall in pupil numbers.

The project to transform the school into an Academy (Type II school) is in development.



2. Pupil population by category

Tables EL 2a, EL 2b and EL 2c show, for each year from 2006 to 2009, the number of pupils in the three categories and the percentage for which each category accounts in relation to the total

number of pupils in each School. The last two columns in each of these tables give the variation in absolute and percentage terms in pupil numbers in the various categories in each School and in the system as a whole over the same period.

Table EL 2a: Pupil population from 2006 to 2009, Category I population

| Schools | 2006 | | 2007 | | 2008 | | 2009 | | Difference between 2006 and 2009 | |
|---------------|--------------|---------------|--------------|---------------|--------------|----------------|--------------|----------------|----------------------------------|---------------|
| | Population | % | Population | % | Population | % | Population | % | Population | % |
| Alicante | 364 | 36,77% | 402 | 39,53% | 423 | 41,11% | 430 | 42,16 % | 66 | 18,13% |
| Bergen | 103 | 18,29% | 101 | 18,23% | 95 | 16,93% | 99 | 16,89 % | -4 | -3,88% |
| Brussels I | 2497 | 84,53% | 2684 | 86,36% | 2683 | 87,82% | 2.767 | 88,91 % | 270 | 10,81% |
| Brussels II | 2628 | 90,03% | 2631 | 90,94% | 2665 | 91,83% | 2809 | 92,77% | 181 | 6,88% |
| Brussels III | 2330 | 88,06% | 2346 | 89,54% | 2409 | 90,97% | 2624 | 93,38% | 294 | 12,61% |
| Brussels IV | | | 166 | 96,51% | 416 | 95,85% | 577 | 97,47% | | |
| Culham | 107 | 12,86% | 113 | 13,66% | 114 | 13,65 % | 106 | 12,69% | -1 | -0,93% |
| Frankfurt | 497 | 53,04% | 553 | 56,54% | 611 | 58,02 % | 680 | 62,67% | 183 | 36,82% |
| Karlsruhe | 147 | 15,25% | 159 | 15,88% | 158 | 16,12 % | 167 | 17,16% | 20 | 13,60% |
| Luxembourg I | 2574 | 78,36% | 2634 | 78,02% | 2722 | 79,17 % | 2.783 | 80,25% | 209 | 8,11% |
| Luxembourg II | 663 | 71,91% | 655 | 73,02% | 661 | 74,86 % | 687 | 76,33% | 24 | 7,22% |
| Mol | 148 | 22,63% | 148 | 22,53% | 146 | 20,33 % | 140 | 18,64% | -8 | -5,40% |
| Munich | 1121 | 70,11% | 1178 | 70,71% | 1272 | 72,48 % | 1.371 | 74,23% | 250 | 22,30% |
| Varese | 722 | 54,82% | 715 | 54,29% | 714 | 53,20 % | 712 | 54,60% | -10 | -1,38% |
| Total | 13901 | 67,54% | 14485 | 68,90% | 15089 | 69,75 % | 15952 | 71,50 % | 2051 | 14,75% |

Category I pupils are children of officials and contract staff (at least one year) of the EU institutions and of the staff of the Schools.

The percentage of pupils belonging to Category I has been steadily increasing in recent years and this category now accounts for almost 72% of the pupil population of the system as a whole.

The Schools in Brussels and Luxembourg, where there are large numbers of EU officials and the lack of adequate infrastructure requires a restrictive policy to be enforced when it comes to Category II & III pupil enrolments, have the highest percentage of Category I pupils – **over 90% at Brussels II, Brussels III and Brussels IV** – while the smaller Schools in areas where the number of EU officials is low have far fewer such pupils.

At Varese, over half of the pupils are now Category I pupils, while nearly three quarters of the Munich pupils belong to this category.

In the two newer Schools outside the Brussels/Luxembourg area – Alicante and Frankfurt – the growth in the percentage of this category of pupil has continued, with Frankfurt now having reached 62.67%. This upward trend is, moreover, continuing at Frankfurt, where the number of applications for enrolment of children of staff of the European Central Bank is increasing steadily.

It should also be pointed out that in Brussels, only 42% of Category I pupils attend the European Schools. This gives an idea of the infrastructure which would be required if entitled pupils not currently attending the European Schools were to apply for enrolment.

a) Category II pupil population

Table EL 2b: Pupil population from 2006 to 2009, Category II population

| Schools | 2006 | | 2007 | | 2008 | | 2009 | | Difference between 2006 and 2009 | |
|---------------|-------------|--------------|-------------|--------------|-------------|--------------|--------------|--------------|----------------------------------|---------------|
| | Population | % | Population | % | Population | % | Population | % | Population | % |
| Alicante | 5 | 0,51% | 4 | 0,39% | 3 | 0,29% | 1 | 0,10% | -4 | -80,00% |
| Bergen | 11 | 1,95% | 8 | 1,44% | 3 | 0,53% | 3 | 0,51% | -8 | -72,72% |
| Brussels I | 69 | 2,34% | 55 | 1,77% | 56 | 1,83% | 57 | 1,83% | -12 | -17,39% |
| Brussels II | 104 | 3,56% | 106 | 3,66% | 101 | 3,48% | 100 | 3,30% | -4 | -3,84% |
| Brussels III | 44 | 1,66% | 45 | 1,72% | 44 | 1,66% | 46 | 1,64% | 2 | 4,54% |
| Brussels IV | | | 4 | 2,33% | 15 | 3,46% | 9 | 1,52% | | |
| Culham | 64 | 7,69% | 36 | 4,35% | 41 | 4,91% | 20 | 2,40% | -44 | -68,75% |
| Frankfurt | 63 | 6,72% | 79 | 8,08% | 91 | 8,64% | 88 | 8,11% | 25 | 36,98% |
| Karlsruhe | 207 | 21,47% | 248 | 24,77% | 284 | 28,98% | 282 | 28,98% | 75 | 36,23% |
| Luxembourg I | 209 | 6,36% | 208 | 6,16% | 211 | 6,14% | 195 | 5,62% | -14 | -6,69% |
| Luxembourg II | 121 | 13,12% | 116 | 12,93% | 106 | 12,00% | 76 | 8,44% | -45 | -37,19% |
| Mol | 30 | 4,59% | 24 | 3,65% | 23 | 3,20% | 19 | 2,53% | -11 | -36,66% |
| Munich | 124 | 7,75% | 124 | 7,44% | 128 | 7,29% | 124 | 6,71% | 0 | 0,00% |
| Varese | 203 | 15,41% | 231 | 17,54% | 235 | 17,51% | 190 | 14,57% | -13 | -6,40% |
| Total | 1254 | 6,09% | 1288 | 5,13% | 1341 | 6,20% | 1.210 | 5,42% | -44 | -3,50% |

Category II pupils are admitted under the terms of agreements entered into between the Schools and certain organisations and companies. A fee is paid for each of these pupils which is equal to what is deemed to be the real cost to the budget of the School of the education of the pupil in question.

This category of pupils currently stands at just over 5% of the total pupil population. Their numbers have fallen sharply in 2009 in several schools due to the impact of the economic crisis.

Because of accommodation constraints, the Board of Governors decided no longer to sign any Category II contracts for the Brussels schools. The same is true in Luxembourg II following decisions of the Administrative Boards.

Category II pupils account for 28.98% of the school population at Karlsruhe and 14.57% at Varese, where the crisis has caused a 45 pupil reduction in 2009.

The enrolment of Category II pupils is obviously attractive for those Schools which have sufficient space or need extra numbers to create a vibrant pedagogical environment for their pupils. Schools such as Karlsruhe and Varese are located in areas where there is normally demand for places at the price on offer, whereas the demand for places in a School such as Bergen – where their enrolment would, in present circumstances, be welcome – is minimal due in particular to the Category II fee calculation system currently in force.

The proposal to set the Category II fee level on the basis of the average cost of a pupil in the system was discussed but failed to receive a favourable opinion from the Budgetary Committee at its October 2009 meeting. A new draft model contract will be submitted to the Board of Governors at its December 2009 meeting.

b) Category III pupil population

Table EL 2c Pupil population from 2006 to 2009. Category III population

| Schools | 2006 | | 2007 | | 2008 | | 2009 | | Difference between 2006 and 2009 | |
|---------------|-------------|---------------|-------------|---------------|--------------|----------------|--------------|---------------|----------------------------------|---------------|
| | Population | % | Population | % | Population | % | Population | % | Population | % |
| Alicante | 621 | 62,73% | 611 | 60,08% | 603 | 58,60% | 589 | 57,75% | -32 | -5,15% |
| Bergen | 449 | 79,75% | 445 | 80,32% | 463 | 82,53% | 484 | 82,59% | 35 | 7,79% |
| Brussels I | 388 | 13,13% | 368 | 11,84% | 316 | 10,34% | 287 | 9,22% | -101 | -26,03% |
| Brussels II | 187 | 6,41% | 156 | 5,39% | 136 | 4,69% | 119 | 3,93% | -68 | -36,36% |
| Brussels III | 272 | 10,28% | 229 | 8,74% | 195 | 7,36% | 140 | 4,98% | -132 | -48,52% |
| Brussels IV | | | 2 | 1,16% | 3 | 0,69 % | 4 | 0,68% | | |
| Culham | 661 | 79,45% | 677 | 81,86% | 680 | 81,44 % | 709 | 84,91% | 48 | 7,26% |
| Frankfurt | 377 | 40,23% | 346 | 35,38% | 351 | 33,33 % | 317 | 29,22% | -60 | -15,91% |
| Karlsruhe | 610 | 63,28% | 594 | 59,34% | 538 | 54,90 % | 524 | 53,85% | -86 | -14,09% |
| Luxembourg I | 502 | 15,28% | 534 | 15,82% | 505 | 14,69 % | 490 | 14,13% | -12 | -2,39% |
| Luxembourg II | 138 | 14,97% | 126 | 14,05% | 116 | 13,14 % | 137 | 15,22% | -1 | -0,72% |
| Mol | 476 | 72,78% | 485 | 73,82% | 549 | 76,46 % | 591 | 78,70% | 115 | 24,15% |
| Munich | 354 | 22,14% | 364 | 21,85% | 355 | 20,23 % | 352 | 19,06% | -2 | -0,56% |
| Varese | 392 | 29,76% | 371 | 28,17% | 393 | 29,28 % | 402 | 30,83% | 10 | 2,55% |
| Total | 5427 | 26,37% | 5308 | 21,13% | 5.203 | 24,05 % | 5.146 | 23,06% | -281 | -5,17% |

Category III pupils are all those pupils whose parents are required to pay school fees, the level of which is determined by the Board of Governors.

They currently account for 23.06% of the pupils of our Schools. The comparative figure was almost 27% of the pupil population in 2006. Indeed, numbers of Category III pupils have been falling in both absolute and relative terms. The fall is particularly marked in Brussels, where a highly restrictive policy is applied on account of the overall overcrowding.

3. Pupil population by nationality and by category

Table EL 2d gives the number of pupils from each of the Member States and the percentage of the total number of pupils from the Member States which the pupils from each Member State represent. These figures are given by category and for the overall situation. It should be noted that for the purposes of this table, pupils who are nationals of countries other than the Member

States are disregarded. Consequently, the total population figures do not correspond exactly to earlier tables where pupils' nationality was not taken into account.

The figures in this report were compiled at the end of 2009 and concern the 27 EU Member States, after the most recent enlargement which saw Bulgaria and Romania accede to the EU.

To these must be added 872 pupils, i.e. 3.9% of the total population, who are nationals of non EU countries.

Table EL 2d: Pupil population by nationality and by category according to the Member States

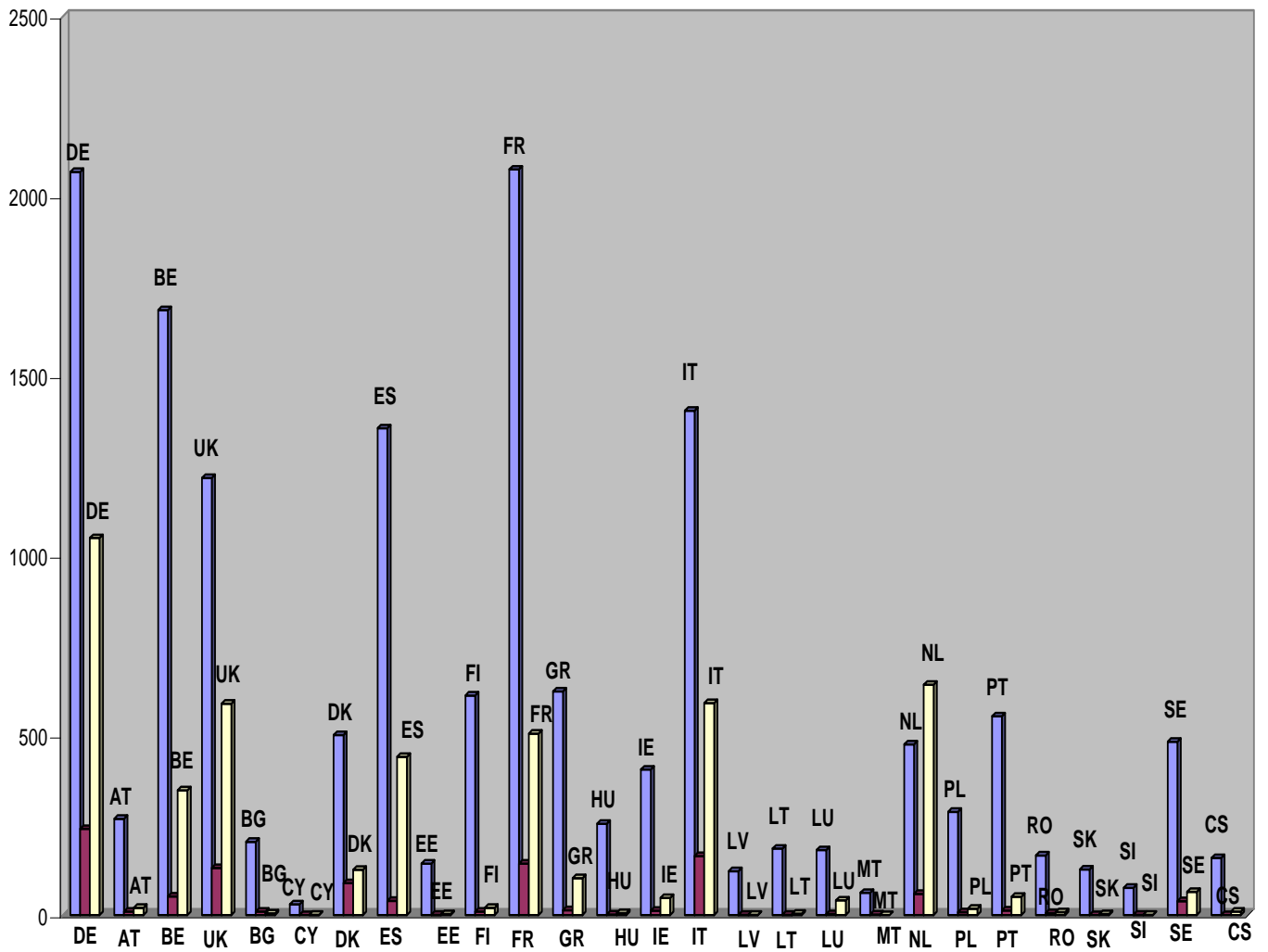
| | Category I | | Category II | | Category III | | Total | |
|--------------|--------------|----------------|-------------|----------------|--------------|----------------|--------------|----------------|
| German | 2067 | 61,57 % | 240 | 7,15 % | 1049 | 31,25 % | 3357 | 15,05 % |
| Austrian | 268 | 89,93 % | 10 | 3,36 % | 20 | 6,71 % | 298 | 1,34 % |
| Belgian | 1683 | 80,84 % | 52 | 2,50 % | 347 | 16,67 % | 2082 | 9,32 % |
| British | 1216 | 62,84 % | 131 | 6,77 % | 588 | 30,39 % | 1935 | 8,67 % |
| Bulgarian | 204 | 93,15 % | 10 | 4,57 % | 5 | 2,28 % | 219 | 0,98 % |
| Cypriot | 30 | 96,77 % | 0 | | 1 | 3,23 % | 31 | 0,14 % |
| Danish | 501 | 69,97 % | 89 | 12,43 % | 126 | 17,60 % | 716 | 3,21 % |
| Spanish | 1354 | 73,83 % | 40 | 2,18 % | 440 | 23,99 % | 1834 | 8,22 % |
| Estonians | 143 | 97,28 % | 1 | 0,68 % | 3 | 2,04 % | 147 | 0,66 % |
| Finnish | 611 | 95,32 % | 10 | 1,56 % | 20 | 3,12 % | 641 | 2,87 % |
| French | 2074 | 76,14 % | 143 | 5,25 % | 505 | 18,54 % | 2724 | 12,21 % |
| Greek | 622 | 84,17 % | 14 | 1,89 % | 103 | 13,94 % | 739 | 3,31 % |
| Hungarian | 254 | 96,95 % | 2 | 0,76 % | 6 | 2,29 % | 262 | 1,17 % |
| Irish | 405 | 87,10 % | 12 | 2,58 % | 48 | 10,32 % | 465 | 2,08 % |
| Italian | 1403 | 65,04 % | 164 | 7,60 % | 590 | 27,35 % | 2157 | 9,67 % |
| Latvian | 122 | 98,39 % | 1 | 0,81 % | 1 | 0,81 % | 124 | 0,56 % |
| Lithuanian | 185 | 97,37 % | 1 | 0,53 % | 4 | 2,11 % | 190 | 0,85 % |
| Luxembourg | 181 | 80,44 % | 3 | 1,33 % | 41 | 18,22 % | 225 | 1,01 % |
| Maltese | 62 | 96,88 % | 2 | 3,13 % | 0 | | 64 | 0,29 % |
| Dutch | 475 | 40,42 % | 59 | 5,02 % | 641 | 54,55 % | 1175 | 5,26 % |
| Polish | 287 | 91,69 % | 8 | 2,56 % | 18 | 5,75 % | 313 | 1,40 % |
| Portuguese | 553 | 89,63 % | 13 | 2,11 % | 51 | 8,27 % | 617 | 2,77 % |
| Romanian | 166 | 92,22 % | 6 | 3,33 % | 8 | 4,44 % | 180 | 0,81 % |
| Slovak | 127 | 97,69 % | 0 | | 3 | 2,31 % | 130 | 0,58 % |
| Slovenian | 76 | 97,44 % | 1 | 1,28 % | 1 | 1,28 % | 78 | 0,35 % |
| Swedish | 482 | 82,11 % | 39 | 6,64 % | 65 | 11,07 % | 587 | 2,63 % |
| Czech | 159 | 94,08 % | 0 | | 10 | 5,92 % | 169 | 0,76 % |
| Total | 15710 | 100,00% | 1051 | 100,00% | 4694 | 100,00% | 21459 | 100,00% |

Table EI2d (a): Pupil population trends by nationality

| Nationality | Pupil population | | | | | Difference between 2005 and 2009 | |
|-------------|------------------|------|------|------|------|----------------------------------|--------|
| | 2005 | 2006 | 2007 | 2008 | 2009 | Population | % |
| German | 2995 | 3051 | 3118 | 3205 | 3357 | 362 | 12,09% |

| | | | | | | | |
|-------------------|--------------|--------------|--------------|--------------|--------------|-------------|---------------|
| Austrian | 241 | 251 | 265 | 275 | 298 | 57 | 23,65% |
| Belgian | 1937 | 1933 | 1921 | 1954 | 2082 | 145 | 7,49% |
| British | 1992 | 1950 | 1936 | 1930 | 1935 | -57 | -2,86% |
| Bulgarian | | | 110 | 164 | 219 | 219 | |
| Cypriot | 18 | 28 | 22 | 25 | 31 | 13 | 72,22% |
| Danish | 769 | 743 | 749 | 745 | 716 | -53 | -6,89% |
| Spanish | 1714 | 1724 | 1753 | 1826 | 1834 | 120 | 7,00% |
| Estonians | 93 | 110 | 119 | 136 | 147 | 54 | 58,06% |
| Finnish | 633 | 650 | 641 | 625 | 641 | 8 | 1,26% |
| French | 2449 | 2451 | 2522 | 2620 | 2724 | 275 | 11,23% |
| Greek | 771 | 744 | 750 | 763 | 739 | -32 | -4,15% |
| Hungarian | 136 | 179 | 182 | 223 | 262 | 126 | 92,65% |
| Irish | 476 | 476 | 468 | 454 | 465 | -11 | -2,31% |
| Italian | 2025 | 2031 | 1994 | 2074 | 2157 | 132 | 6,52% |
| Latvian | 78 | 94 | 113 | 123 | 124 | 46 | 58,97% |
| Lithuanian | 88 | 112 | 136 | 159 | 190 | 102 | 115,91% |
| Luxembourg | 256 | 250 | 247 | 232 | 225 | -31 | -12,11% |
| Maltese | 19 | 34 | 42 | 55 | 64 | 45 | 236,84% |
| Dutch | 1161 | 1206 | 1035 | 1207 | 1175 | 14 | 1,21% |
| Polish | 141 | 202 | 251 | 277 | 313 | 172 | 121,99% |
| Portuguese | 659 | 649 | 635 | 616 | 617 | -42 | -6,37% |
| Romanian | | | 61 | 136 | 180 | 180 | |
| Slovak | 98 | 108 | 124 | 135 | 130 | 32 | 32,65% |
| Slovenian | 39 | 68 | 82 | 69 | 78 | 39 | 100,00% |
| Swedish | 501 | 539 | 571 | 580 | 587 | 86 | 17,17% |
| Czech | 112 | 123 | 127 | 143 | 169 | 57 | 50,89% |
| Total | 19401 | 19706 | 19974 | 20751 | 21459 | 2058 | 10,61% |

■ Catégorie I ■ Catégorie II □ Catégorie III



4. Pupil population by teaching level

Table EL 3: Population by teaching levels from 2006 to 2009

| Schools | Level | 2006 | | 2007 | | 2008 | | 2009 | | Difference between 2006 and 2009 | |
|----------------------------|-----------|--------------|----------------|--------------|---------------|--------------|---------------|--------------|---------------|----------------------------------|---------------|
| | | Population | % | Population | % | Population | % | Population | % | Population | % |
| Alicante | Nursery | 121 | 2,54% | 120 | -0,83% | 121 | 0,83% | 109 | -9,91% | -12 | -9,91% |
| | Primary | 377 | -3,33% | 377 | 0,00% | 363 | -3,71% | 361 | -0,55% | -16 | -4,24% |
| | Secondary | 492 | 2,71% | 520 | 5,69% | 545 | 4,80% | 550 | 0,91% | 58 | 11,78% |
| Total Alicante | | 990 | 0,30% | 1017 | 2,73% | 1029 | 1,17% | 1020 | -0,87% | 30 | 3,03% |
| Bergen | Nursery | 48 | -31,43% | 54 | 12,50% | 53 | -1,85% | 64 | 20,75% | 16 | 33,33% |
| | Primary | 189 | -11,68% | 189 | 0,00% | 201 | 6,34% | 209 | 3,98% | 20 | 10,58% |
| | Secondary | 326 | -4,68% | 311 | -4,60% | 311 | 0,00% | 313 | 0,64% | -13 | -3,98% |
| Total Bergen | | 563 | -10,06% | 554 | -1,60% | 565 | 1,98% | 586 | 3,71% | 23 | 4,08% |
| Brussels I | Nursery | 283 | 14,11% | 251 | -11,31% | 186 | -25,89% | 222 | 19,35% | -61 | -21,55% |
| | Primary | 1145 | 17,56% | 1181 | 3,14% | 1190 | 0,76% | 1130 | -5,04% | -15 | -1,31% |
| | Secondary | 1526 | 9,39% | 1613 | 5,70% | 1681 | 4,21% | 1760 | 4,69% | 234 | 15,33% |
| Total Brussels I | | 2954 | 12,88% | 3045 | 3,08% | 3057 | 0,39% | 3112 | 1,79% | 158 | 5,34% |
| Brussels II | Nursery | 228 | -13,64% | 192 | -15,79% | 215 | 11,97% | 292 | 35,81% | 64 | 28,07% |
| | Primary | 1044 | -5,18% | 1034 | -0,96% | 1006 | -2,70% | 1058 | 5,16% | 14 | 1,34% |
| | Secondary | 1647 | -0,12% | 1667 | 1,21% | 1683 | 0,95% | 1680 | -0,17% | 33 | 2,00% |
| Total Brussels II | | 2919 | -3,15% | 2893 | -0,89% | 2904 | 0,38% | 3030 | 4,33% | 111 | 3,80% |
| Brussels III | Nursery | 160 | -21,95% | 157 | -1,88% | 166 | 5,73% | 229 | 37,95% | 69 | 26,53% |
| | Primary | 975 | -6,88% | 897 | -8,00% | 875 | -2,45% | 922 | 5,37% | -53 | -5,43% |
| | Secondary | 1511 | -1,18% | 1567 | 3,71% | 1608 | 2,61% | 1660 | 3,23% | 149 | 9,86% |
| Total Brussels III | | 2646 | -4,85% | 2621 | -0,94% | 2649 | 1,06% | 2811 | 6,11% | 165 | 6,23% |
| Brussels IV | Nursery | | | 77 | | 174 | | 170 | | | |
| | Primary | | | 95 | | 264 | | 424 | | | |
| | Secondary | | | 0 | | | | | | | |
| Total Brussels IV | | | | 172 | | 438 | | 594 | | | |
| Culham | Nursery | 68 | -13,92% | 72 | 5,88% | 67 | -6,94% | 65 | -2,98% | -3 | -4,41% |
| | Primary | 335 | -1,76% | 315 | -5,97% | 309 | -1,90% | 296 | -4,20% | -39 | -11,64% |
| | Secondary | 429 | -1,61% | 440 | 2,56% | 459 | 4,31% | 474 | 3,26% | 45 | 10,48% |
| Total Culham | | 832 | | 827 | -0,60% | 835 | 0,96% | 835 | 0,00% | 3 | 0,36% |
| Frankfurt | Nursery | 129 | 29,00% | 120 | -6,98% | 131 | 9,16% | 130 | -0,76% | 1 | 0,77% |
| | Primary | 403 | 4,40% | 413 | 2,48% | 428 | 3,63% | 421 | -1,63% | 18 | 4,46% |
| | Secondary | 405 | 3,85% | 445 | 9,88% | 494 | 11,01% | 534 | 8,09% | 129 | 31,85% |
| Total Frankfurt | | 937 | 6,96% | 978 | 4,38% | 1053 | 7,66% | 1085 | 3,03% | 148 | 15,78% |
| Karlsruhe | Nursery | 52 | -21,21% | 77 | 48,08% | 75 | -2,59% | 96 | 28,00% | 44 | 84,61% |
| | Primary | 360 | -7,69% | 351 | -2,50% | 327 | -6,83% | 315 | -3,66% | -45 | -12,50% |
| | Secondary | 552 | -6,12% | 573 | 3,80% | 577 | 0,69% | 565 | -2,07% | 13 | 2,35% |
| Total Karlsruhe | | 964 | -7,66% | 1001 | 3,84% | 979 | -2,19% | 976 | -0,30% | 12 | 1,24% |
| Luxemb. I | Nursery | 283 | -1,74% | 305 | 7,77% | 298 | -2,29% | 308 | 3,35% | 25 | 8,83% |
| | Primary | 868 | 5,98% | 923 | 6,34% | 930 | 0,75% | 945 | 1,61% | 77 | 8,87% |
| | Secondary | 2134 | 2,45% | 2148 | 0,66% | 2209 | 2,83% | 2215 | 0,27% | 81 | 3,79% |
| Total Luxembourg I | | 3285 | 2,98% | 3376 | 2,77% | 3437 | 1,80% | 3468 | 0,90% | 183 | 5,57% |
| Luxemb. II | Nursery | 202 | -7,76% | 217 | 7,43% | 212 | -2,30% | 215 | 1,41% | 13 | 6,43% |
| | Primary | 720 | 7,14% | 680 | -5,56% | 676 | -0,58% | 695 | 2,81% | -25 | -3,47% |
| | Secondary | | | | | | | | | | |
| Total Luxembourg II | | 922 | | 897 | -2,71% | 888 | -1,00% | 910 | -7,89% | -12 | -1,30% |
| Mol | Nursery | 49 | -7,55% | 58 | 18,37% | 55 | -5,17% | 64 | 16,36% | 15 | 30,61% |
| | Primary | 197 | 10,06% | 186 | -5,58% | 230 | 23,65% | 239 | 3,91% | 42 | 21,31% |
| | Secondary | 408 | 4,62% | 413 | 1,23% | 433 | 4,84% | 449 | 3,69% | 41 | 10,04% |
| Total Mol | | 654 | 5,14% | 657 | 0,46% | 718 | 9,28% | 752 | 4,59% | 98 | 14,98% |
| Munich | Nursery | 107 | 21,59% | 116 | 8,41% | 124 | 6,89% | 112 | -9,67% | 5 | 4,67% |
| | Primary | 702 | 4,00% | 727 | 3,56% | 747 | 2,75% | 805 | 7,76% | 103 | 14,67% |
| | Secondary | 790 | -0,50% | 823 | 4,18% | 885 | 7,53% | 931 | 5,19% | 141 | 17,84% |
| Total Munich | | 1599 | 2,70% | 1666 | 4,19% | 1756 | 5,40% | 1848 | 5,23% | 249 | 15,57% |
| Varese | Nursery | 112 | 16,67% | 128 | 14,29% | 117 | -8,59% | 112 | -4,27% | 0 | 0,00% |
| | Primary | 490 | -1,01% | 469 | -4,29% | 511 | 8,95% | 482 | -5,67% | -8 | -1,63% |
| | Secondary | 715 | -1,65% | 720 | 0,70% | 713 | -0,97% | 710 | -0,42% | -5 | -0,69% |
| Total Varese | | 1317 | -0,08% | 1317 | 0,00% | 1341 | 1,82% | 1304 | -2,75% | -13 | -0,98% |
| Total | Nursery | 1842 | -2,75% | 1944 | 5,54% | 1993 | 2,52% | 2188 | 9,78% | 346 | 18,78% |
| | Primary | 7805 | 1,59% | 7837 | 0,41% | 8057 | 2,80% | 8302 | 3,04% | 497 | 6,36% |
| | Secondary | 10935 | 1,23% | 11240 | 2,79% | 11599 | 3,19% | 11841 | 3,00% | 1013 | 9,26% |
| Grand Total | | 20582 | 1,00% | 21021 | 2,13% | 21649 | 2,98% | 22331 | 3,15% | 1749 | 8,49% |

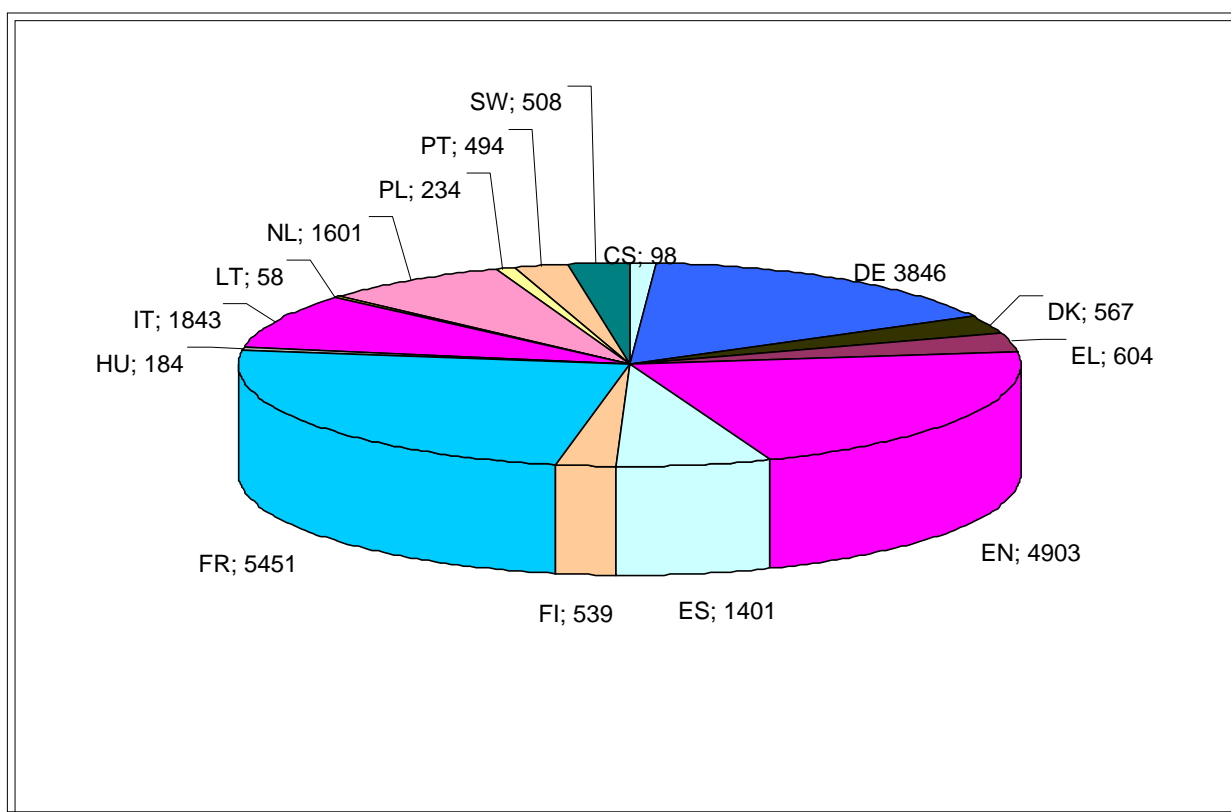
Table EL 3 shows, for each year under review, the number of pupils at each teaching level (Nursery, Primary and Secondary) in each School and in the system as a whole, as well as the percentage variation year on year since 2006. The last two columns show the differences in absolute and percentage terms for each level in each School and in the system as a whole for the period since 2006.

5. Pupil population by language section

Table LANG SECT 1 shows the population of each of the language sections in each of the Schools for the current school year and the overall situation for the system as a whole is summarised in the accompanying pie chart.

Table LANG SECT 1: Language sections – 2009-2010 school year

| Ecoles | CS | DE | DK | EL | EN | ES | FI | FR | HU | IT | LT | NL | PL | PT | SW | Total |
|---------------|-----------|-------------|------------|------------|-------------|-------------|------------|-------------|------------|-------------|-----------|-------------|------------|------------|------------|--------------|
| Alicante | | 176 | | | 284 | 373 | | 187 | | | | | | | | 1020 |
| Bergen | | 17 | | | 216 | | | 94 | | | | 259 | | | | 586 |
| Brussels I | | 313 | 270 | | 565 | 308 | | 1000 | 154 | 354 | | | 148 | | | 3112 |
| Brussels II | | 317 | | | 480 | | 365 | 690 | | 290 | 58 | 224 | | 313 | 293 | 3030 |
| Brussels III | 67 | 308 | | 399 | 537 | 403 | | 811 | | | | 286 | | | | 2811 |
| Brussels IV | | 87 | | | 143 | | | 274 | | 66 | | 24 | | | | 594 |
| Culham | | 209 | | | 317 | | | 266 | | 28 | | 15 | | | | 835 |
| Frankfurt | | 359 | | | 336 | | | 214 | | 176 | | | | | | 1085 |
| Karlsruhe | | 377 | | | 347 | | | 203 | | 32 | | 17 | | | | 976 |
| Luxembourg I | | 381 | 160 | 100 | 648 | 264 | 174 | 842 | | 149 | | 268 | 86 | 181 | 215 | 3468 |
| Luxembourg II | 31 | 117 | 137 | 67 | 145 | | | 220 | 30 | 163 | | | | | | 910 |
| Mol | | 77 | | | 239 | | | 151 | | 6 | | 279 | | | | 752 |
| Munich | | 854 | | 38 | 312 | 53 | | 276 | | 213 | | 102 | | | | 1848 |
| Varese | | 254 | | | 334 | | | 223 | | 366 | | 127 | | | | 1304 |
| Total | 98 | 3846 | 567 | 604 | 4903 | 1401 | 539 | 5451 | 184 | 1843 | 58 | 1601 | 234 | 494 | 508 | 22331 |



Broadly speaking, the size of the language sections reflect the strength of the population in question in Europe, but clearly the languages of those countries which are host countries to the Schools and the EU institutions are especially represented in the Schools.

The concentration of the institutions in cities (Brussels and Luxembourg) which are largely Francophone is reflected in the size of the Francophone sections. The population of the Francophone section respectively accounts for almost a third and 46% of the total pupil numbers of the Brussels I and IV Schools. There is a Francophone section in every School. While this is also true of the German sections, the German section at Bergen is being phased out. There is now an Anglophone section in every School following the setting up of such a section at Mol from September 2008.

The Anglophone sections accommodate ever larger numbers of SWALS.

The Lithuanian section set up at Brussels II for the nursery and primary in 2006 now has 58 pupils on roll. Secondary school pupils are generally enrolled in the Anglophone section.

In the case of the smaller language sections and in accordance with the decisions of the Board of Governors, there are groupings of class levels according to class sizes.

| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
|-------------------------|-----------|----------|-----------|------------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|------------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|----------|----------|------------|-------------|------------|-----------|-------------|-------------|------------|-----------|------------|--------------|-----------|-------------|
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Frankfurt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 45 | | 1 | | | | | | 47 | | | | | | 14 | | 6 | | | | | 6 | | 11 | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | 127 | 5 | 11 | | | | | | 112 | 3 | 7 | | | 42 | 19 | 18 | | | | | 27 | 10 | 40 | | | | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | 87 | 20 | 63 | | | | | | 106 | 13 | 48 | | | 47 | 13 | 55 | | | | | 20 | 5 | 57 | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | 259 | 25 | 75 | | | | | | 265 | 16 | 55 | | | 103 | 32 | 79 | | | | | 53 | 15 | 108 | | | | | | | | | | | | 1085 | | | | | | | | | | |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Karlsruhe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 14 | 3 | 20 | | | | | | 5 | 2 | 20 | | | | 2 | 1 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | 38 | 38 | 52 | | | | | | 11 | 53 | 37 | | | | 10 | 9 | 52 | | | | 1 | | 7 | | | | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | 40 | 48 | 124 | | | | | | 27 | 99 | 93 | | | | 14 | 23 | 63 | | | | | 1 | 1 | 22 | | | | 4 | 3 | 3 | | | | | | | | | | | | | | | |
| TOTAL | | | | 92 | 89 | 196 | | | | | | 43 | 154 | 150 | | | | 26 | 33 | 144 | | | | 2 | 1 | 29 | | | 4 | 6 | 7 | | | | | | | | 976 | | | | | | | | | |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Luxembourg I | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 34 | | 4 | | | | | | 40 | 1 | 4 | 29 | | 1 | 25 | | | 80 | 1 | 1 | | | | | | | | | | | | | 15 | 2 | 5 | 19 | 1 | 16 | 1 | 2 | 19 | 8 | | | |
| Primary | | | | 73 | 1 | 6 | | | | | | 151 | 1 | 16 | 82 | 2 | 12 | 61 | 4 | 6 | 253 | 7 | 8 | | | | | | | | | | | | 50 | 12 | 30 | 38 | 4 | 40 | 1 | 10 | 62 | 16 | 9 | | | |
| Secondary | | | | 194 | 11 | 58 | 72 | 40 | 48 | | | 358 | 22 | 65 | 117 | 6 | 15 | 73 | 2 | 3 | 437 | 19 | 36 | | | | | | | | | | | 88 | 18 | 48 | 21 | 3 | 85 | 3 | 23 | 77 | 4 | 20 | | | | |
| TOTAL | | | | 301 | 12 | 68 | 72 | 40 | 48 | | | 539 | 24 | 85 | 228 | 8 | 28 | 159 | 6 | 9 | 770 | 27 | 45 | 89 | 1 | 10 | | | | | | 95 | 12 | 42 | | | 153 | 32 | 83 | 78 | 8 | 141 | 5 | 35 | 158 | 28 | 29 | 3468 |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Luxembourg II | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | 11 | | 1 | 22 | 1 | 6 | 12 | 2 | 8 | 21 | | 5 | | | | | | | 70 | 3 | 3 | 9 | | 2 | 8 | | 23 | 4 | 4 | | | | | | | | | | | | | | | | | | | |
| Primary | 17 | | 2 | 51 | 6 | 31 | 66 | 27 | 22 | 95 | 9 | 15 | | | | | | | 133 | 4 | 7 | 46 | 2 | 8 | 21 | 1 | 92 | 18 | 22 | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 28 | 3 | 73 | 7 | 37 | 78 | 29 | 30 | 116 | 9 | 20 | | | | | | | | 203 | 7 | 10 | 55 | 2 | 10 | 29 | 1 | 115 | 22 | 26 | | | | | | | | | | | | | | 910 | | | | | |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Mol | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 6 | | 3 | | | | | | 2 | | 15 | | | | | 2 | | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | 7 | | 11 | | | | | | 15 | 5 | 70 | | | | | 9 | 2 | 38 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | 11 | | 39 | | | | | | 19 | 8 | 105 | | | | | 15 | 2 | 70 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | 24 | | 53 | | | | | | 36 | 13 | 190 | | | | | 26 | 4 | 121 | | | | | | 6 | | | | | | | | | | | | | | | | 752 | | | | | |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Munich | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 61 | 1 | | | | | | | 26 | 3 | | | | | | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | 307 | 10 | 7 | | | | | | 86 | 9 | 11 | 40 | 2 | 11 | | | 123 | 4 | 3 | 9 | 1 | 28 | | | 41 | 22 | 43 | | | | | | | | | | | | | | | | | | |
| Secondary | | | | 354 | 15 | 99 | | | | | | 128 | 19 | 30 | | | | | 97 | 4 | 24 | | | | | | | 32 | 31 | 44 | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | 722 | 26 | 106 | | | | | | 240 | 31 | 41 | 40 | 2 | 11 | | | 241 | 8 | 27 | 9 | 1 | 28 | | | 73 | 53 | 87 | | | | | | | | | | | | 1848 | | | | | | |
| Language section | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | HU | | | IT | | | LT | | | NE | | | PL | | | PT | | | SW | | | TOTAL | | |
| Category | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | | | | | | | |
| Varese | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery | | | | 9 | 6 | 5 | | | | | | 21 | 8 | 4 | | | | | 11 | 4 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | 45 | 21 | 34 | | | | | | 47 | 47 | 22 | | | | | 47 | 7 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | 53 | 15 | 66 | | | | | | 105 | 38 | 42 | | | | | 76 | 6 | 48 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | 107 | 42 | 105 | | | | | | 173 | 93 | 68 | | | | | 134 | 17 | 72 | | | | | | 239 | 27 | 100 | | | | | | | | | | | | 1304 | | | | | | | |
| GRAND TOTALS | CS | | | DE | | | DK | | | EN | | | ES | | | FI | | | FR | | | GR | | | < | | | | | | | | | | | | | | | | | | | | | | | |

II. CHOICES OF LANGUAGES

Choices of foreign languages

The three tables below give details of European School pupils' choices of language for study.

Language 2 is a pupil's first foreign language, which is studied from primary year 1 and is the medium of instruction ("vehicular language") in a number of subjects in secondary school. Language 3 is a compulsory subject in secondary school from year 2 to year 5 and may be taken up to Baccalaureate level. Language 4 is optional and may be studied from secondary year 4. (Some Schools also offer a Language 5 which pupils may take at beginner level as a complementary course forming part of the curriculum of secondary years 6 and 7).

Table LANG 2 shows the percentage of pupils choosing English, French and German as language 2 in the current year. Pupils' range of choices of Language 2 is confined to English, French and German up to secondary year 5. In years 6 and 7, although one of these three languages must be the vehicular language for the study of certain subjects, the choice of a different Language 2 may be possible, conditional upon proven knowledge of the language in question. This is the most often the language of the School's host country.

Table LANG 2: Choice of Language 2, 2009-2010 school year

| Schools | German | English | French | Other |
|---------------|---------------|---------------|---------------|--------|
| Alicante | 10,56 % | 66,92 % | 18,53 % | 3,99 % |
| Bergen | 11,60 % | 64,83 % | 21,48 % | 2,09 % |
| Brussels I | 6,39 % | 58,97 % | 33,68 % | 0,96 % |
| Brussels II | 4,85 % | 55,18 % | 39,87 % | 0,14 % |
| Brussels III | 6,71 % | 52,39 % | 40,51 % | 0,39 % |
| Brussels IV | 5,65 % | 54,79 % | 33,42 % | 6,14 % |
| Culham | 8,42 % | 70,03 % | 21,56 % | |
| Frankfurt | 49,38 % | 40,00 % | 2,71 % | 7,92 % |
| Karlsruhe | 48,76 % | 41,31 % | 9,93 % | |
| Luxembourg I | 12,95 % | 54,22 % | 32,83 % | |
| Luxembourg II | 12,68 % | 54,76 % | 32,13 % | 0,43 % |
| Mol | 7,27 % | 54,80 % | 37,65 % | 0,29 % |
| Munich | 50,34 % | 41,70 % | 7,96 % | |
| Varese | 10,52 % | 70,75 % | 17,98 % | 0,75 % |
| Total | 17,57% | 55,76% | 25,01% | |

English clearly continues to be by far the most popular choice for Language 2, except in German schools, where German is chosen by approximately half of the pupils enrolled in a language section other than the German section.

Tables LANG 3a and LANG 4a show the most popular choices, in each School, of languages for study of Language 3 and Language 4 respectively.

Table LANG 3a: The three most frequently chosen languages in each School as Language 3 on entry into secondary year 2, 2009-2010 school year

| Schools | Choice 1 | | Choice 2 | | Choice 3 | |
|---------------|----------|--------|----------|--------|----------|--------|
| | Language | % | Language | % | Language | % |
| Alicante | Spanish | 43,16% | French | 38,95% | German | 10,53% |
| Bergen | Spanish | 33,33% | Dutch | 26,67% | German | 24,44% |
| Brussels I | French | 28,99% | English | 25,00% | Spanish | 19,57% |
| Brussels II | English | 29,08% | French | 27,49% | Spanish | 19,52% |
| Brussels III | English | 29,37% | Spanish | 21,03% | French | 17,46% |
| Brussels IV | | | | | | |
| Culham | Spanish | 48,61% | French | 29,17% | German | 9,72% |
| Frankfurt | English | 44,21% | Spanish | 24,21% | French | 17,89% |
| Karlsruhe | Spanish | 42,17% | English | 31,33% | French | 16,87% |
| Luxembourg I | English | 31,85% | French | 27,08% | German | 18,75% |
| Luxembourg II | | | | | | |
| Mol | Spanish | 30,36% | French | 23,21% | Dutch | 23,21% |
| Munich | English | 38,73% | Spanish | 24,65% | German | 15,49% |
| Varese | Spanish | 38,68% | Italian | 23,58% | French | 19,81% |

Table LANG 4a: The three most frequently chosen languages in each School as Language 4 on entry into secondary year 4, 2009-2010 school year

| Schools | Choice 1 | | Choice 2 | | Choice 3 | |
|----------------------|----------|--------|----------|--------|----------|--------|
| | Language | % | Language | % | Language | % |
| Alicante | German | 46,43% | French | 32,14% | Italian | 21,43% |
| Bergen | Spanish | 41,11% | Dutch | 26,32% | German | 15,79% |
| Brussels I | Spanish | 42,36% | Dutch | 16,67% | Italian | 15,97% |
| Brussels II | Spanish | 50,00% | Italian | 15,31% | Swedish | 14,29% |
| Brussels III | Spanish | 42,27% | German | 20,62% | Italian | 16,49% |
| Brussels IV | | | | | | |
| Culham | Italian | 73,33% | Spanish | 26,67% | | |
| Frankfurt | Spanish | 75,00% | French | 25,00% | | |
| Karlsruhe | Spanish | 62,50% | Italian | 25,00% | French | 12,50% |
| Luxembourg I | Spanish | 38,67% | German | 32,00% | Italian | 10,67% |
| Luxembourg II | | | | | | |
| Mol | Spanish | 57,14% | Italian | 42,86% | | |
| Munich | Spanish | 39,39% | French | 28,79% | Italian | 22,73% |
| Varese | Spanish | 36,57% | French | 24,39% | Italian | 24,39% |

It would appear that those pupils who have not chosen English as Language 2 tend to do so at Language 3 level. However, by far the most popular choice as Language 3 and Language 4 is Spanish – which is not normally available as Language 2.

III. STAFF TRENDS

Table ENS 1 – Seconded staff

Table ENS1 shows the number of seconded staff in each School, i.e. the number of teachers, educational advisers, librarians and executive staff (Directors and Deputy Directors) seconded by the Member States for the 2009-2010 school year.

| Schools | Levels | | | | | | TOTAL |
|---------------------|--------------------------|--------------------------|----------------------------|------------|------------|------------------|-----------------|
| | Nursery | Primary | Secondary | | | | |
| | | | | Teachers | Advisers | Librarians | Executive Staff |
| Alicante | 5 | 21 | Secondary | | | | 81 |
| | | | 49 | 3 | 0 | 3 | |
| Bergen | 2 | 11 | Secondary | | | | 50 |
| | | | 32 | 2 | 0 | 3 | |
| Brussels I | 9 | 56 | Secondary | | | | 195 |
| | | | 116 | 10 | 1 | 3 | |
| Brussels II | 12 | 61 | Secondary | | | | 203 |
| | | | 118 | 9 | 0 | 3 | |
| Brussels III | 6 | 48 | Secondary | | | | 177 |
| | | | 111 | 9 | 0 | 3 | |
| Brussels IV | 6 | 22 | Secondary | | | | 30 |
| | | | 0 | 0 | 0 | 2 | |
| Culham | 3 | 15 | Secondary | | | | 58 |
| | | | 36 | 2 | 0 | 2 | |
| Frankfurt | 5 | 18 | Secondary | | | | 67 |
| | | | 38 | 3 | 0 | 3 | |
| Karlsruhe | 2 | 16 | Secondary | | | | 69 |
| | | | 45 | 3 | 0 | 3 | |
| Luxembourg I | 9 | 56 | Secondary | | | | 232 |
| | | | 148 | 13 | 3 | 4 | |
| Luxembourg II | 12 | 39 | Secondary | | | | 53 |
| | | | 0 | 0 | 0 | 2 | |
| Mol | 3 | 15 | Secondary | | | | 69 |
| | | | 45 | 2 | 1 | 3 | |
| Munich | 3 | 33 | Secondary | | | | 100 |
| | | | 57 | 4 | 0 | 3 | |
| Varese | 5 | 31 | Secondary | | | | 107 |
| | | | 63 | 4 | 1 | 3 | |
| GRAND TOTALS | TOTAL FOR NURSERY | TOTAL FOR PRIMARY | TOTAL FOR SECONDARY | | | | TOTAL |
| | | | 82 | 442 | 858 | Total: 64 | |

If the seconded staff of the Office of the Secretary-General of the European Schools (8) and the Bursars of the European Schools (11) are added, the total number of seconded staff is 1511.

Table ENS 1a – Seconded teaching staff

Table ENS 1a shows the number of members of the teaching staff seconded by each Member State in the system as a whole and in each School for the 2009-2010 school year. It also shows the percentage of the total seconded teaching staff from each Member State.

| Country | Total | % | Ali | Berg | Br1 | Br2 | Br3 | Br4 | Cul | Frf | Kar | Lu1 | Lu2 | Mol | Mun | Var |
|----------------|-------------|----------------|-----------|-----------|------------|------------|------------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|
| Germany | 229 | 16,58% | 16 | 4 | 14 | 20 | 15 | 4 | 15 | 20 | 25 | 26 | 6 | 12 | 34 | 18 |
| Austria | 20 | 1,44% | | | 5 | 1 | 1 | 1 | | 3 | | 3 | | | 5 | 1 |
| Belgium | 165 | 11,94% | 10 | 7 | 20 | 28 | 26 | 9 | 2 | 4 | 2 | 23 | 7 | 15 | 5 | 8 |
| Denmark | 31 | 2,24% | | | 14 | | | | 1 | | | 7 | 8 | | | 1 |
| Spain | 78 | 5,64% | 20 | 1 | 17 | 2 | 16 | | 1 | 1 | 1 | 13 | | 1 | 2 | 3 |
| Estonia | 3 | 0,21% | | | | 2 | | | | | | 1 | | | | 0 |
| Finland | 28 | 2,02% | | | | 17 | | | | | | 11 | | | | 0 |
| France | 180 | 13,03% | 5 | 5 | 31 | 24 | 24 | 3 | 13 | 7 | 12 | 26 | 2 | 9 | 8 | 11 |
| United Kingdom | 237 | 17,16% | 13 | 8 | 30 | 30 | 28 | 2 | 15 | 13 | 13 | 34 | 6 | 8 | 16 | 21 |
| Greece | 37 | 2,67% | | | | | 21 | | | | | 8 | 5 | | 3 | 0 |
| Hungary | 13 | 0,94% | | | 10 | | | | | | | | 3 | | | 0 |
| Ireland | 58 | 4,19% | 4 | 2 | 9 | 6 | 9 | 2 | 3 | 3 | 2 | 7 | 1 | 3 | 2 | 5 |
| Italy | 102 | 7,38% | 1 | 1 | 16 | 14 | 3 | 5 | 2 | 10 | 4 | 8 | 7 | 1 | 10 | 20 |
| Latvia | 1 | 0,07% | | | | 1 | | | | | | | | | | 0 |
| Lithuania | 7 | 0,50% | | | | 5 | | | | | | 2 | | | | 0 |
| Luxembourg | 17 | 1,23% | 4 | | | 2 | 3 | | | | | 4 | 1 | | 2 | 1 |
| Malta | 2 | 0,14% | | | 1 | | | | | | | | 1 | | | 0 |
| Netherlands | 77 | 5,57% | | 16 | | 10 | 9 | 2 | 2 | | 4 | 10 | | 12 | 5 | 7 |
| Poland | 20 | 1,44% | | | 13 | | | | | | | 6 | | | 1 | 0 |
| Portugal | 29 | 2,09% | 1 | | | 13 | 1 | | | | | 12 | | | | 2 |
| Slovakia | 4 | 0,28% | | | | | 3 | | | | | | 1 | | | 0 |
| Slovenia | 1 | 0,07% | | | 1 | | | | | | | | | | | 0 |
| Sweden | 32 | 2,31% | 1 | 1 | | 16 | | | | | | 11 | | 2 | | 1 |
| Czech Republic | 10 | 0,72% | | | | | 6 | | | | | 1 | 3 | | | 0 |
| TOTAL | 1382 | 100,00% | 75 | 45 | 181 | 191 | 165 | 28 | 54 | 61 | 63 | 213 | 51 | 63 | 93 | 99 |

The number of seconded teaching posts not filled by the Member States totalled 61 at the beginning of the new school year in September 2009 (18 in the nursery and primary – 43 in the secondary). Of these 61 posts, 33 are Anglophone.

In response to the UK's comments about the imbalance between the percentage of UK pupils and that of seconded teachers of the same nationality, the Board of Governors at its April 2008 meeting in Helsinki, adopted general principles to determine fair cost sharing amongst the Member States based on proportionality between the respective total number of seconded posts they are each required to fill and the share of their nationals among the total pupil population.

On the basis of the total number of seconded posts required, a maximum theoretical threshold was determined for each Member State with reference to the percentage of pupils who are nationals of the country in question.

A structural approach was adopted whereby Member States are allowed, on a voluntary basis, to second teachers to provide non-native teaching in certain cases and subject to prior checking of their language skills. Criteria for performing this check prior to appointment were approved by the Board of Governors in January 2009.

Table ENS2: Pattern of development of locally recruited teachers – 2006-2009

Table ENS2 gives for each year from 2006, a number of locally recruited teachers for each school. Furthermore, this number corresponds to full-time teacher equivalents, i.e. with a teaching load of 21 weekly periods in the secondary and 25.5 weekly hours in the primary.

| | 2006 | 2007 | 2008 | 2009 | Difference between 2006 and 2009 | |
|---------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|---------------|
| Schools | Locally recruited teachers | Locally recruited teachers | Locally recruited teachers | Locally recruited teachers | Locally recruited teachers | % |
| Alicante | 14 | 15 | 19 | 24 | 10 | 71,42% |
| Bergen | 12 | 15 | 18 | 20 | 8 | 66,66% |
| Brussels I | 63 | 69 | 76 | 77 | 14 | 22,22% |
| Brussels II | 46 | 48 | 49 | 54 | 8 | 17,39% |
| Brussels III | 43 | 47 | 48 | 60 | 17 | 39,53% |
| Brussels IV | | 2 | 10 | 14 | | |
| Culham | 22 | 28 | 27 | 30 | 8 | 36,36% |
| Frankfurt | 28 | 31 | 35 | 35 | 7 | 25,00% |
| Karlsruhe | 29 | 32 | 34 | 38 | 9 | 31,03% |
| Luxembourg I | 70 | 72 | 82 | 97 | 27 | 38,57% |
| Luxembourg II | 9 | 11 | 13 | 12 | 3 | 33,33% |
| Mol | 14 | 17 | 19 | 15 | 1 | 7,14% |
| Munich | 61 | 65 | 62 | 73 | 12 | 19,67% |
| Varese | 33 | 36 | 50 | 49 | 16 | 48,48% |
| Total | 444 | 488 | 542 | 598 | 140 | 34,68% |

The number of locally recruited teachers has been increasing significantly between 2006 and 2009. This staff now represents 30.21% of total full-time equivalent teaching staff numbers.

Table ENS 2a: Seconded staff and locally recruited teachers (full-time equivalent) for the 2009-2010 school year

| Schools | Seconded teachers | Ed. advisers/ Librarians | Executive staff | Total Seconded staff | | Locally recruited teachers | Locally recruited teachers | Locally recruited teachers | Total locally recruited teachers | | Total |
|---------------|-------------------|-----------------------------|-----------------|----------------------|------------|----------------------------|----------------------------|----------------------------|----------------------------------|------------|-------------|
| | | | | | | Primary | Secondary | Religion and Ethics | | | |
| Alicante | 75 | 3 | 3 | 81 | 77% | 10 | 10 | 4 | 24 | 23% | 105 |
| Bergen | 45 | 2 | 3 | 50 | 71% | 7 | 11 | 2 | 20 | 29% | 70 |
| Brussels I | 181 | 11 | 3 | 195 | 72% | 24 | 42 | 11 | 77 | 28% | 272 |
| Brussels II | 191 | 9 | 3 | 203 | 79% | 21 | 24 | 9 | 54 | 21% | 257 |
| Brussels III | 165 | 9 | 3 | 177 | 75% | 15 | 35 | 10 | 60 | 25% | 237 |
| Brussels IV | 28 | 0 | 2 | 30 | 68% | 13 | 0 | 1 | 14 | 32% | 44 |
| Culham | 54 | 2 | 2 | 58 | 66% | 7 | 18 | 5 | 30 | 34% | 88 |
| Frankfurt | 61 | 3 | 3 | 67 | 66% | 13 | 18 | 4 | 35 | 34% | 102 |
| Karlsruhe | 63 | 3 | 3 | 69 | 64% | 12 | 22 | 4 | 38 | 35% | 107 |
| Luxembourg I | 213 | 16 | 4 | 233 | 71% | 21 | 58 | 18 | 97 | 29% | 329 |
| Luxembourg II | 51 | 0 | 2 | 53 | 82% | 10 | 0 | 2 | 12 | 18% | 65 |
| Mol | 63 | 3 | 3 | 69 | 82% | 7 | 6 | 2 | 15 | 18% | 84 |
| Munich | 93 | 4 | 3 | 100 | 58% | 25 | 42 | 6 | 73 | 42% | 173 |
| Varese | 99 | 5 | 3 | 107 | 69% | 18 | 24 | 7 | 49 | 31% | 156 |
| Total | 1382 | 70 | 40 | 1492 | 71% | 203 | 310 | 85 | 598 | 29% | 2089 |

Table ENS2a shows the total number of seconded staff in each School, i.e. the number of teachers, educational advisers, librarians and executive staff (Directors and Deputy Directors) seconded by the Member States for the 2009-2010 school year.

The table also gives a figure for the number of locally recruited teachers for each School. This number corresponds to the number mentioned in table ENS2. Additionally, it provides a breakdown of primary and secondary locally recruited teachers as well as the number of Religion/Ethics locally recruited teachers.

Table ENS 3 – Pupil to Educational Adviser ratio

Table ENS3 provides information about the pupil to educational adviser ratio in the secondary schools.

| Schools | 2006 | | 2007 | | 2008 | | 2009 | |
|---------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|
| | Ed. advisers | Pupil-ed. adv. ratio | Ed. advisers | Pupil-ed. adv. ratio | Ed. advisers | Pupil-ed. adv. ratio | Ed. advisers | Pupil-ed. adv. ratio |
| Alicante | 3 | 164 | 3 | 173 | 3 | 182 | 3 | 183 |
| Bergen | 1 | 326 | 1 | 311 | 2 | 155 | 2 | 156 |
| Brussels I | 12 | 127 | 9 | 179 | 10 | 168 | 10 | 176 |
| Brussels II | 9 | 183 | 9 | 185 | 9 | 187 | 9 | 187 |
| Brussels III | 9 | 168 | 8 | 196 | 9 | 179 | 9 | 184 |
| Brussels IV | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Culham | 2 | 215 | 2 | 220 | 2 | 230 | 2 | 237 |
| Frankfurt | 2 | 203 | 1 | 445 | 2 | 247 | 3 | 178 |
| Karlsruhe | 4 | 138 | 3 | 191 | 3 | 192 | 3 | 188 |
| Luxembourg I | 13 | 164 | 13 | 165 | 12 | 184 | 13 | 170 |
| Luxembourg II | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mol | 3 | 136 | 2 | 206 | 2 | 216 | 2 | 224 |
| Munich | 4 | 198 | 4 | 206 | 4 | 221 | 4 | 233 |
| Varese | 5 | 142 | 5 | 144 | 5 | 143 | 4 | 177 |
| Total | 67 | 163 | 60 | 187 | 63 | 184 | 64 | 185 |

Table PAS 1 – Administrative and ancillary staff

Table PAS 1 shows the number of posts of administrative and ancillary staff in each School and at the Office of the Secretary-General for the years 2006 to 2009 according to the organisational charts included in the budgets. It also mentions the percentage difference between the number of such staff members at the beginning and end of that period.

| Schools | 2006 | 2007 | 2008 | 2009 | Difference between 2006 and 2009 (%) |
|--------------------|---------------|---------------|---------------|---------------|--------------------------------------|
| Alicante | 17,5 | 17,5 | 18 | 18 | 2,85% |
| Bergen | 15 | 14,5 | 14,5 | 14,5 | -3,33% |
| Brussels I | 32,95 | 35,45 | 37,95 | 37,95 | 15,17% |
| Brussels II | 30 | 31,5 | 36 | 36,5 | 21,66% |
| Brussels III | 30,5 | 31,5 | 30 | 31,5 | 3,27% |
| Brussels IV | | 15 | 14,5 | 14,5 | |
| Culham | 16,5 | 16,5 | 16,5 | 16,5 | |
| Frankfurt | 17 | 17,5 | 17,5 | 18 | 5,88% |
| Karlsruhe | 18,8 | 18,3 | 17,3 | 17,8 | -5,31% |
| Luxembourg: | 60 | 56,5 | 56 | 59,5 | -0,83% |
| Luxembourg I | 39,5 | 38 | 38,5 | 40 | 1,26% |
| Luxembourg II | 20,5 | 18,5 | 17,5 | 19,5 | -4,87% |
| Mol | 15 | 15 | 15 | 15 | |
| Munich | 27,5 | 26,1 | 27,4 | 28 | 1,81% |
| Varese | 22,78 | 22,78 | 22,78 | 23,43 | 2,85% |
| OSGBG | 27,75 | 29,5 | 30 | 35,5 | 27,92% |
| TOTAL | 331,28 | 347,63 | 353,43 | 366,68 | 10,68% |

Year on year changes in AAS post numbers are the result of nursery assistant post creations and discontinuances due to changing pupil numbers per group, in accordance with the relevant decisions of the Board of Governors.

As regards the pattern of development of the administrative and ancillary staff of the Office of the Secretary-General between 2005 and 2010, 12.25 posts have been created.

The creation of these posts shows that the assignment of new duties to the Office has involved the recruitment of additional employees; these duties involve the following in particular:

- The installation of Learning Gateway and the development of computer systems
- The widening of the jurisdiction of the Complaints Board (to include decisions of class councils in 2005 and of the CEA in 2007)
- The system's opening up to accredited schools – Types II and III
- The setting-up of a Bacalaureate Unit

Other posts have been created as a result of the growth in administrative duties brought about by:

- EU enlargement, the management of a growing number of delegations, inspectors and meetings,
- The setting-up of the Central Enrolment Authority,

- The setting-up of new schools,
- The introduction of more elaborate administrative and financial procedures (invitations to tender, recruitment procedures, requests for statistics, internal control standards),
- The system's growing complexity and the increased importance of the legal aspects.

The AAS Service Regulations, approved by the Board of Governors in April 2007, contain two general principles which need to be considered before taking individual decisions:

- the primacy of the protection afforded to AAS by mandatory provisions of national legislation (Art. 3) and
- the retention of the acquired rights of AAS recruited prior to the approval and entry into force of the Service Regulations (Art. 37).

They also contain provisions which have been subject to discussion:

- annual adjustment of remuneration in relation to the system of indexation in place in the host country;
- payment of a thirteenth month's salary;
- other special payments (insurance, work clothes, etc.),
- establishment of new pay scales for occupational categories and the corresponding salaries (Annex 2);
- regulations on working hours;
- automatic promotion to the next step, by dint of length of service;
- days' leave and official (public) holidays.

After more than a year of consultation, of analysis of legal opinions and of discussions amongst the different parties involved, within the Administrative Boards of the schools in particular, answers have been found to most of those questions.

However, points remain to which a solution must be found for the sake of the smooth operation of the system, in which the administrative and ancillary staff play an essential role.

The Office had prepared a detailed report for the Board of Governors and received from it the mandate of formulating, in consultation with the representatives of the AAS and of the directors, proposals designed to resolve the most delicate problems, including in particular the absence of career development possibilities, without the risk of losing either the post held or acquired rights.

A document containing proposals was submitted to the Administrative and Financial Committee, which rejected it without discussing the proposals in it and decided to widen the working group's membership to include a member of the AFC and of the Commission. This new working group is to meet on 18 May 2010. It is to be hoped that it will be possible for proposals to be presented to the Board of Governors at its December 2010 meeting.